

MILESTONE

Magazine

Vol 1 Edition 1

A special commemorative publication of Mind Builders School, Ikeja-Lagos.

BOLAJOKO FALORE: MY LIFE AT 70

& The Mind Builders School Story:

The making of a
First Class
Institution

INSIDE

MBS First Class Ambassadors

A culture of excellence
that produces outstanding
scholars home and
abroad

Special Report On Overseas School Visits And Training

Legacy of Impact

Testimonies of several
former staff who now
run their own schools
& enterprises



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A special commemorative publication of Mind Builders School, Lagos.

- PUBLISHER'S NOTE -

A Legacy of Learning, Leadership, and Service

It is with profound gratitude to God and great pleasure that we publish this commemorative volume in honour of Mrs. Bolajoko Morolake Falore, the Education Director of Mind Builders School, as she celebrates her 70th birthday and marks an extraordinary milestone of fifty years in the teaching profession.

The publication of this magazine is both a celebration and a testimony—a celebration of a life devoted to education and a testimony to the impact one committed teacher can make on countless lives, communities, and generations. Through these reflections, Mrs. Falore shares her personal journey, professional experiences, educational philosophy, and the lessons learned from five decades of nurturing young minds and shaping future leaders.

Mrs. Falore's story is inseparable from the story of Mind Builders School. Alongside her husband, Mr. Bosun Falore, she helped transform a modest vision into one of Nigeria's respected educational institutions. From its humble beginnings to its emergence as a centre of academic excellence and character formation, Mind Builders School bears the imprint of her passion, dedication, and unwavering belief in the transformative power of education.

Throughout her career, Mrs. Falore has exemplified the highest ideals of the teaching profession. As a classroom teacher, administrator, mentor, trainer, and educational leader, she has consistently demonstrated that teaching is not merely the transmission of knowledge but the moulding of character, the awakening of potential, and the preparation of young people for purposeful lives.

Her commitment to continuous professional development, both locally and internationally, enabled her to bring global best practices into the Nigerian educational environment. She has remained a strong advocate for child-centred learning, teacher development, educational innovation, and the pursuit of excellence. The countless students who have passed through her care,

many of whom today occupy positions of leadership and responsibility across various professions, stand as living testimonies to her influence and impact.

This magazine also provides valuable insights into the evolution of education in Nigeria over the past five decades. Through Mrs. Falore's experiences, readers gain a unique perspective on the changing realities, challenges, opportunities, and achievements that have shaped the nation's educational landscape. Her reflections offer practical wisdom for educators, school leaders, parents, policymakers, and all who are committed to the advancement of quality education.

As publishers, we consider it a privilege to preserve these memories, experiences, and lessons for future generations. We believe that this volume will serve not only as a historical record of a distinguished educational career but also as an enduring source of inspiration for those who view teaching as a calling and education as a powerful instrument for societal transformation.

On this auspicious occasion of her seventieth birthday, we salute Mrs. Bolajoko Morolake Falore for her outstanding contributions to education, her exemplary leadership, her commitment to nation-building, and her lifelong investment in the development of children and young people.

May this magazine inspire educators to teach with passion, leaders to serve with integrity, and future generations to appreciate the immeasurable value of dedicated teachers.

On behalf of the publishers, we heartily congratulate Mrs. Bolajoko Morolake Falore on her 70th birthday and on the successful completion of fifty years of impactful service to humanity through education.

Her legacy continues to live in the thousands of lives she has touched, the institution she helped build, and the enduring values she has imparted.

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Welcome Speech By Mrs. Bola Falore At The Symposium Marking Her 70th Birthday Celebration



Discussants' Session: L-R Mrs Folashade Adefisayo, Former Lagos State Commissioner for Education & CEO Leading Learning Ltd., Lagos; Dr. Femi Ogunsanya, Founder & Managing Director, Oxbridge Tutorial College, Ikeja GRA, Lagos; Prof. Clement Fasan (Moderator) Former Dean of Faculty of Education, Lagos State University Ojo, Lagos; Prof Joseph Ola Awoyinfa, Faculty of Education, University of Lagos; Dr. Oladimeji Alo (Chairman of the Day), MD/CEO, Excel Professional Services Ltd.



All glory, honour and adoration be unto God Almighty, the Giver of life, the Sustainer of all things, the One who has preserved me and brought me to this remarkable day.

Our distinguished Chairman of the Day, Dr Oladimeji Alo, the guest speaker Prof Idowu Olayinka, our paper presenter. Mr. Oliver Alawuba our discussants of the day, Mrs Folashade Adefisayo, Dr Mrs Femi Ogunsanya and Prof Joseph Awoyinfa, and Distinguished guests, respected elders, family members, friends,

colleagues, and all well-wishers present here today,

I warmly welcome you all. Thank you for honouring me with your presence at today's symposium to celebrate my 70th birthday and my 50th year in the teaching profession. I am deeply grateful, humbled, and truly overwhelmed by the love and goodwill surrounding me today.

Today is a day of thanksgiving. A day of reflection. A day of joy. But beyond the celebration, today is also a day of remembrance—a day to appreciate the foundations upon which my life has been built. As I stand here today, I cannot but remember my beloved parents Chief & Chief Mrs Thompson One of the greatest gifts my parents gave me was the gift of direction. They encouraged me to become a teacher without any other

option of another profession. They saw something in me even when I did not fully see it in myself. They believed teaching was a noble profession—a calling that shapes lives and builds society.

And truly, becoming a teacher became one of the most defining decisions of my life.

Teaching gave me purpose. It gave me fulfilment. It gave me

Teaching gave me purpose. It gave me fulfilment. It gave me the opportunity to touch lives, mould young minds, and contribute meaningfully to society which I have joyfully done for 50 years!

Symposium marking Mrs. Falore's 50 years in the Teaching Profession



L-R: Prof. Clement Fasan (Moderator) Former Dean of Faculty of Education, Lagos State University, Ojo Lagos; Prof. Joseph Ola Awoyinka, Faculty of Education, University of Lagos; Dr. Oladimeji Alo (Chairman of the Day), MD/CEO, Excel Professional Services Ltd.



Mrs. Folashade Adefisayo, Dr. (Mrs.) Femi Ogunsanya and Prof. Clement Fasan at the Symposium of Mrs. Bolajoko Falore



L-R: Prof Clement Fasan, Former Dean of Faculty of Education, Lagos State University Ojo, Lagos; Mrs Folashade Adefisayo, Former Lagos State Commissioner for Education & CEO Leading Learning Ltd, Lagos; Pastor Akinyemi, Rtd Civil Servant; Prof. Joseph Ola Awoyinka, Faculty of Education, University of Lagos, Lagos State.



L-R: Dr. Ibukun Oluderu MBS High School Consultant; Mr. Bosun Falore FCA, Chairman, Mind Builders Trust Board of Directors; Mrs. Bolajoko Falore, (Celebrant), Education Director, Mind Builders School, Lagos; Mrs Mariam Alimi, Director, TAQWA School, Lagos.

the opportunity to touch lives, mould young minds, and contribute meaningfully to society which I have joyfully done for 50 years! So today, as I celebrate 70 years, I celebrate not only the years God has given me, but also the heritage my parents handed over to me—a heritage of service, discipline, faith, integrity, and love for education.

My parents may not be physically present with us today, but their values remain alive in me. Their sacrifices continue to speak. Their prayers still echo. Their names remain honoured.

And I want to say publicly today: Daddy, Mummy, thank you. Thank you for your labour. Thank you for your sacrifices. Thank you for your guidance. Thank you for believing in me. Thank you for laying the foundation upon which my life has been built. However, while it is important to honour and appreciate the memory of the departed who laid the

foundation of our lives.

I must also take a moment to sincerely appreciate the living—those God has used as pillars of strength in my journey - my brothers and sister. Thanks very much for being there to support me in the early days.

At this point, I want to specially say a heartfelt thank you to my loving husband, Mr. Bosun Falore. He has been a major blessing in my life, and I cannot speak of my achievements without mentioning him. After my ten years of service with the Lagos State Government, he not only encouraged me to opt for early retirement, but he also stood firmly by me and supported that decision.

More importantly, he provided me with strong and solid support, moral encouragement, and a dependable foundation that gave me the confidence to pursue a new path in 1998.

With his unwavering belief in me, his guidance, and his

continuous support, I was able to take the bold step of starting what has today become a lasting legacy.

Indeed, it is through his steadfast commitment and sacrifice that the dream of establishing Mind Builders

**“
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With his unwavering
belief in me, his
guidance, and his
continuous support,
I was able to take
the bold step of
starting what has
today become a
lasting legacy.
”**

School was nurtured, sustained, and has continued to thrive. I want to publicly appreciate him today and say: thank you for being my strength, my partner, and my backbone.

I must also sincerely appreciate my wonderful children—Wumi, Mide, and Tomi. You have been a great source of joy and encouragement to me. Each of you has supported the dream by bring the first set of marketers to distribute from house house in Omole Estate the fliers of the school in 1997. You have stood by me, believed in me, and made me proud.

I thank God for blessing me with such wonderful children. May you all continue to excel and be lifted higher in life.

To all my teachers, Supervisors, Headteachers in the formative years of the school, my family members, friends, colleagues in the education sector, and everyone who has supported me on this journey, I say thank you. You have been part of my story, and I appreciate you sincerely.

As I step into this new chapter of life, I pray that the Lord who has brought me this far will continue to uphold me.

May the remaining years of my life be filled with peace, strength, divine health, and continued usefulness.

Once again, I thank you all for coming to celebrate with me. Your presence means so much.

May God bless you richly, and may joy never depart from your homes.

20th June 2026



L-R: Guest Speaker, Prof. Idowu Olayinka, Former Vice-Chancellor, University of Ibadan, Ibadan, Oyo State; Prof. Mike Adebamowo, Executive Director, Unilag Business School, Lagos; Prof. Clement Fasan, Former Dean of Faculty of Education, Lagos State University, Ojo, Lagos State.



L-R: Dr. Ibukun Oluderu, Mind Builders High School Consultant; Mr. Bosun Falore, FCA, Chairman, Mind Builders Education Trust Board of Directors; Dr. Oladimeji Alo, MD/CEO Excel Professional Services Ltd.



L-R: Prof. Idowu Olayinka, Former Vice-Chancellor, University of Ibadan, Ibadan, Oyo State; Mr. Bosun Falore FCA, Chairman Mind Builders Education Trust Board of Directors, Lagos and Prince Debo Luwaji, MD Mates Communications Ltd. Lagos.



L-R: Mr. Sunday Banmeke FCA, Managing Partner Sunday SA Banmeke & Co. Chartered Accountants; Mr. Bosun Falore FCA, Chairman Mind Builders Education Trust Board of Directors, Lagos; Mrs. Ibronke Adeyemi, Managing Director, Chrisland Schools Ltd.

The Story Of Mrs. Bolajoko Falore & The Developmental History of Mind Builders School



My name is Mrs. Bolajoko Morolake Falore (née Thompson). I was born on Saturday, 23rd June 1956, into the notable Gureje-Thompson family of Eti-Oni, near Ilesa, in present-day Atakumosa East Local Government Area of Osun State. I was privileged to be born into a family that valued education, discipline, community service, and leadership.

My father, Chief Samuel Olatunde Thompson (1918-1992), was a distinguished education administrator who served for many years as Bursar of Ilesa Grammar School and later retired as Bursar of Oduduwa College, Ile-Ife. Beyond his professional accomplishments, he was also a respected traditional ruler who became the Oloni of Eti-Oni in September 1957 and reigned honourably until his passing in 1992.

“
My mother dedicated her life to healthcare and community service. She served in several rural communities including Imesi-Ile, Oshu, Ikole-Ekiti, Afon near Ilorin, and Kaiama in present-day Kwara State.
”



Parents of Mrs. Falore; Late Chief Samuel Olatunde and Late Chief Victoria Adetunji Thompson on their wedding day in 1944

The history of the kingship of Eti-Oni is closely connected with the Gureje-Thompson family. My paternal great-grandfather, J.A. Thompson, who was known as an agriculturist and warrior, was the pioneer Oloni of Eti-Oni. Since then, the stool has remained within the Gureje-Thompson lineage. Today, the throne is occupied by His Royal



Mrs. Bolajoko Falore at 12 years old

Majesty Dokun Thompson (Gureje IV), under whom the stool was elevated to a Second Class Oba status in recognition of the family's longstanding historical contributions and leadership role in the town.

My mother, Mrs. Victoria Adetunji Thompson (née Abede) (1918-2008), was also a remarkable woman whose life greatly influenced me. She was a princess, being the daughter of Late Prince Abede Adewumi, the Adominasi of Idominasi between 1936 and 1983. She was among the early professionally trained nurses in our area, having trained at Wesley Guild Hospital, Ilesa, between 1936 and 1939.

My mother dedicated her life to healthcare and community service. She served in several rural communities including Imesi-Ile, Oshu, Ikole-Ekiti, Afon near Ilorin, and Kaiaama in present-day Kwara State. In many of these places, she worked not only as a nurse but also performed the duties of pharmacist and medical officer whenever doctors were unavailable. She later returned to Wesley Guild Hospital, Ilesa, where she served as Chief Matron until her retirement.

After retirement, she established Ilera Loro Maternity Home at Obokun Avenue, Ilesa, in 1965. Through this maternity home, she provided much-needed healthcare services to thousands of women and families within Ilesa and neighbouring

communities.

Although she was not deeply involved in politics, she later served as a Councillor at the then Atakumosa Local Government Secretariat. She was also passionately committed to community development. In 1944, together with some of her contemporaries, she founded the Ijesa Ladies Improvement Society, which established a Day Care Centre to support working mothers. She served as the founding President of the society from 1944 until her passing in 2008. She was equally a devoted churchwoman and held the title of Iyalode of St. John's Cathedral, Iloro, for many years.

I began my educational journey at St. John's 'B' Primary School, Iloro, Ilesa, and later attended Methodist High School, Ilesa, where I completed my secondary education in 1974. Thereafter, I joined the pioneer set of the UPE-sponsored Teacher Training Programme at the then Government Teacher Training College (GTTC), Ilesa.

At that time, teacher training colleges were not only centres for academic learning but also institutions for character formation, discipline, leadership, and responsibility. Looking back today, I remain grateful for the wisdom of my parents in guiding me through that path. The

experience shaped my future tremendously and laid a strong foundation for my personal and professional development.



Entrance to Methodist High School Ilesa

After qualifying as a Grade II Teacher, I began my teaching career at St. John's School A, Iloro. I later proceeded to Adeyemi College of Education, Ondo, where I obtained my National Certificate in Education (NCE) in 1981.

The training and discipline I received during those early years made me determined and hardworking. Even after marriage and motherhood, I remained committed to self-development and academic advancement. I later pursued a full-time university degree and eventually obtained a Master's degree.



University of Ife
(Now Obafemi Awolowo University OAU)

I completed my National Youth Service Corps (NYSC) programme at Government College, Ikoyi, between 1982 and 1983. On 2nd April 1983, I got married to my longtime friend of



Adeyemi College of Education Ondo



Mrs Falore during her National Service (NYSC)

over ten years. Shortly after our marriage, I began teaching at Queen's College, Yaba.

In pursuit of higher education, and professional growth, I enrolled at the then University of Ife, where I obtained my university degree in 1988. I later earned a Master's Degree in Educational Administration on a part-time basis from the University of Lagos, Akoka.

Thereafter, I joined the then newly established Atlantic Hall, which was temporarily located at Maryland, Lagos, as one of its pioneer teachers. It was a rewarding experience contributing to the formative years of such a reputable institution.

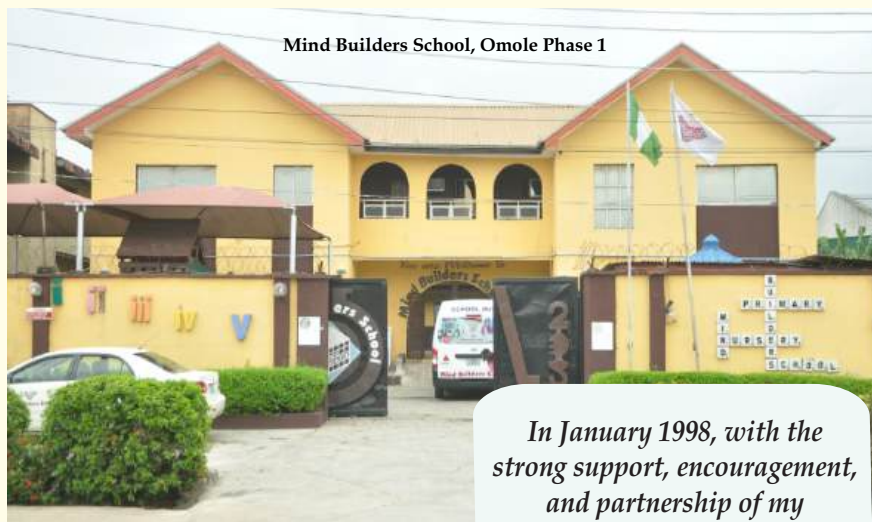


Mr. & Mrs. Falore's Wedding day 2nd April, 1983

My career later took me to the Inspectorate Division of the Lagos State Ministry of Education, where I served as an Inspector of Education. During this period, I underwent professional training in school inspection and participated in the evaluation of schools seeking government

partnership of my husband, we established Mind Builders School. We started modestly with only 18 pupils and 6 teachers in a wing of a duplex at Omole Phase 1 Estate, Lagos.

As enrolment increased and the school continued to grow, we



In January 1998, with the strong support, encouragement, and partnership of my husband, we established Mind Builders School.

We started modestly with only 18 pupils and 6 teachers in a wing of a duplex at Omole Phase 1 Estate, Lagos.

approval. I also led teams responsible for monitoring compliance with educational standards and policies across Lagos State.

That experience exposed me deeply to the operational and administrative requirements of establishing and managing quality schools. Although some of my colleagues encouraged me to return to private school classroom teaching because of the better remuneration, I deliberately chose to remain in the Inspectorate Division because I had a clear vision of establishing my own school someday. I believed the experience I was gaining would prepare me adequately for the future.

After about ten years of meritorious service, I voluntarily retired as a Senior Inspector of Education in 1997 to pursue that lifelong dream.

In January 1998, with the strong support, encouragement, and

moved to a larger facility at Plot 175, Lola Holloway Street, Omole Phase 1. To the glory of

God, Mind Builders School has today developed into a reputable educational institution operating from purpose-built facilities where Nursery, Primary, and Secondary School education are successfully provided.

Our main school complex consists of about 48 classrooms and over 15 specialised learning rooms, including laboratories for Physics, Chemistry, Biology, Basic Science and Technology, ICT rooms, a Language Room, Recovery Room, Mathematics Clinic, Introductory Technology Laboratory, Art Room, Music Room, and Home Economics rooms.

We also deliberately reserved

Mind Builders School, Omole Phase 2



about 12 rooms for the future establishment of a Teachers' Training School aimed at providing continuous professional development for teachers within Mind Builders School and beyond.

Mind Builders School also operates a flourishing annex at No. 1 Sowande Street, Omole Phase 2, where our Nursery and Primary School programmes are run. The annex contains about 24 classrooms alongside ICT rooms, laboratories, Fine Art rooms, and spacious playgrounds equipped with facilities for early childhood development.

On our extensive Phase 2 property of approximately 9,000 square metres, we are developing a modern sports facility, consisting of a mini stadium project in progress, a modern 7-a-side football pitch, basketball, badminton, volleyball, and lawn tennis courts, as well as an Olympic-size swimming pool. These facilities are being developed to encourage physical fitness, discipline, teamwork, and sporting excellence among our students.

As part of our commitment to global best practices, I travelled

Mind Builders School also operates a flourishing annex at No. 1 Sowande Street, Omole Phase 2, where our Nursery and Primary School programmes are run. The annex contains about 24 classrooms alongside ICT rooms, laboratories, Fine Art rooms, and spacious playgrounds equipped with facilities for early childhood development.

with selected teaching and non-teaching staff members to reputable schools in South Africa and the United Kingdom between 1999 and 2015. Those overseas exposure programmes provided us with valuable insights into modern teaching methods, administration, and school management practices, many of which were adapted to improve our standards at Mind Builders School.

One of the principles we have consistently maintained is a low pupil-teacher ratio of approximately 1:20. This has enabled our teachers to provide adequate attention, monitoring, and personalised support for every child.

Over the years, Mind Builders School has graduated several sets of pupils and students at both Primary and Secondary School levels. Many of our alumni are today excelling in reputable universities within Nigeria and abroad and are making meaningful contributions in different professions and sectors.

Beyond raising academically successful students, the school has also become a training ground for educational professionals. Several teachers, supervisors, consultants, and head teachers who once worked with us are today owners and administrators of reputable schools in Nigeria, the United Kingdom, Canada, and the United States of America. At the last count, about 26 professionals fall into this category.

In addition, many of our former students have distinguished themselves academically by graduating with First Class honours from reputable universities within and outside Nigeria. As at the last count, Mind Builders School has produced about 18 First Class graduates whom we proudly celebrate as Mind Builders School First Class Ambassadors.

Beyond the school itself, I have remained actively involved in the development of private education in Nigeria through participation in several educational associations and committees.

I served as Chairman of the Ikeja Chapter of the National Association of Proprietors of Private Schools (NAPPS), Lagos State, where I introduced several innovative ideas that strengthened the administration and operations of the association.

I have also contributed actively within the Association of Private Educators in Nigeria (APEN) and currently serve as President of the World Organization for Early Childhood Education (OMEPE), Lagos Chapter. Through these roles, I have continued to contribute to policy discussions, teacher development, and improvements in educational standards.

One area that remains very dear to my heart is supporting less privileged children. Since the

establishment of Mind Builders School, we have consistently provided scholarships and financial assistance to disadvantaged children, including some from public schools and orphanages.

I strongly believe that quality education should not be reserved only for those who can afford it. Through these efforts, several children have been given opportunities that transformed their lives and restored hope for a better future.

Today, to the glory of God, Mind Builders School has grown to a population of about 450 pupils and students, supported by about 128 teaching and non-teaching staff members. Over the past 28 years, the school has earned recognition and awards for excellence in education.

As I reflect on this journey, I remain deeply grateful to God for His faithfulness. The story of my life and the development of Mind Builders School is a

testimony of hard work, resilience, vision, sacrifice, continuous learning, and unwavering commitment to raising future leaders through quality education

I served as Chairman of the Ikeja Chapter of the National Association of Proprietors of Private Schools (NAPPS), Lagos State, where I introduced several innovative ideas that strengthened the administration and operations of the association.



10 pioneer Nursery pupils, Director, Headteacher and 2 teachers on the first day of operation of the school in January 1998.



Pupils of Pre-School at an excursion in 2001



Class of 2024 at High School graduation



Mind Builders SPECIAL REPORT

On Overseas School Visits And Training



Participants at a Training in South African

TRAINING IS A SHARPENING TOOL

By Bolajoko Falore (Education Director)

I believe so much in training and have invested in it copiously at both personal and corporate levels.

Personally, I have visited a lot of countries for training. They include the United Kingdom, United States, South Africa, Malaysia, Greece and many more in pursuit of knowledge and enlightenment.

I believe I have to update myself, and I still do. It's not like I've stopped. Training is a continuous thing because education is a never ending undertaking and it will stop when you die. So I'll continue to go for training.

This personal attitude on Training, which my husband and Chairman of Mind Builders School, MBS, also fully embraced, has always influenced our corporate policy on retraining and re-empowering of our staff in order to make them more effective in their duties.

There is the widespread notion that when you commit so much into these kinds of

empowerment, especially foreign trainings which are very costly, you enrich the CVs of the beneficiaries to your own disadvantage as this might encourage them to move into other employments.

This notion is quite true and no school is immune to it. Notwithstanding this however, Mind Builders School had pursued this policy with total commitment, at least within the early years of our operations, helping several teachers to rise more quickly to the height of their potential, for which we are very proud.

The report below will provide more detailed synopsis on our school policy on overseas school visits and training.



Mrs. Bola Falore

“There is the widespread notion that when you commit so much into these kinds of empowerment, especially foreign trainings which are very costly, you enrich the Cvs of the beneficiaries to your own disadvantage as this might encourage them to move into other employments.”

Mind Builders SPECIAL REPORT On Overseas School Visits And Training

Background and Strategic Rationale

At the formative stage of Mind Builders School, the Board and Management were guided by the strong conviction that excellence in education requires deliberate exposure to global best practices. Our educational consultants emphasized that if the School was to distinguish itself in an increasingly competitive educational environment, it had to rise above local limitations and consciously benchmark itself against reputable international institutions.

The strategic objectives of the overseas school visits and training programmes were therefore clearly defined:

- To elevate the professional competence of our teaching and administrative staff beyond prevailing local standards.
- To imbibe and adapt global best practices in pedagogy, school leadership, curriculum planning, learner engagement, and

- assessment.
- To build a modern institutional culture grounded in structure, accountability, innovation, and measurable outcomes.
- To position Mind Builders School as a forward-looking, internationally exposed institution attractive to discerning and

quality-conscious parents.

- To facilitate direct interaction with reputable international school suppliers during educational trade fairs, enabling the acquisition of modern teaching aids, instructional materials, laboratory equipment, ICT tools, and administrative systems.



Participants at South Africa Training in 2007



Mrs Bolajoko Falore

These initiatives were not undertaken as mere excursions but as carefully planned capacity-building investments aligned with the School's long-term vision of excellence.

In furtherance of this vision, both the Director and the Chairman personally participated in selected overseas trade fairs and school visits. Their involvement ensured strategic alignment between governance, leadership direction, and operational implementation.

Staff Participation in Overseas Visits & Training

The overseas exposure programme was deliberately inclusive. Head Teachers, Supervisors, Sectional Heads, and key classroom practitioners were selected to ensure that institutional leadership and classroom practice evolved simultaneously.

“The Director and the Chairman personally participated in selected overseas trade fairs and school visits, thus ensuring strategic alignment between governance, leadership direction, and operational implementation.”

The following members of staff benefitted from overseas visits and professional training in the United Kingdom and South Africa:

Staff Of Mind Builders School On Overseas Training Between 2004 And 2018

S/NNAMES	POST	YEARS	COUNTRIES
1 Mrs. Ogbekene Christie O.	Headteacher	2004	United Kingdom
2 Mrs. Oyeniyi Adeola	Nursery Supervisor	2004	United Kingdom
3 Mr. Opeyemi Olatunde	Headteacher	2005	United Kingdom
4 Mrs. Falore Bola	Education Director	2005	United Kingdom
5 Mrs. Adegboyega Olayinka	Asst. Nursery Supervisor	2005	United Kindom
6 Mr. Awe Ezekiel A.	Headteacher	2006	United Kingdom
7 Mrs. Osunde Yvonne O.	Headteacher	2006	United Kingdom
8 Mrs. Edukugho Chinenye	Class teacher	2006	United Kingdom
9 Mrs. Falore Bola	Education Director	2006	United Kingdom
10 Mrs. Osunde Yvonne O.	Head Teacher	2007	South Africa
11 Mrs. Oyeniyi Adeola	Nursery Supervisor	2007	South Africa
12 Mr. Ajayi Cornelius	Fine Art Teacher	2007	South Africa
13 Mrs. Aloma Doreen	Headteacher	2008	South Africa
14 Mrs. Emeka Maureen	Vice Principal	2008	South Africa
15 Mr. Awe Ezekiel	Headteacher	2012	South Africa
16 Mrs. Ojo Abimbola	Nursery Supervisor	2012	South Africa
17 Mr. Abatan Gbenga	Head of School	2015	South Africa
18 Mrs. Balogun Abosede	School Accountant	2015	South Africa
19 Mrs. Falowo Olufunmilayo O.	Head of School	2018	South Africa
20 Miss Olawuyi Yetunde A.	Nursery Coordinator	2018	South Africa
21 Mrs. Olubajo Elizabeth K.	Primary Coordinator	2018	South Africa
22. Mrs Olubajo	ED's PA	2018	South Africa

In addition to the above, there were other specialized training exposures, including a professional programme attended in Dubai in 2007.

These visits typically involved:

- School observation sessions across Early Years, Primary, and Secondary levels.
- Participation in structured professional development workshops.
- Exposure to curriculum planning frameworks and assessment models.
- Engagement with school leadership teams on governance and performance systems.
- Attendance at international educational trade exhibitions.

Strategic and Operational Advantages Derived



Training in South Africa 2018

The impact of these overseas visits and training programmes was both immediate and long-term. The benefits extended beyond individual professional growth and translated into measurable institutional advancement.

Improvement in Teaching Methodology

Staff were exposed to learner-centred pedagogical models that emphasized inquiry-based

learning, differentiated instruction, collaborative activities, and formative assessment techniques.

Lesson planning became more structured and outcome-driven, with clearer learning objectives and measurable success criteria. Classroom delivery evolved from teacher-dominated instruction to interactive engagement that encouraged critical thinking and independent learning.

Curriculum Enrichment and Alignment

Insights gained from UK and South African institutions informed curriculum enhancement within the School. There was:

- Greater integration of global standards.
- Improved articulation between class levels.
- Stronger emphasis on literacy and numeracy benchmarks.
- Enhanced assessment practices with clearer rubrics and feedback mechanisms.

The School gradually adopted more structured schemes of work and monitoring frameworks that aligned with international best practices while remaining contextually relevant to Nigeria.

Strengthening of School Leadership and Administration

Exposure to structured administrative systems significantly influenced internal governance and management processes.

School leaders developed stronger competencies in:

- Academic monitoring and supervision.

- Performance evaluation of staff.
- Documentation and reporting systems.
- Data-driven decision-making.
- Strategic planning and target setting.

This resulted in improved accountability, clearer role definitions, and more systematic oversight of academic delivery.

4. Quality Assurance and Internal Monitoring Systems

One of the most transformative impacts was the introduction of more structured quality assurance systems.

Staff observed formal inspection regimes, internal review mechanisms, and compliance frameworks that strengthened:

- Classroom observation protocols.
- Lesson note vetting systems.
- Academic performance tracking.
- Documentation standards.
- Reporting formats to parents and the Board.

These improvements enhanced institutional discipline and consistency across sections of the School.

Acquisition of Modern Teaching Equipment and Instructional Materials

Participation in international trade fairs enabled the

Mind Builders REPORT On Overseas School Visits And Training

School to directly procure modern educational tools and resources. These included:

- Updated teaching aids.
- Laboratory and science equipment.
- ICT infrastructure.
- Early years learning materials.
- Structured reading schemes and assessment tools.

This strategic acquisition enhanced both classroom effectiveness and the physical learning environment.

Institutional Branding and Market Positioning

The School's deliberate global exposure strengthened its brand positioning within the Nigerian education landscape.

Parents increasingly perceived Mind Builders School as:

- Internationally aware.
- Quality-driven.
- Professionally managed.
- Committed to global standards.

This enhanced reputation contributed to enrolment growth and long-term parental confidence.



At the UK Training in 2005

Staff Motivation and Professional Identity

International exposure significantly boosted staff morale. Teachers returned with renewed confidence, broader perspectives, and heightened professional identity.

The opportunity to travel and represent the School also reinforced loyalty, commitment, and a sense of belonging to a forward-thinking institution.

Networking and Benchmarking Opportunities

The visits facilitated professional relationships with overseas institutions, education consultants, and suppliers. These networks provided informal benchmarking platforms and opportunities for continued learning and collaboration.

Entrenchment of a Culture of Continuous Improvement

Perhaps the most enduring outcome was cultural rather than structural. The overseas

“
The visits facilitated professional relationships with overseas institutions, education consultants, and suppliers. These networks provided informal benchmarking platforms and opportunities for continued learning and collaboration.
”



2008 South African Training

visits entrenched within the School a mindset of continuous improvement and global benchmarking.

The philosophy that "good is not good enough" became embedded in institutional thinking. Staff became more receptive to innovation, structured feedback, and performance measurement.

Challenges and Lessons Learned

While the overseas training programme yielded substantial benefits, it also presented certain challenges.

To safeguard the School's investment, beneficiaries of overseas training were required to enter into a Memorandum of Understanding (MOU) committing them to serve the School for a specified minimum period after the training. The intention was to ensure knowledge transfer, institutional stability, and a reasonable return on investment.

It is noteworthy that the overwhelming majority of staff honoured this commitment faithfully and continued to serve the School diligently for the agreed period and, in many cases, beyond.

However, a handful of staff members failed to uphold this obligation. In one particularly striking instance, a staff member who attended a professional training programme in Dubai in 2007 tendered her resignation immediately upon returning to Nigeria - on the very day of her resumption.

Such occurrences were disappointing and highlighted the inherent risks associated with human capital investment. They also underscored the importance of strengthening contractual safeguards and refining staff retention strategies.

Nevertheless, these isolated cases did not overshadow the broader institutional gains derived from the programme. Instead, they provided valuable governance lessons in

risk management, staff bonding mechanisms, and structured succession planning.

Conclusion

The overseas school visits and training programmes constituted deliberate strategic investments during the early growth phase of Mind Builders School. They were neither incidental nor cosmetic initiatives, but foundational capacity-building efforts that shaped the School's academic standards, administrative systems, and institutional culture.

Looking back at the historical development of Mind Builders School, and with the benefit of hindsight, it is evident that the overseas visits and training programmes were a strong factor in the success of the School. The knowledge, exposure, discipline, and confidence gained through these international

engagements significantly shaped the School's growth trajectory.

The transformation in teaching quality, administrative efficiency, curriculum structure, and learning environment directly strengthened parental confidence and public perception. These qualitative improvements translated into quantitative growth, as the School witnessed increased enrolment and steady expansion in its population.

Though not without challenges, the initiative yielded substantial long-term dividends. With hindsight, it remains one of the pivotal drivers in the consolidation, expansion, and enduring success of Mind Builders School - and a defining pillar in its developmental history.



2009 South African Training



Mrs. Bola Falore



The Mind Builders First Class Ambassadors



*"Teaching is not just a profession; it is a divine assignment.
Mrs. Falore answered that call faithfully, and thousands are better because she did"*



Adediwura Badejo

First Class Degree in Pharmacy, OAU Ife.

A Testament To Excellence, Vision, And Impact

One of the greatest rewards of a teacher is the privilege of witnessing the success of former students. Buildings may age, equipment may become obsolete, and records may fade, but the achievements of students remain the most enduring evidence of an educator's impact. As I reflect on my life's journey at seventy, few accomplishments give me greater joy and fulfilment than seeing many former students of Mind Builders School emerge as outstanding scholars, professionals, and leaders in various fields of human endeavour.

Among these achievements, the emergence of numerous First Class graduates from universities in Nigeria and abroad occupies a special place in the history of Mind Builders School. Their accomplishments are not merely personal victories; they represent the fulfilment of a vision that began many years ago—a vision to build young minds capable of competing favourably with the best in the world.

The Mind Builders Foundation

An important fact that deserves emphasis is that the Mind Builders First Class Ambassadors came through different educational pathways.

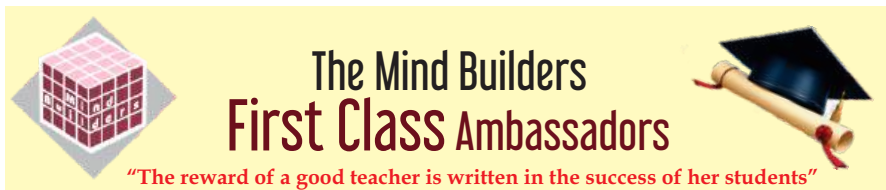
Some of them received their foundational education at Mind Builders Nursery and Primary School before proceeding to other secondary schools, from where

*"
Regardless of the route
they followed, one
common factor remains
undeniable: the
foundation for their
academic excellence
was laid at Mind Builders
School. The values of
discipline, hard work,
critical thinking,
self-confidence, integrity,
and the pursuit of
excellence were instilled
during their formative
years at the school.
"*

they eventually gained admission into universities in Nigeria and abroad. Others continued their educational journey within Mind Builders High School, spending the full six years of their secondary education under the tutelage and guidance of the school before proceeding to higher institutions.

Regardless of the route they followed, one common factor remains undeniable: the foundation for their academic excellence was laid at Mind Builders School. The values of discipline, hard work, critical thinking, self-confidence, integrity, and the pursuit of excellence were instilled during their formative years at the school. These foundational principles became the building blocks upon which their later academic achievements were constructed.

Their success therefore reflects not only their individual brilliance and



determination but also the enduring impact of the educational philosophy and culture of excellence that have characterised Mind Builders School since its inception.

A Dream Beyond Academic Success

When Mind Builders School was established, our goal was never merely to prepare children to pass examinations. Our aspiration was to nurture disciplined, confident, morally upright, and intellectually sound young people who would excel wherever life took them.

From the beginning, we emphasised strong foundational learning, critical thinking, effective communication, character formation, leadership development, and a culture of excellence. We believed that every child possessed enormous potential waiting to be discovered and developed.

The success of our First Class Ambassadors demonstrates that this philosophy has yielded remarkable results.

The Emergence of the First Class Ambassadors

Over the years, reports began to reach us of former students graduating with First Class

honours from prestigious universities and professional institutions both within and outside Nigeria. As the number continued to increase, it became necessary to formally recognise and celebrate these exceptional individuals.

The Mind Builders First Class Ambassadors Programme was



Olukayode Mobolaji Oluwasona

First Class B.Sc. Computer Science, Poland, and Babcock University, Ilishan, Ogun State

“From the beginning, we emphasised strong foundational learning, critical thinking, effective communication, character formation, leadership development, and a culture of excellence. We believed that every child possessed enormous potential waiting to be discovered and developed.”

therefore established to honour these distinguished alumni and preserve their stories as sources of inspiration for present and future generations.



Okenna Onyelu

First Class, Nigerian Law School (2025)



Adefolarin Badejo

ACA - First Class B.Sc. Accounting and Finance
Babcock University, Ilishan, Ogun State



Bidemi Babafemi Ojodu

First Class Graduate, Durham University, UK



Okojie Ebosetale Favour

First Class B.Sc. Accounting Covenant University (2021)

The Mind Builders First Class Ambassadors

The ambassadors recognised so far include:

1. **Ugochi Nwabuikwu**
First Class Law Graduate,
University of Nottingham,
United Kingdom.
2. **Olukayode Mobolaji**
Oluwasona
First Class B.Sc.
Computer Science,
University of Computer
Science & Skills, Poland,
and Babcock University,
Ilishan, Ogun State.
3. **Opeoluwa Samuel**
Adewale-Fasoro
First Class B.Sc.
Microbiology,
Redeemer's University,
Ede, Osun State.
4. **Bidemi Babafemi Ojodu**
First Class Graduate,
Durham University, United
Kingdom.
5. **Adefolarin Badejo,**
ACA – First Class B.Sc.
Accounting and Finance
Babcock University, Ilishan,
Ogun State.
6. **Nnaji Chinendu Clinton**
First Class B.Eng.
Petroleum Engineering
Covenant University (2019).
7. **Atobiloye Mariam**
First Class Degree in
Molecular Biology
University of Southern
Mississippi, United States
of America (2020).
8. **Olamide Awoyomi**
First Class B.Sc.
Accounting and Finance
Babcock University (2020).
9. **Awoyomi Damilola**
First Class, Nigerian Law
School.
10. **Okojie Eboasetale Favour**
First Class B.Sc.
Accounting
Covenant University (2021).
11. **Korede Ogunleye**
First Class B.Eng. Electrical
and Electronics
Engineering
Landmark University
(2019)

12. **Favour Nnabude**
First Class Degree in
Accounting
Covenant University (2022).
13. **Adigun Boluwatife**
First Class Degree in
Software Engineering
Babcock University.
14. **Eseho Oremeyi Itua**
Bachelor of Laws with First
Class Honours in Law with
Business
University of Essex, United
Kingdom.
15. **Okenna Onyelu**
First Class, Nigerian Law
School (2025).
16. **Bashir Hamid**
First Class Degree in
Medical Laboratory
Science
Babcock University (2025).
17. **Adeoye Ebunoluwa**
Jedidiah
First Class Degree in
Computer Engineering
Afe Babalola University
(2025).
18. **Adediwura Badejo**
First Class Degree in
Pharmacy
Obafemi Awolowo
University, Ile-Ife, Osun
State.
19. **Enahoro Osas Precious**
Corona Secondary School,
Agbara, Ogun State
(Graduated 2016)
WAEC- 9A1s
Bachelors
Minerva Schools at KGI, San
Francisco (Graduated 2020)
Bachelor of Science in Data
Science, Statistics and
Business Grade- Cum Laude
(First Class)
Masters
University of Georgia
Master of Marketing
Research (Graduated 2024)
Grade - Honours (4.0 GPA),
Marketing Research
Academic Award

The Mind Builders First Class Ambassadors

"Great leaders create more leaders
— Mrs. Falore has done so through education"



Celebrating Excellence

The decision to compile and celebrate these First Class Ambassadors was deliberate and purposeful.

Firstly, it provides verifiable evidence of the quality of education and mentorship offered by Mind Builders School. Educational institutions are best evaluated by the long-term success of their products, and these distinguished alumni stand as compelling proof of the school's effectiveness.

Secondly, the programme serves as a source of inspiration and encouragement to current students. Young learners are motivated when they encounter people who once walked the same corridors and sat in the same classrooms but have gone on to achieve remarkable academic success.

Thirdly, by inviting these ambassadors to interact with current students and share their



Enahoro Osas Precious
B.Sc in Data Science, Statistics and
Business Grade- Cum Laude (First Class)



Korede Ogunleye

First Class B.Eng. Electrical and Electronics
Engineering Landmark University (2019)



Adewale Fasoro

First Class B.Sc. Microbiology,
Redeemer's University, Ede, Osun State



Boluwatife Adigun

Babcock University Set 2020



Chairman making a presentation to 1st class graduate
& Bachelors degree holder - Favour Nnabude



The Mind Builders First Class Ambassadors

"Mrs. Bolajoko Falore: We celebrate a woman whose
classroom became a factory of destiny"



experiences, the school creates opportunities for mentorship and practical guidance. Their stories provide valuable lessons in perseverance, discipline, determination, and excellence.

Fourthly, recognising and rewarding these achievers reinforces the school's culture of celebrating merit and hard work.

Strengthening the Legacy of Mind Builders School

The First Class Ambassadors Programme has become one of the most powerful testimonies to the impact of Mind Builders School. It demonstrates that excellence is not accidental but the product of vision, commitment, effective teaching, parental partnership, and a conducive learning environment.

For prospective parents and students, the ambassadors provide assurance that Mind Builders School offers a strong foundation for future success. For current students, they represent living proof that greatness is attainable. For the school community, they are a source of pride and inspiration.

Conclusion

As I celebrate seventy years of God's faithfulness and reflect on over five decades of educational service, the achievements of these First Class Ambassadors rank among the most rewarding fruits of my life's work.

They are living proof that the seeds planted in the classrooms of Mind Builders School continue to bear fruit across Nigeria and around the world. Whether they completed only their

nursery and primary education at Mind Builders or spent their entire secondary school years within our system, they remain proud products of the institution where their foundation was laid.

Their success stories affirm the vision upon which Mind Builders School was built: to nurture young minds, develop character, inspire excellence, and prepare future leaders who will make meaningful contributions to society.

Indeed, the Mind Builders First Class Ambassadors are not merely outstanding graduates; they are enduring symbols of the school's legacy of excellence and the fulfilment of its mission to build minds for greatness.

“

As I celebrate seventy years of God's faithfulness and reflect on over five decades of educational service, the achievements of these First Class Ambassadors rank among the most rewarding fruits of my life's work.

They are living proof that the seeds planted in the classrooms of Mind Builders School continue to bear fruit across Nigeria and around the world.

”



Year 2024 SS3 set at their graduation

My Experience at Mind Builders High School as Head Boy, Class of 2015



The Mind Builders First Class Ambassadors

"A teacher touches eternity; she can never tell
where her influence stops"



The year was 2012. My parents and I were on the hunt for a secondary school. We visited several, weighing our options carefully. Then we came across Mind Builders High School—one we found by chance. Something about it resonated deeply with both my parents and me. From the warm reception to the welcoming atmosphere, it already felt like home. The professionalism and sincerity we encountered during our visit sealed the deal. We didn't need more convincing. Our minds were made up instantly. That decision turned out to be one of the most impactful of my life.

From day one, I was surrounded by teachers who didn't just teach—they inspired. I remember challenging myself daily, not because I had to, but because the environment made me want to grow. Lessons felt engaging and often enjoyable. We were taught to think critically, not just to memorise. The teachers asked the right questions to test our

understanding, treated us like their own children, and helped us see learning as a journey—not just a task.

I was also introduced to practical skills that shaped both my academic and personal development—from mastering computers to finally learning how to structure a strong essay after years of struggling. Sometimes, all it took was one piece of feedback that completely changed my approach. It wasn't just academic knowledge I gained. I wasn't just taught values—I saw them in action. From the teachers to the cleaners, to the gatekeepers—everyone in the MBHS community modelled excellence, integrity, and humility. That kind of environment builds more than students; it builds character.

In 2015, I was honoured to serve as Head Boy—a position I never expected. It was more than a title; it was a calling to lead and to serve. Mind Builders didn't just prepare me for exams; it prepared me for life. Today, I hold a

Master's degree in Computer Science from a university in the United Kingdom, but that journey started in the classrooms and hallways of Mind Builders High School.

I am proud to be an alumnus of MBHS and I remain deeply grateful to all my teachers and mentors who played a role in shaping me. I wholeheartedly recommend Mind Builders to any parent seeking a holistic, values-driven education for their child. Mind Builders isn't just a school—it's a community where destinies are nurtured and leaders are built.



- Enike Victor Jnr.

*This piece was first published in the
MBS 2025 yearbook*

Awoyomi Damilola - Head Boy, Class of 2014

My name is Dami Awoyomi, and my journey to becoming a First-Class Law graduate and technology lawyer in Canada began at Mind Builders High School.

As Head Boy of the 2014 set, MBHS didn't just nurture my academics—it moulded my character, leadership, and confidence.

It was here I discovered my voice in public speaking, led the press club, and thrived in sports and music, especially the saxophone! Thanks to passionate teachers and a vibrant learning environment, I left MBHS ready to conquer greater heights. I emerged Best Student in Professional Ethics at the Nigerian Law School (out of over 5,700 students) and earned an LL.M. with Distinction in Law & Technology from the University of Ottawa.

Today, I work with one of Canada's top law firms—and it all

began at MBHS. Mind Builders truly lives up to its name: building minds, raising leaders.



- Dami Awoyomi

*This piece was first published in the
MBS 2025 yearbook*

From Mind Builders to My Future: A Journey of Growth



The Mind Builders First Class Ambassadors

"Education is the most powerful tool for
national transformation"



My name is **Dawn Akinselure**, and my journey at Mind Builders High School began in September 2016. I had options, but Mind Builders stood out-not just because I aced the entrance exam, but because I earned a scholarship that sparked my determination to succeed.

Over the years, MBHS gave me the platform to shine and grow. From junior timekeeper in JSS2 and JSS3 to Head Girl in SS3, I embraced every opportunity with heart. I graduated in 2022 as Valedictorian and Best Graduating Student, known not just for academic excellence, but also for my friendly nature and

active involvement in school life.

But it wasn't all smooth sailing. In JSS3, I lost my brother-a painful moment that almost made me give up. I missed a term and struggled to bounce back. But by God's grace, and with the support of my teachers and family, I returned stronger, passed the BECE, and kept going. That same resilience carried me through my senior years and final exams-WASSCE and UTME-with exceptional results.

Beyond the books, MBHS shaped my values-prayer, perseverance, and purpose. Today, I'm pursuing Computer Science in college, building on the strong

foundation laid during those years.

To every Mind Builder reading this: keep pushing. Life may throw challenges your way, but your consistency, faith, and hard work will always speak louder



- Dawn Akinselure

*This piece was first published in the
MBS 2025 yearbook*

My Experience as Head Girl of MBHS, Class of 2016

Leadership is not about a title or a designation. It's about impact, influence and inspiration.

- Robin S. Sharma

When I first joined Mind Builders High School, I was just a young girl full of dreams, unaware of how deeply those years would shape my path. What began as a simple journey through secondary education quickly became a season of discovery of purpose, of confidence, and of leadership.

Becoming Head Girl was a turning point for me. I quickly learned that leadership isn't about titles or being in charge. It's about service. It's about representing others, listening,

setting an example, and leading with empathy. I discovered that people looked up to me, and that alone inspired me to be better, to be disciplined, respectful, and responsible in everything I did. I wasn't just leading; I was representing the Mind Builders brand, something I carried with pride.

Today, by the grace of God, I am proud to say that those seeds have borne fruits. I graduated with a First Class degree in Accounting, and I currently serve as a Senior Associate at KPMG Nigeria a role that requires the same leadership, focus, and grace under pressure that I first began to develop as Head Girl.

The values that MBHS instilled in us courage, honesty, respect, and responsibility are not just words

to me. They are the building blocks of who I've become. And to the teachers and school leaders who believed in me, nurtured me, and expected the best of me even when I doubted myself, thank you for helping me become this version of myself.

Forever proud to be an MBHS alumna.



- Olamide Awoyomi

*This piece was first published in the
MBS 2025 yearbook*

How Mind Builders High School Shaped Who I Am Today

- By Ebosetale Favour Okojie, ACA
First Class Graduate, Covenant University
Associate Commercial Manager, S&P Global Energy West Africa
| PMP Candidate

My years at Mind Builders Schools from 2011 to 2017 were not just years of education; they were years of transformation. Looking back, I realize that many of the values, habits, and ambitions that have shaped my journey today were planted within those school walls.

Excellence Was the Standard

One thing Mind Builders taught us early was that excellence was not an exception, it was the expectation. We were constantly challenged to do more, be more, and strive for the best version of ourselves.

That culture followed me long after graduation. It pushed me to earn a First Class degree in

Accounting from Covenant University, attain the ACA qualification from ICAN, and continues to guide me today as I build my career, from Sahara Energy Group to S&P Global Energy. Mind Builders taught me that excellence is not a destination; it is a way of life.

Character Before Competence

While academic achievement was important, character was equally valued. Integrity, discipline, responsibility, and respect were woven into our daily experiences.

As I've progressed through school and into my professional career, I have come to appreciate just how valuable those lessons were. Skills may open doors, but character sustains success. Mind Builders



Favour Okojie

understood this long before many of us did.

Exposure Beyond the Classroom

One of the greatest gifts the school gave us was exposure. Through conferences, seminars, competitions, leadership programs, and extracurricular activities, we were introduced to ideas and possibilities far bigger than ourselves.

At the time, I simply enjoyed the experience. Today, I recognize that we were being equipped with principles for leadership, growth, and success. Those moments expanded our thinking and encouraged us to dream beyond our immediate environment.

Building the Whole Child

Mind Builders was intentional about developing well-rounded students. Whether through competitions, leadership opportunities, clubs, or other extracurricular



Favour Okojie with Parents

activities, we were encouraged to discover our strengths, build confidence, and develop resilience.

The school didn't just prepare us to pass examinations; it prepared us to navigate life.

Teachers Who Believed in Us

Perhaps the most enduring legacy of Mind Builders is its people. We were blessed with teachers who saw potential in their students and worked tirelessly to nurture it.

They challenged us, encouraged us, corrected us, and celebrated our victories as though they were their own. Their belief in us helped many of us believe in ourselves.

A Foundation That Lasts

Today, as an Associate Commercial Manager at S&P Global West Africa and a PMP candidate, I often reflect on the journey that brought me here. Covenant University refined my foundation. ACA validated it. My professional experiences have strengthened it. But the foundation itself was laid at Mind Builders.

I remain incredibly proud to be a product of Mind Builders Schools; a school that did not merely educate students but intentionally built minds, shaped character, and inspired excellence.

My sincere appreciation goes to the founders, Mr. & Mrs. Falore, my late principal, Mr.

Francis Fasuyi, and every teacher, administrator, cleaner, and security personnel who contributed to making Mind Builders what it is today. Thank you for your sacrifice, dedication, and unwavering commitment to raising generations of young people who dare to dream, strive for excellence, and make meaningful impact in the world.

The success stories of Mind Builders alumni are a testament to the seeds you planted. I am honoured to be one of them.

By Ebosetale Favour Okojie

ACA First Class Graduate,
Covenant University Associate
Commercial Manager,
S&P Global Energy West Africa
| PMP Candidate



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How Mind Builders High School Prepared Me To Become A Chartered Accountant

- Nnabude Favour Ogochukwu, ACA

When people see the letters "ACA" after my name today, they see a Chartered Accountant. What many do not see is the journey, the people, and the institution that helped shape that dream from its earliest stages.

As I reflect on my academic and professional journey, I can confidently say that Mind Builders High School laid the foundation for my success. The values, knowledge, discipline, and mentorship I received within the walls of this great institution played a crucial role in making me who I am today.

My journey toward the accounting profession began at Mind Builders High School. I graduated from the school in 2018 as the Best Graduating Student of my set, but the seeds of that achievement were planted years earlier.

One of the individuals God used significantly in my life was Mrs. Adenekan, who now lives in the United States of America with her family. She first taught me Business Studies and later Financial Accounting in Senior Secondary School. She was more than a teacher; she was an inspiration. Her passion for teaching was evident in every lesson she delivered. She taught with excellence, patience, and enthusiasm,

making complex concepts easy to understand.

As I sat in her classes, I gradually developed a deep love for Accounting. What started as another school subject soon became a career ambition. Through her teaching, I discovered that Accounting was not just about numbers. It was about discipline, accountability, problem-solving, integrity, and creating value.

The academic environment at Mind Builders High School also played a vital role in my development. The school cultivated a culture of excellence and encouraged students to give their best in every endeavor. I learned the importance of hard work, consistency, effective study habits, and personal discipline. These qualities would later become invaluable throughout my academic and professional journey.

By God's grace and through the quality education I received, I graduated in 2018 with an A1 in Financial Accounting and emerged as the Best Graduating Student in my set.

With the solid foundation I received at Mind Builders, I proceeded to study Accounting at Covenant University, one of Nigeria's leading universities. The transition was smoother



Favour Nnabude

because I had already developed strong academic habits and a solid understanding of accounting principles during my secondary school years.

At Covenant University, I remained committed to excellence and graduated in 2022 with a First Class Honours degree (4.83/5.00 CGPA) in Accounting. Looking back, I can clearly see how the preparation I received at Mind Builders High School positioned me for success at the university level.

After graduation, I set my sights on becoming a Chartered Accountant. Anyone familiar with the ICAN professional examinations knows that the journey requires dedication, sacrifice, discipline, perseverance, and countless hours of study. Yet the values that Mind Builders High School had instilled in me years earlier continued to guide me.

Throughout this journey, I was blessed with supportive mentors and friends. I am particularly grateful to God for my good friend, Ese Favour Okogie, who was my immediate senior at Mind Builders High School. Her encouragement and support

contributed positively to my growth and professional development.

By God's grace, I successfully completed the ICAN professional examinations and achieved one of the most significant milestones of my career. In May 2026, I was formally inducted as a member of the Institute of Chartered Accountants of Nigeria (ICAN).

Today, as a Chartered Accountant, I remain grateful to Mind Builders High School for helping to shape my future. The school did not merely prepare me to pass examinations; it prepared me for life. It taught me excellence, discipline, integrity, resilience, and the value of pursuing greatness with humility.

To the students currently enrolled at Mind Builders High School, my message is simple: take advantage of every opportunity before you. Pay attention in class. Learn from your teachers. Develop good character. Work hard even when no one is watching. The habits you build today will determine the opportunities you enjoy tomorrow.

Your dreams are valid, regardless of how big they may seem. I was once a student sitting in those same classrooms, learning the same lessons, and preparing for examinations. Through God's grace, determination, quality mentorship, and the strong foundation provided by Mind Builders High School, that dream became a reality.

As I celebrate this milestone, I proudly acknowledge the role my alma mater played in my journey. I will always remain thankful to the management, teachers, and staff of Mind Builders High School for their commitment to nurturing excellence and raising future leaders.

Indeed, Mind Builders High School did not only build my mind; it helped build my future.

Thank you.



Tributes

Congratulations To Our Dear Proprietress, Grandma Bola Falore, On Your 70th Birthday

- Favour Nnabude ACA & Favour OKOJIE ACA

Dear Grandma Falore,

On this momentous occasion of your 70th birthday, we join countless others in celebrating a remarkable woman whose vision, dedication, and passion for education have transformed lives. As former students of Mind Builders High School who are today proud Chartered Accountants, we owe a significant part of our success to the solid foundation you helped to build. Through your unwavering commitment to academic excellence, discipline, integrity, and godly values, you ensured that our minds were not only educated but properly built for leadership and service.

The lessons we learnt within the walls of Mind Builders have continued to guide us in our professional and personal journeys. Your investment in young minds has yielded lasting dividends, and we are grateful beneficiaries of your labour of love.

As you celebrate this milestone birthday, we thank you for believing in us, challenging us to be our best, and creating an environment where excellence could thrive.

May God bless you with continued good health, joy, strength, and fulfilment as you continue to inspire generations.

Happy 70th Birthday, Grandma FALORE!

With love, gratitude, and best wishes,

**Favour Nnabude ACA
Favour OKOJIE ACA**

Former Mind Builders High School Students



**Favour Nnabude ACA
& Favour OKOJIE ACA**

How Mind Builders Made a Chartered Accountant of Me

- Ngozi Olaoye (née Opara)

My name is Ngozi Olaoye (née Opara), and I consider myself one of the many lives that have been transformed through the vision, encouragement, and commitment to human development that define Mind Builders School.

I joined Mind Builders School in the year 2000 as an Accounts Clerk / Assistant Secretary shortly after completing my West African School Certificate (WASC).

Before joining the school, I had worked at Calm Vents Business Centre, Allen, Lagos, but I was still searching for a place where I could build a meaningful career and fulfil my aspirations. Little did I know that Mind Builders would become the platform that would shape my future and change the course of my life.

At the time I resumed work, I was assigned to the Accounts and Administration Department. My daily responsibilities included typing letters and reports, filing documents, preparing records, and carrying out other clerical duties.

Although these responsibilities appeared routine, they brought me into close contact with accounting records, financial documents, vouchers, invoices, cash books, and other accounting processes.

As I observed the work of the accountants and assisted with administrative tasks, my curiosity about the profession

continued to grow. I became fascinated by the discipline, precision, and importance of accounting in the effective management of an organisation. What began as mere curiosity gradually developed into a genuine passion.

The Chairman noticed my interest and encouraged me to pursue further education in accounting. His words of encouragement gave me the confidence to believe that I could aspire to something greater than I had ever imagined.

The Director also provided constant support and motivation, creating an environment where members of staff were encouraged to develop themselves both professionally and academically.

Inspired by this encouragement, I enrolled for evening and weekend classes to prepare for the Accounting Technicians Scheme (ATS) examinations of the Institute of Chartered Accountants of Nigeria (ICAN). Combining full-time employment with rigorous studies was far from easy.

My weekdays were devoted to work, while my evenings and weekends were spent attending lectures, reading, and preparing for examinations.

There were many occasions when fatigue almost overwhelmed me. There were moments of self-doubt and financial challenges. There were sacrifices involving family time,



Ngozi Olaoye
(née Opara)

social activities, and personal comfort. Yet, every challenge strengthened my determination to succeed.

Throughout this demanding period, the support I received from the leadership of Mind Builders School remained unwavering. The Chairman and the Director consistently encouraged me, celebrated every milestone I achieved, and, on several occasions, provided both moral and financial assistance to ensure that I remained focused on my educational goals. Their confidence in me became a constant source of motivation.

My efforts paid off when I successfully completed the ATS programme in 2006. That achievement marked the beginning of an even greater journey. Determined to continue improving myself, I enrolled for the National Diploma (ND) in Accounting through part-time studies while maintaining my responsibilities at work. After completing the ND, I proceeded to obtain my Higher National Diploma (HND) in Accounting, also through part-time studies.

Each qualification expanded my knowledge and increased my confidence. More importantly,

How Mind Builders Made a Chartered Accountant of Me

each achievement reinforced my conviction that with determination, discipline, and the right support system, no dream is beyond reach.

Having completed my academic qualifications, I took the next bold step by registering for the professional examinations of the Institute of Chartered Accountants of Nigeria (ICAN).

Anyone familiar with the ICAN examinations understands the level of dedication, sacrifice, and resilience required to qualify. The examinations are highly demanding and require consistent preparation over several years.

The journey was challenging. There were difficult papers, long nights of study, moments of disappointment, and repeated determination to keep moving forward.

Through it all, I remained focused on my goal, drawing strength from my faith in God, my family, and the continuous encouragement of the leadership of Mind Builders School.

Then came the defining moment. In 2018, by the grace of God, I successfully qualified as a Chartered Accountant.

Receiving that qualification remains one of the proudest moments of my life. It was the fulfilment of a dream that had begun eighteen years earlier when I first sat behind a typewriter as a young Assistant Secretary with nothing more than a secondary school certificate and a willingness to learn.

Looking back today, I realize that my story is about much more

than academic success. It is a testimony to what visionary leadership, mentorship, and investment in people can accomplish.

Mind Builders School did not simply employ me. It recognized my potential before I recognized it myself. It created an environment where learning was encouraged, excellence was celebrated, and personal growth was regarded as an organizational responsibility.

The Chairman believed in me when I had not yet fully believed in myself. The Director continually inspired me to pursue excellence.

The Board of Directors created a culture where staff development was valued, and my colleagues in the Accounts Department willingly shared their knowledge, patiently guided me, and supported my growth throughout the years.

Today, as I reflect on my journey, my heart is filled with profound gratitude.

I sincerely thank the Chairman,

The Chairman believed in me when I had not yet fully believed in myself. The Director continually inspired me to pursue excellence.

the Director, the Board of Directors, my colleagues in the Accounts Department, and every member of the Mind Builders family who contributed, directly or indirectly, to my success.

My story demonstrates that when an organization deliberately invests in its people, the results extend far beyond the workplace. Lives are transformed, careers are built, families are uplifted, and society ultimately benefits.

I am honoured to be one of the many products of the Mind Builders vision.

Without hesitation, I can proudly say that Mind Builders School gave me more than employment—it gave me a profession, a purpose, a future, and the confidence to achieve what I once believed was impossible.

For that, I shall remain forever grateful.



School Head of Finance & Account Mrs. Ngozi Olaoye, at her Induction as ICAN Member in 2016



How My Husband (A Chartered Accountant) Turned Me, a Teacher, Into Thinking and Behaving Like an Accountant (After Over 40 Years of Marriage)

They say marriage is a school. In my own case, that statement is not just a saying — it is the truth.

Because I married a man who is not just a husband...I married a Chartered Accountant. And as a trained teacher, I thought I was already disciplined, organized, and structured.

But after over 40 years of marriage, I have come to realize something very important:

Teaching may give you patience, but marrying a Chartered Accountant will give you accounting sense — whether you like it or not.

When I married him, I thought I married a man... not an audit firm. At the beginning, I thought marriage was simply about love, family, understanding, and companionship.

But I did not know that I was also marrying a man whose brain works like this:

- * Every expenditure must be justified.
- * Every request must have narration.
- * Every income must be properly recorded.
- * Every transaction must pass through “due process.”
- * Every activity must have budget.
- * And every budget must have monitoring.

In fact, after some years, I began to suspect that my husband did not marry me alone...He married me with a hidden file labelled:

"Madam's Expenditure Control Register."

How he made me start explaining every request like a proposal. As a teacher, I used to believe that requesting money was simple.

You say: *"Please give me money for provisions."*

And the matter ends there. But in this marriage, nothing ends there.

My husband will respond calmly, like an auditor:

"How much exactly?"

"What is it for?"

"Break it down."

"Is it urgent or planned?"

"What did we spend last time?"

Ah! At first, I used to wonder: Is this money or is it a government grant? Before you know it, a simple request becomes a full project proposal.

Now, I cannot just say "I need money."

I must say: "I am requesting N35,000 for household groceries, being purchase of rice, oil, toiletries, and other consumables to last for two weeks."

My brother... sorry, my husband... will now nod his head like a bank manager and say: *"Okay, that is better."*

So without knowing, I began to develop narration skills. Even my students would have been proud of my composition writing.

How He Made Me Start Thinking in Categories

As a teacher, my focus was always on:

- * Children's welfare,
- * School needs,
- * Family needs,

- * And making everyone comfortable.

But my husband introduced me to a new language:

- * *"capital expenditure"*
- * *"recurrent expenditure"*
- * *"miscellaneous"*
- * *"unbudgeted expenses"*
- * *"cash flow"*

Now, even inside the house, I no longer see things normally. If I see a new curtain, my mind will ask: "Is this necessity or luxury?" "If I want to buy new shoes, I will ask myself: "Is this replacement or expansion?"



Mr. & Mrs. Falore

My husband has successfully turned my brain into a mini accounting software.

How He Made Me Start Keeping Receipts Like Examination Scripts

Before, when I buy things, I used to throw away receipts without thinking twice. But in this marriage, receipt is not paper.

Receipt is evidence.

In fact, if you misplace receipt, it is like missing your WAEC result. Because my husband will ask: "Where is the receipt?"

And if you say you did not collect it, he will look at you the way a teacher looks at a child who forgot homework.

So now, I collect receipts with seriousness. Sometimes, I even keep them in nylon. Sometimes, I arrange them. Sometimes, I surprise myself.

I now understand why accountants don't smile too much — receipts can finish somebody.

How He Made Me Start Lodging Every Income Before Spending

This is the one that confused me for many years.

As a normal person, if money comes in and there is urgent need, you use it. But my husband believes strongly that money must first be lodged into the bank.

So if money enters your hand today, he will say: "Have you lodged it?"

Even if the money is needed immediately, the process must be followed:

1. Lodge the money.
2. Record it.
3. Then plan expenses.
4. Then withdraw if necessary.

At first, I used to wonder: Why lodge money just to withdraw it again?

It felt like: pouring water inside bucket, then using spoon to fetch it back out.

But now, after over 40 years, I understand. To him, once money has not entered the system, it is like it never existed.

How He Made Me Start Budgeting for Children's Birthdays and Family Parties

Ah! Children's birthdays.

As a teacher and mother, I used to plan birthdays with excitement:

- * cake,
- * food,
- * drinks,
- * party packs,
- * games,
- * decorations.

But my husband will enter like a financial controller and ask:

"How many guests are coming?"

"What is the budget?"

"Have you compared prices?"

"Do we need party packs for everybody?"

"Can we reduce the cost per head?"

In fact, in our house, children's birthday is not just celebration. It is an event that must pass through:

- * budget approval,
- * quotation analysis,
- * expenditure monitoring,
- * A n d p o s t - p a r t y reconciliation.

Sometimes I will just be laughing. Because the child only wants to blow candle and dance small. But the father is doing feasibility study.

How Even Family Parties Became Like Corporate Events

Planning family parties with my husband is like organizing a government function. Everything must be orderly.

You must know:

- * how many bags of rice,
- * how many crates of drinks,
- * how many kilos of meat,
- * who is invited,

- * who is not invited,
- * and what is the maximum spending limit.

And after the party, when you think everything has ended, he will ask:

"How much did we eventually spend?"

He can ask that question even when people are still chewing meat.

Yes, We Sometimes Disagree...

Of course, sometimes disagreements happen. Because as a teacher, I naturally think about:

- * hospitality,
- * making everyone comfortable,
- * ensuring people enjoy.

But my husband is thinking about:

- * cost,
- * control,
- * accountability.

So, sometimes I will say:

"Let us add more food, visitors are plenty."

And he will respond:

"Visitors are plenty, but is money also plenty?"

At such moments, I will feel like telling him:

"Sir, this is not audit. This is family." But I will just laugh.

But after over 40 years, we have mastered settlement. The beauty of our marriage is this: even when we disagree, we always settle.

We have learnt that marriage is not about winning arguments. It is about finding balance.

Sometimes, he will allow me to do my "teacher generosity."

Sometimes, I will agree to reduce expenses and follow the budget.

In the end, we always meet in the middle. And the occasion always turns out successful.

Conclusion:

I Am Still a Teacher... But I Now Think Like an Accountant

Today, after over 40 years of marriage, I can proudly say: I am still a trained teacher.

But my husband, the Chartered Accountant, has trained me in another subject: Accounting and Financial Discipline 101.

Now, I don't just spend.

I calculate.

I don't just request.

I narrate.

I don't just buy.

I compare prices.

I don't just plan parties.

I budget.

In fact, sometimes I surprise myself.

I now catch myself saying things like:

"This expense is not in the budget." And when I say it, I pause and ask myself:

"Is this still me... or is this my husband speaking through me?"

One thing is certain:

I married a Chartered Accountant, and after 40 years, the accounting spirit has entered me completely.

And honestly... it has helped our home because love is sweet, but financial discipline makes love last longer.



Overseas Training: A Positive Catalyst For Effective Pedagogy In Mind Builders School

- Opeyemi Olatunde Rufus

Working at Mind Builders School provided remarkable opportunities for professional growth through both local and international development programmes. The school's management consistently invested in the training and retraining of teachers, with the firm belief that quality education is rooted in well-equipped, globally exposed, and well-informed educators.

I was privileged to benefit from one of the overseas training programmes held at University College Chester from Sunday, 24th to Friday, 29th July 2005. During the programme, I attended the Summer School module titled "Nourishing the Imagination through Stories, Poems and Drama." Other participants members of staff who were sponsored by the Board of Directors included Mrs Bola Falore, The Education Director (Head of Delegation) attended the Module on Modern Education Supervision and the ICT Instructor, Mrs Olayinka Adegboyega had a good learning experience on Interactive learning via modern technology.

The workshop which I attended was facilitated primarily by Mike Smith, with valuable support from Christine Plaff and Simon Camby.

The programme brought together teachers, educators, drama practitioners, and lovers of literature from different parts of the world who shared a common interest in using drama and storytelling as tools for learning, creativity, and personal development.

Mr. Mike Smith emphasized the importance of imagination in education and child development. Participants explored various ways of using drama, role play, storytelling, improvisation, and creative expression to stimulate learners' curiosity, creativity, and confidence.

We worked collaboratively in groups to create short dramatic performances based on stories and real-life experiences. The workshop greatly enriched my understanding of the role of creative arts in education. It also introduced me to innovative instructional methods that

enhanced classroom participation and improved learning outcomes.

Some other participants that I made educative collaboration with during the training were Mr. Salawu Kazeem, Fine Arts Instructor from Sunnydale School, Ikeja and Mrs. Adeyemi Felicia, Upper Primary Literacy Teacher from Saint Saviour School, Ebute Meta, Lagos.

Apart from the above mentioned persons, interacting with fellow other educators from different parts of the globe provided opportunities for professional exchange, instructional networking on modern-day pedagogy.

In addition, I gained deeper insight and practical knowledge in organizing drama-based activities as an effective pedagogical tool. The overseas training programme served as a positive catalyst in the discharge of my duties as a Quality Controller in Education.

I remain deeply indebted to the management of Mind Builders School for the wonderful opportunity given to me to participate in this international workshop.

Mind Builders School Corporate Social Responsibility (CSR) Initiatives Since 2008

Mind Builders School has consistently demonstrated that quality education extends beyond the classroom. Through strategic investments in healthcare, education, environmental sustainability and community development, the School has positively impacted its host communities of Omole, Ojodu, Agidingbi, Akiode and Olowora. Many of these initiatives have been reported in leading Nigerian newspapers, reflecting the School's longstanding commitment to corporate citizenship.

1. Donation of School Furniture to Ojodu Primary School (2008)

As part of its 10th Anniversary celebrations in 2008, Mind Builders School donated classroom furniture valued at approximately N1 million to Ojodu Primary School I & II. The donation of desks and chairs significantly improved the learning environment for hundreds of pupils and underscored the School's belief that every child deserves a conducive place to learn.

2. Free Community Medical Outreach (2018)

To commemorate its 20th

organised a large-scale free medical outreach for residents of Olowora, Agidingbi, Akiode, Ojodu and neighbouring communities. Hundreds of residents benefited from free medical consultations, health screening, blood pressure and blood sugar checks, medications and health education. The programme reflected the School's conviction that healthy communities provide a better environment for learning and development.

3. Renovation of Classroom Blocks at Olowora Nursery and Primary School (2018)

One of the landmark CSR projects undertaken during the 20th Anniversary was the complete renovation of a classroom block at Olowora Nursery and Primary School in Ikosi-Isheri LCDA. The aim was to complement the Lagos State Government's efforts by providing a more conducive learning environment through the rehabilitation of classrooms. The project attracted commendation from education stakeholders and the community.

4. Environmental Sanitation Initiative

Mind Builders School donated

Community as part of its 20th anniversary in 2008 to promote environmental cleanliness and proper waste disposal. The initiative formed part of the School's commitment to creating a healthier and cleaner neighbourhood while encouraging environmental responsibility among residents and pupils.

5. Scholarship Programme

The School has operated a robust scholarship scheme aimed at rewarding excellence and providing educational opportunities for brilliant pupils, including deserving children from neighbouring public schools and host communities.

A particularly inspiring example involved Blessing Ugbebor, a pupil of Olowora Primary School, whose outstanding performance during the commissioning of the renovated classroom block led to a scholarship opportunity at Mind Builders High School through the combined support of the School and a benefactor. The awardee is currently a 200 level student University of Ibadan

Others are: Bilikis Abdulraheem (SSS2) and Adekunle Qureeb (JSS2) from Olowora Primary



Renovation of Classroom Blocks at Olowora Nursery and Primary School (2018)

Builders High School. They are also beneficiaries of the scholarship opportunity at Mind Builders High School based on their outstanding academic performance discovered after the Competitive Scholarship Examinations.

6. Construction of Gate House for Omole Phase 1 Residents Association

Mind Builders School financed and constructed the security gatehouse for the Omole Phase 1 Residents Association on Agidingbi Road via Omofade Street, Agidingbi Lagos. The project enhanced neighbourhood

security, improved access control and demonstrated the School's commitment to supporting community infrastructure.

A Tradition of Giving Back

For over two decades, Mind Builders School has embraced the philosophy that education is most meaningful when it transforms not only learners but also the communities in which they live. Through sustained investments in education, healthcare, environmental sanitation, scholarships and community infrastructure, the School has established itself as a socially responsible institution and a

dependable development partner within its host communities.

Its CSR initiatives continue to exemplify its enduring motto of building minds while building stronger communities.



First student of Olowora Primary school to be awarded full scholarship in Mind Builders High School with her Teachers, Head Teacher and Principal



Waste Bins donated to Omole Community 2008



Olowora Primary School Teachers and Pupils at the presentation of renovated Classroom Block in commemoration of the 20th Anniversary of Mind Builders



Omole Phase 1 Gate House donated to the Residents Association



Donation of Desks & Chairs to Ojodu Primary School in 2008



My Experience as the Director's Daughter at Mind Builders School - By Tomi Falore

I am Tomi Falore, the last child of Mr. and Mrs. Bosun Falore and the only one of their children to attend Mind Builders School. By the time Mind Builders opened,

I was still at Chrisland School. My parents insisted that I complete the session before transferring, so I spent those months eagerly waiting for my turn to join the school where my mum worked and where I already felt I belonged.

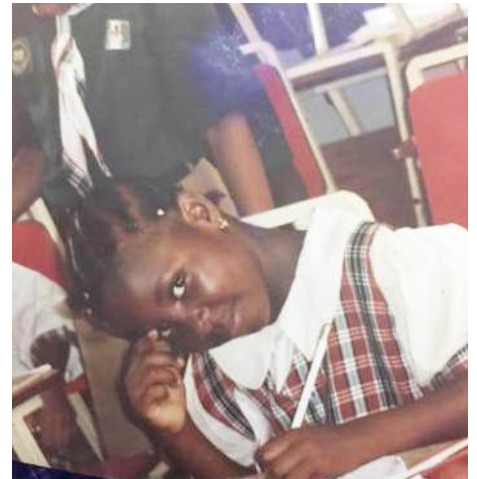
As a child, I assumed that being the Director's daughter would mean special treatment.

I imagined privileges, ease, and perhaps a little more freedom than everyone else. What I found instead was something far more valuable: higher expectations. I was expected to obey the rules, work hard, and earn every opportunity.

If anything went wrong, I was often held to an even stricter standard. At the time, that felt unfair. Looking back, I understand that it was one of the best lessons I could have received. It taught me discipline, responsibility, and integrity.

I spent much of my time watching my mum lead, solve problems, and serve the school community. I saw her move from one classroom to another, checking on teachers, greeting parents, and stepping in to settle disagreements or encourage a child.

Some of my earliest memories of school life remain vivid: the sound of the morning bell, standing in assembly under the sun, singing the school anthem,



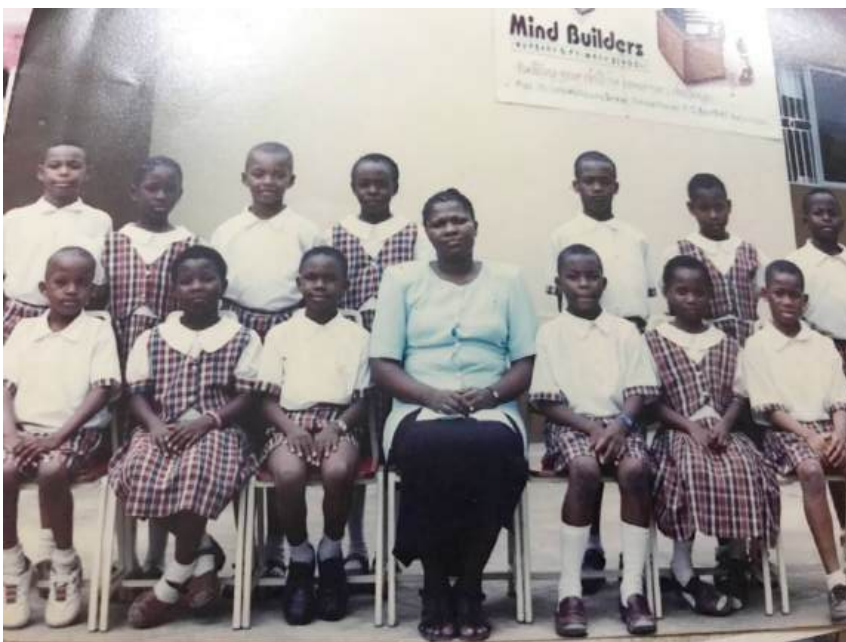
Olatomi Falore

and rushing to class with my books neatly tucked under my arm.

At break time, we gathered in small groups to share snacks and stories, and even the simplest moments felt special because everyone knew one another. Those routines gave the school a warmth that made it feel like a second home. Because the school was next to our house, there was never a clear line between school and home.

I spent much of my time watching my mum lead, solve problems, and serve the school community. I saw her move from one classroom to another, checking on teachers, greeting parents, and stepping in to settle disagreements or encourage a child.

She led with calm authority and genuine warmth. From her, I witnessed the sacrifice, patience, and dedication required to build and sustain an institution. That closeness also gave me a deep appreciation for the community Mind Builders created.



Primary 6 Pupils with their Teacher in 2002

My Experience as the Director's Daughter at Mind Builders School

Teachers and staff became extended family, classmates became lifelong friends, and parents trusted the school completely. Children were cared for with warmth even before the school day began. That culture of care was not accidental; it was intentionally

*“
As I grew older,
Mind Builders
gave me more than
memories; it gave
me a lifelong love of
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academic success, we
were encouraged
to think critically,
ask questions,
communicate
confidently, and
serve others.
”*

built and carefully nurtured.

What impressed me most was my mum's personal commitment to every child. She knew each pupil well and remained deeply involved in teaching, marking, lesson planning, and examinations. I still remember her coming home with stacks of scripts to mark after a long day at school. For her, education has always been a calling, not just a profession.

As I grew older, Mind Builders gave me more than memories; it gave me a lifelong love of learning. Beyond academic success, we were encouraged to think critically, ask questions, communicate confidently, and serve others.

I still remember participating in debates and spelling competitions, preparing with classmates after school and feeling both nervous and excited when it was our turn to speak.

Those experiences nurtured the curiosity and confidence that eventually inspired me to study law. One lesson has stayed with me all my life.

In Primary Six, I was disappointed when I was not appointed a prefect. I had watched other pupils proudly wear their badges and felt certain I would be among them. When I complained, my mum simply asked, “Have you behaved in a way that deserves to be a prefect?” She reminded me that leadership is earned through character and responsibility, not position.

Years later, I returned to Mind Builders as a lawyer to administer the oath of office to newly elected prefects—a truly full-circle moment. Standing there and watching those young leaders take their oath, I remembered my own disappointment and understood how deeply that lesson had shaped me.

The opportunities I received at Mind Builders, especially through debates and other academic activities, laid the foundation for my legal career



Barr. Tomi Falore (an old student) at the swearing-in-ceremony of Mind Builders High School Prefects in 2019



At the Call to Bar of Tomi Falore in 2016

in Nigeria and internationally. Although my qualifications came from different institutions, the values that sustained me were formed much earlier.

Looking back, I believe my mum's greatest achievement is not only building a successful school, but shaping generations of people with character, integrity, resilience, and confidence. I am proud to be one of them.

Mind Builders gave me more than an education. It gave me a standard to live by, a community to grow in, and lessons that still guide me today.

For that, I will always be grateful. Above all, thank you, Mum, for your vision, sacrifice, and unwavering belief in the power of education to transform lives.

The Impact Of Continuous Training And Retraining Of School Leaders For Quality Education At Mind Builders School

By: Yetunde Olawuyi.

Mind Builders School (MBS) has consistently distinguished itself as an institution committed to excellence, high-quality teaching, and effective learning. Since its inception, the school has remained focused on continuous improvement rather than resting on past achievements. This commitment is evident in its deliberate efforts to bring about positive changes in the attitudes, behaviours, and performance of learners, teachers, and school leaders alike.

A key strategy employed by the school to sustain its culture of excellence is the continuous training and retraining of its staff. Mind Builders School invests significantly in professional development opportunities, both locally and internationally, to ensure that its workforce remains knowledgeable, innovative, and equipped to meet emerging educational challenges.

Throughout my years at MBS, I have benefited immensely from numerous professional development programmes, including in-house workshops,

local training sessions, and international educational conferences and courses. These opportunities were fully sponsored by the school, including travel expenses, hotel accommodation, feeding, and allowances, demonstrating the institution's commitment to staff growth and capacity building.

Among the many training

programmes I attended, the most impactful was the School Leadership and Management Programme at the University of Pretoria in South Africa in August 2018. The school sponsored two other members of the senior management team and me. The program was intensive and highly engaging, with

“The training focused on developing leadership competencies that promote a positive school culture and enhance the quality of teaching and learning.”

rigorous daily assessments designed to deepen participant

understanding of effective school leadership and management practices.

The training focused on developing leadership competencies that promote a positive school culture and enhance the quality of teaching and learning. It provided practical strategies for effective school administration, staff management, school improvement planning, and educational leadership. One of the key lessons I gained was the importance of creating systems and structures that support sustainable school growth and continuous improvement.

A particularly memorable aspect of the programme was the educational visits to several



Ms Yetunde Olawuyi
Past Nursery Coordinator

schools in South Africa. These visits provided valuable opportunities to interact with fellow school leaders, observe classroom practices, and gain first-hand experience of different educational systems. Through these engagements, I was able to compare various aspects of school operations, including s' learner progress tracking, behavioural documentation, parental involvement, and administrative processes.

One striking observation was the robust documentation systems used to monitor learners' academic and behavioural development. The structured approach ensured that records were easily accessible and provided a comprehensive picture of each child's educational journey. This reinforced the importance of maintaining accurate and effective documentation systems to support learner achievement and school accountability.

The classroom observations in the primary schools were equally enlightening. They affirmed that

Mind Builders School is far from an average institution. I observed that our academic standards, instructional practices, and expectations for learners compare favourably with those of well-established schools in South Africa.

A notable takeaway from the primary school visits was their well-organised pupil admission and dismissal procedures. These systems prioritised child safety, ensured accurate attendance monitoring, reduced the risk of neglect, and enabled effective tracking of pupils throughout the school day. The schools also implemented a comprehensive School Safety Action Framework, which emphasised:

- Being Prepared
- Being Aware
- Taking Action
- Taking Care
- Monitoring Progress

Additionally, the schools employed systematic school improvement, evaluation, and planning processes using SWOT Analysis as a strategic tool for assessing strengths, weaknesses, opportunities, and threats. This approach highlighted the importance of data-driven

decision-making in educational leadership.

The visit to one of the secondary schools provided another valuable insight into the role of parents in building and sustaining effective school systems. I observed a strong culture of partnership between parents and school leaders. While parents did not interfere with the leadership and management of the school, they actively supported the school's vision and contributed positively to its success. This collaborative relationship strengthened the learning environment and promoted shared responsibility for student outcomes.

Beyond the academic and professional learning experiences, the international programme also provided opportunities to visit places of interest in Pretoria and surrounding cities. These cultural experiences enriched the overall learning journey and broadened my global perspective on education and leadership.

Perhaps most importantly, the programme created

opportunities to network with fellow educators and school leaders from some of Nigeria's leading schools. The exchange of ideas, experiences, and best practices contributed significantly to my professional growth and expanded my understanding of effective educational leadership.

In conclusion, the investment of Mind Builders School in the training and retraining of its staff, particularly school leaders, has played a significant role in maintaining the school's high standards of excellence.

Such professional development opportunities not only enhance individual competencies but also contribute to the overall effectiveness, innovation, and sustainability of the school.

My experience in South Africa remains a testament to the transformative power of continuous learning and its positive impact on educational leadership and school improvement.

By: Yetunde Olawuyi.



Mind Builders Teachers after a Training Session

Strategic Management And Leadership Programme For School Leaders

- ABATAN, I.G. (MR.) Former Primary School Coordinator

Mind Builders School is widely recognized as one of the leading citadels of learning in Lagos State. One of the qualities that distinguishes the school is its strong commitment to strategic management and leadership development for its school heads.

My experience dates back to 2017, shortly after I was appointed Head of School of the Nursery and Primary Section of the prestigious Alausa Annex of the school. Mrs. Bosede Balogun, the then School Accountant, and I were nominated to participate in an all-expenses-paid leadership training programme in South Africa.

At the time, my international passport had expired, and the school graciously assisted me in obtaining a new one, covering all related expenses. As expected of Mind Builders School, the school paid all expenses for the trip and also provided us with substantial Basic Travel Allowance (B.T.A.) in both Naira and Dollars before our departure.

In line with the school's vision statement, "To be a foremost educational institution driven by excellence," the services of Sufficient Skills Educational Consult were engaged to organize the programme. No doubt, the initiative must have cost the school a considerable amount, but Mind Builders School has always remained committed to excellence

without compromising quality.

The much-anticipated day eventually arrived on Saturday, 22nd April 2017, when Mrs. Balogun and I departed from the Murtala Muhammed International Airport for South Africa. Thanks to the efficiency of the educational consultants engaged by the school, our immigration and travel processes were seamless and stress-free.

Upon arrival in South Africa, we were accommodated in beautiful individual suites and treated to excellent hospitality throughout our one-week stay. However, the major highlight of the trip was our participation in the Executive Development Leadership Programme for School Leaders at the prestigious University of Stellenbosch Business School, where we joined distinguished school leaders from various countries. It was truly an enriching and unforgettable experience.

My story would be incomplete without mentioning the memorable boat cruise we enjoyed during the trip. Interestingly, it was my second boat cruise experience, the first also having been organized by Mind Builders School, when the Educational Director led selected management staff, teachers, and pupils on a cruise along the Lagos waterways.

Another remarkable aspect of the visit was our tour of Robben Island, where the late Nelson

Mandela spent many years of his imprisonment. We were privileged to see the very prison cell where he was held. It was a deeply moving and historic experience.

These unforgettable opportunities would never have been possible without the generosity, vision, and magnanimity of our beloved septuagenarian, Mrs. Bolajoko Falore - my mentor, life coach, and an exceptional educationist whose birthday we celebrate today.

On behalf of Mrs. Bose Balogun, myself, and the many school heads who have benefited from this Strategic Management and Leadership Programme for School Leaders, I wish to express our heartfelt appreciation to our celebrant and pray that she continues to enjoy good health, peace, and many more years of impactful service to humanity and education.

Thank you.



MR. ABATAN, I. G.
Former Primary School Coordinator

Toast To A Distinguished Educator At 70

Highlighting Mrs Bolajoko Falore's Contributions to Education in Nigeria

Mrs. Morolake Bolajoko Falore's contribution to education in Nigeria extends far beyond the establishment and growth of Mind Builders School. Her impact is deeply rooted in her professional training, decades of practical experience in both public and private education, her strong administrative competence, her mentorship of teachers and school owners, and her consistent commitment to educational excellence and social responsibility.

Having served as a teacher in reputable institutions such as Queen's College, Yaba, and later as one of the pioneer staff of Atlantic Hall School, Mrs. Falore became exposed early to the high standards required for the delivery of quality secondary education. These experiences shaped her philosophy of education, which is centred on discipline, sound character formation, academic excellence, and the holistic development of the child. Through her work as an educator in these elite schools, she contributed to the development of several Nigerian students who later became successful professionals, thereby playing her own part in strengthening the nation's human capital.

Her most remarkable influence on educational development in Nigeria, however, was greatly enhanced during her service in the Inspectorate Division of the Lagos State Ministry of Education. As an Inspector of Education and later a Senior Inspector, she participated in official evaluation exercises,



Mrs. Bola Falore

school monitoring programmes, quality assurance inspections, and government approval processes for schools across Lagos State. This position placed her at the heart of educational regulation and reform at a critical period when private education

“ Armed with deep professional experience and a clear sense of purpose, Mrs. Falore founded Mind Builders School in 1998, a decision that marked a turning point not only in her personal career but also in her contributions to private education in Nigeria. ”

was expanding rapidly in Lagos. Her role helped to improve compliance among schools, encouraged better teaching standards, and promoted the proper implementation of

government-approved curricula. Through these inspections, she contributed directly to raising educational standards in Lagos State, ensuring that schools met required benchmarks in facilities, staffing, administration, safety, and instructional quality.

Armed with deep professional experience and a clear sense of purpose, Mrs. Falore founded Mind Builders School in 1998, a decision that marked a turning point not only in her personal career but also in her contributions to private education in Nigeria. Starting modestly with 18 pupils and 6 teachers, she nurtured the institution into one of the reputable private schools in Lagos. Her determination to provide quality education at all levels—Nursery, Primary and Secondary—demonstrates her belief that national development begins with strong foundations in early childhood education and is sustained through structured academic progression.

Through Mind Builders School, Mrs. Falore has made outstanding contributions to Nigeria's educational advancement by creating a structured learning environment equipped with modern facilities that support effective teaching and learning. The school's development of specialised rooms such as science laboratories, ICT rooms, language rooms, mathematics clinics, recovery rooms and introductory technology laboratories reflects her understanding that modern education must go beyond theoretical teaching to practical skill acquisition. By investing in these facilities, she has helped to

Highlighting Mrs Bolajoko Falore's Contributions to Education in Nigeria



Mrs. Bola Falore

expose Nigerian children to modern learning tools that can prepare them for global competitiveness.

Another significant contribution of Mrs. Falore to education in Nigeria is her emphasis on teacher development and professional training. She has consistently demonstrated that the quality of education delivered in any institution depends largely on the competence and preparedness of its teachers.

For this reason, she has invested heavily in staff training,

workshops, seminars and mentorship programmes. Many teachers trained under her leadership have developed into seasoned educationists, supervisors, consultants and school administrators. Several of them have gone on to establish and manage successful schools within Nigeria and even abroad. In this way, Mrs. Falore has

Beyond infrastructure and academic achievements, Mrs. Falore has contributed meaningfully to the moral and character development of young Nigerians. Her philosophy of education is not limited to examination success; it is equally focused on discipline, integrity, leadership development, good manners, respect for authority and fear of God.

contributed not only to the success of her own institution but also to the growth and sustainability of private education across the nation through the multiplication of

competent professionals.

In furtherance of her passion for excellence, Mrs. Falore also demonstrated international foresight by organising exposure visits to reputable schools in South Africa and the United Kingdom between 1999 and 2008, alongside selected staff members. This was a rare initiative among private school owners at the time. Through these visits, she introduced global best practices into her school's management and teaching methodology.

These experiences helped Mind Builders School to align with international standards and adopt modern systems of teaching, assessment, school administration and student welfare, thereby enriching the overall quality of education offered to Nigerian pupils.

Mrs. Falore's contributions are also evident in her strong commitment to a low pupil-teacher ratio, consistently maintained at about 1:20. This deliberate policy reflects her deep understanding of child development and learning effectiveness. It ensures that pupils receive adequate attention, proper monitoring and personalised academic support.

This approach has contributed



Award from OSAMETHI, Lagos Chapter



Mrs Falore with His Excellency, Hon. Lucky Aiyedatiwa, Governor Ondo State (former parent) at a social function

greatly to the academic excellence of Mind Builders School students, many of whom have gone on to excel in external examinations and gain admission into reputable universities within and outside Nigeria.

Beyond infrastructure and academic achievements, Mrs. Falore has contributed meaningfully to the moral and character development of young Nigerians.

Her philosophy of education is not limited to examination success; it is equally focused on discipline, integrity, leadership development, good manners, respect for authority and fear of God.

Through the culture she built in Mind Builders School, she has helped to raise children who are not only academically sound but also socially responsible and morally upright—qualities that are urgently needed in Nigeria's nation-building process.

Her contribution to education is further amplified by her active involvement in professional associations and educational policy discussions in Nigeria.

Mrs. Falore has held important positions within the Association of Private Educators of Nigeria and has served on several committees where she contributed to deliberations aimed at strengthening private education and improving the relationship between private school owners and government regulators.

Through such platforms, she has consistently advocated for higher standards, better teacher welfare, improved curriculum delivery and a more organised private

education sector.

Notably, her service as Chairman of the Lagos State Chapter of the National Association of Proprietors of Private Schools (NAPPS) further distinguished her as a major stakeholder in the Nigerian education sector. During her tenure, she introduced innovative administrative practices and strengthened the organisational structure of the association.

Her leadership helped to promote unity among private school proprietors, improve professional collaboration, and enhance the capacity of the association to engage government authorities constructively on matters affecting private schools.

Through this, she contributed to a more stable and coordinated private education environment in Lagos State, which remains Nigeria's leading hub for private education.

In addition, Mrs. Falore has made commendable contributions to the advancement of sports and physical development in Nigerian education through her investment in sporting facilities.

The decision to develop a modern sports complex with a football pitch, basketball, badminton, volleyball and lawn tennis courts, as well as an Olympic-size swimming pool - an ongoing mini-stadium project that is due for completion in July 2026, reflects her belief in balanced education.

By promoting sports as part of the school culture, she has encouraged discipline, teamwork, physical fitness and talent development among young Nigerians, thereby supporting the

growth of sports education and youth development in Nigeria.

Perhaps one of her most admirable and enduring contributions to education in Nigeria is her humanitarian commitment to the less privileged.

While Mind Builders School is a private institution that provides quality education to children whose parents can afford the fees, Mrs. Falore has consistently demonstrated compassion and social responsibility by offering scholarships, tuition support and fee assistance to disadvantaged children.

Through this intervention, several children who would ordinarily have been denied access to quality education have been given opportunities to learn, grow and pursue their dreams.

Many of such beneficiaries have gone on to achieve academic success, thereby breaking the cycle of poverty and contributing meaningfully to society.

This gesture reflects her belief that education should not only be a business venture but also a tool for social transformation and national development.

Furthermore, by creating employment opportunities for teachers, administrators, support staff and service providers, Mrs. Falore has contributed indirectly to economic empowerment within the education sector. Mind Builders School, with over 128 teaching and non-teaching staff, has served as a source of livelihood to many families, while also supporting the development of professional careers in teaching and school administration. This is a notable contribution to the Nigerian educational economy, particularly in Lagos State.

**Highlighting Mrs Bolajoko Falore's
Contributions to Education in Nigeria**

In summary, Mrs. Bolajoko Falore's contribution to education in Nigeria is broad, deep and enduring.

She has contributed as a teacher, an inspector of education, a school founder, a mentor of teachers, a builder of educational infrastructure, a promoter of sports and holistic learning, a leader in educational associations, and a compassionate supporter of the less privileged.

Through Mind Builders School and her wider professional engagements, she has helped to strengthen private education in Nigeria, raise academic standards, empower teachers, and shape thousands of young minds who will continue to contribute to national development.

Her legacy stands as a strong testament to the power of vision, dedication and unwavering commitment to the noble calling of education.

Story by: Kunle Akinyode
**Head of Human Resources
& Operations Mind Builders
School**

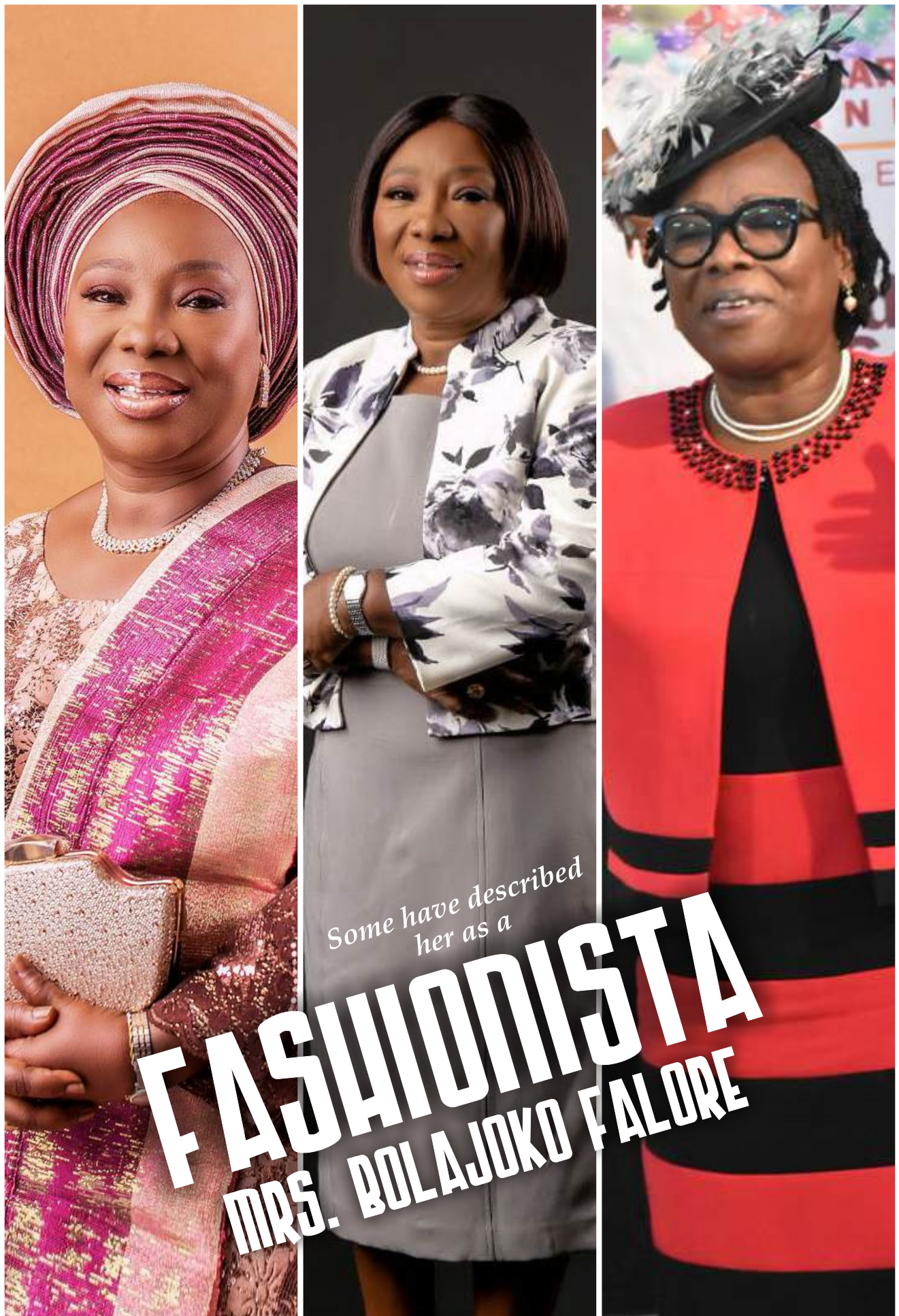


Mr. Adekunle Akinyode



*"We celebrate a
woman whose
classroom became
a factory of
destiny"*

*"Seventy years
of grace,
fifty years
of purpose."*



Picture Speaks

Tribute to a Life of Purpose "Some people grow old; others grow meaningful.

Mrs. Bolajoko Falore has not only added years to her life, she has added value to generations



Picture Speaks

Building a family is an ongoing intentional process of connection, patience & love
The way you help heal the world is to start with your own family



Mr. & Mrs. Falore



Mr. & Mrs. Falore and family 1996



At family Holiday



At family Holidays



Mr. & Mrs. Falore with children at a funeral ceremony in Ilesa



Mr. & Mrs. Falore



At the 60th Birthday of Mr. Falore



With Bishops at the 60th Birthday of Mr. Falore in 2013



At the 65th Birthday of Mrs. Falore



With Bishop of Lagos West Diocese - Rt Rev Dr. James Odedeji

Picture Speaks

A Blessing for the Celebrant "May the God who has used you to build lives continue to renew your strength.
The next chapter of your life will be filled with joy, honour, and divine reward.



Mrs. Falore at School functions

Picture Speaks

A Legacy that Speaks "Buildings may age, policies may change, but the influence of a dedicated teacher lives forever in the minds and destinies of students."



Pioneer students of Mind Builders Secondary School



Mr. & Mrs. Falore at the Inter-House sports competition of Mind Builders School



Mr. & Mrs. Falore with the football team of Mind Builders Primary



Adekunle Qureeb, The Headmistress, Mrs. Olasode T. O. Bilikisu Abdulraheem and the Assistant Headmistress; Mrs. Dairo M.J Students of Olowora Primary School currently on full scholarship at Mind Builders High School



Professional Apprenticeship Scheme

RECORD OF PAST PROFESSIONAL APPRENTICESHIP SCHEME

2025 EDITION (THE MAIDEN EDITION)

	NAME OF PARTICIPANT	PLACE OF POSTED
1.	MISSA ENIOLA	ELBUNS ENGINEERING CONSTRUCTION LIMITED
2.	BOCO GRANT	ELBUNS ENGINEERING CONSTRUCTION LIMITED
3.	ODUSELU OLUWATUNMISE	GBENGA BADEJO & CO.
4.	OLUKOTUN OYINDAMOLA	REDINGTON HOSPITAL, GRA, IKEJA
5.	TINUBU ANJOLAOLUWA	REDINGTON HOSPITAL, GRA, IKEJA
6.	OMAGE EKI	FALANA & FALANA CHAMBERS, GRA, IKEJA
7.	SHONOLA-SHOYINKA AYOTOMIWA	ODENGENE AIR SHUTTLE (AOS) HELICOPTERS, IKEJA
8.	ADEROGBA ADEMIDE	NEW HORIZONS SYSTEM SOLUTION, LIMITED
9.	ILOZOBHIE KEHINDE	BROOKS & BLAKE
10.	ILOZOBHIE TAIWO	BROOKS & BLAKE



Mrs. Adefisayo (former Commissioner for Education, Lagos) along with the chairman Mr. Bosun Falore



Mrs. Morayo Afolabi Brown (Television Host) along with the chairman Mr. Bosun Falore



School Band



Education Director Mrs. Falore with other School Owners

Professional Apprenticeship Scheme

RECORD OF PAST PROFESSIONAL APPRENTICESHIP SCHEME

2026 EDITION

	NAME OF PARTICIPANT	PLACE POSTED
1.	MUKORO ANTHONIA	REDINGTON HOSPITAL, GRA, IKEJA
2.	AIGUWURHUO SUCCESS	REDINGTON HOSPITAL, GRA, IKEJA
3.	AGBARIGIDOMA AYOMIPO	REDINGTON HOSPITAL, GRA, IKEJA
4.	DIMEJI-FAJOBI OLUWADARASIMI	BOMACO AUTO CENTRE, IKEJA
5.	DOSUMU OLUFERANMI	BOMACO AUTO CENTRE, IKEJA
6.	TAIWO MICHAEL	WEMA BANK HEAD OFFICE, MARINA, LAGOS
7.	ADELEYE BELOVED	GBENGA BADEJO & CO.
8.	SONOIKI TANTOLUWA	NEW HORIZONS SYSTEM SOLUTION, LIMITED



10th Biennial Inter-House Sports Competition





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Branches

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📍 33, Banjo Street, off Liasu Road, Liasu Lagos.

📍 Road 1A House 15, Diamond Estate, Isheri Igando Road Isheri Lagos.

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Did you know that one in eight couples suffer Infertility?

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Celebrating A Legacy of Impact

By Ex-Mind Builders

(Former staff members who now run their own schools and other enterprises)

Mind Builders School is an exceptional organization that invests so unsparingly in human capital development, essentially through Seminars, regular staff meetings, and empowering staff to be leaders in education.

Mrs. Titilayo Olajumoke Adetola Titilade
Kiddies' Acres School
Educational Director



I was a Nursery Teacher from 2001-2009

Mrs Falore is a mother, disciplinarian, thorough and precise.

On the other hand, Mind Builders School is an exceptional organisation that invests so unsparingly in human capital development, essentially through Seminars, regular staff meetings, empowering staff to be leaders in education. building of the staff's

“

Mrs Falore is an investor in human capital and capacity. She helped us to discover the giant in us. The ability that is imbued in each of us, that possiblity complex to realize we are made for excellence

”

confidence level as professionals. I discovered, how thorough she is through green pen remarks in my pupils' note books after returning those books for vetting.

Mrs Falore is an investor in human capital and capacity. She helped us to discover the giant in us. The ability that is imbued in each of us, that possiblity complex to realize we are made for excellence.

Mrs. Falore is a mother. In spite of her no-nonsense disposition, she is at the core a caring mother-figure.

This was borne out to me (and to my husband) when I was carrying my second baby. It was a tough pregnancy and it came at a tough time for my new family.

Providence be thanked that I got the support of all my colleagues and most critically, that of my boss, Mrs. Falore. Looking at me, I must have reminded her of her own time. She approved my maternity leave from around four months on such generous terms that I was so amazed.

And when I finally got back to work with my bundle of joy, she told me how scared she had been. She said something that gave me an inkling of how much I was valued: "Hah, I thank God! My prayers have not gone in vain!" She had been praying for me. Today, that little bundle then is now pursuing an academic laurel in a higher institution. I don't know if she could still recollect but I could never forget.

“

Mrs. Falore is a mother. In spite of the outward, no-nonsense disposition, she is at the core a caring mother-figure. This was borne out to me (and to my husband) when I was carrying my second baby. It was a tough pregnancy and it came at a tough time for my new family. Providence be thanked that I got the support of all my colleagues and most critically, that of my boss, Mrs. Falore

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Celebrating A Legacy of Impact

By Ex-Mind Builders

(Former staff members who now run their own schools and other enterprises)

Mrs Bolajoko Falore, as an individual is very compassionate, empathetic and a role model to many. Her modesty and organisational skills need to be studied. She notices the smallest of things and she is someone you can count on.

Mrs. Olubajo Elizabeth PhD Student

Department of European Languages
and Integration Studies,
Faculty of Arts, University of Lagos.



I spent 17 years in Mind Builders School; Omole phase 1, Omole Phase 2, CBD (Personal Assistant to the Education Director)

Recruitment Process in Mind Builders school:

Depending on the position being sought, qualified candidates are, first of all, invited for a written test, then, successful applicants proceed to do micro teaching (for teaching positions). After the micro teaching, applicants are expected to meet with a panel comprising the Head of School, Head of Human resources, High School Principal (for high school teachers) and the P. A. to the Education Director. This chat with the panel is aimed at formally meeting the applicant and getting clarity in some areas in terms of remuneration. This meeting also affords the candidate the opportunity to ask questions regarding his/her role, and about the school in general.

The final stage of the recruitment process is a chat with the Education Director. All successful candidates must have a chat with the Education Director as she formally welcomes them to the organization.

After being issued an employment letter, it is

mandatory for all successful candidates to undergo an orientation programme, where school rules are explained to them and thereafter they are handed a staff handbook which contains the organization's policies.

How I see Mrs Falore

Mrs. Bolajoko Falore, as an individual, is very compassionate, empathetic and a role model to many. Looking at her at first glance, she appears tough. But after interacting with her, you would realize that she has a heart of gold. Her kindness is not loud or showy; it is steady, reliable, and almost invisible unless you know where to look. Her modesty and organisational skills need to be studied. She notices the smallest of things and she is someone you can count on and always be assured that while she is around, problems get handled. She is highly spiritual and believes so much in the efficacy of prayers.

“As an Administrator, Mrs Bolajoko Falore is a stickler for discipline and she not only preaches it, she lives it. Her watch word is INTEGRITY. You cannot be teaching children good behaviour when you do not exhibit it yourself. She believes in hard work and encourages her staff to work hard and smart to bring out the best form of themselves.”

As an Administrator, Mrs. Bolajoko Falore is a stickler for discipline and she not only preaches it, she lives it. Her watch word is INTEGRITY. You cannot be teaching children good behaviour when you do not exhibit it yourself. She believes in hard work and encourages her staff

to work hard and smart to bring out the best form of themselves.

She is a hands-on administrator who enjoys sharing experiences with learners. Every year she makes it a point of duty to teach etiquette to Primary Six



Bearing the fact that Mind Builders School is a place that grooms totally grounded children, the educator must be above board in knowledge and character. The uniqueness of the school starts from its name. The name reflects a commitment to treating education as a series of developmental building blocks which ensures a solid foundation for long-term success. Mind Builders School focuses on nurturing creativity, character and intellect



pupils. This is to prepare them for life in secondary school, and she enjoys what she does. She is passionate about the growth of her employees by sending them out for seminars and workshops within and outside the country. She goes out of her way to enrol staff for further academic pursuits in institutions of higher learning. On countless occasions, she has organized retreats for management staff to deliberate on new ways to maintain the high standards of the school.

Mind Builders School's End of Year activities are a way to reward hard work and she goes all out to ensure the best are rewarded. Every staff member looks forward to that and this gives everyone an extra spring in their step, as staff put in more effort in their work.

What happened in those days, still happens now. There is this spirit of selfless service. Staff give their all to ensure the students are well grounded both in academics and morals. The Falores instilled in staff, the ownership mentality thinking. Taking the business as your personal business, and with the combined collaboration of both parents and school, excellence is achieved.

Mrs Falore is someone who does not sugar coat. She says it as it is. She reprimands you there and then and she doesn't hold grudges. After reprimanding, she counsels you on the best possible way to do what you were reprimanded for. What sets her apart is not

is ever ready to listen, understand and support.

Mrs Falore taught me to believe in my abilities. Working closely with her, there were things I never knew I could achieve, but with her constant push and encouragement, I started breaking boundaries in areas which were hitherto alien to me. She encouraged me to always be dynamic in my approach to issues and to take each stumble as a learning process. She encourages her staff to read wide and not just concentrate on their subject matter alone.

Bearing the fact that Mind Builders School is a place that grooms totally grounded children, the educator must be above board in knowledge and character.

The uniqueness of the school starts from its name. The name reflects a commitment to treating education as a series of developmental building blocks which ensures a solid foundation for long-term success. Mind Builders school focuses on nurturing creativity, character and intellect. Kudos to the Falores for such deep thinking.

The Vision of the school are not just mere words cast on stone, but it is one of the unique selling points of the school, because at Mind Builders School, **MINDS ARE BEING BUILT TO FACE TOMORROW'S CHALLENGES.**



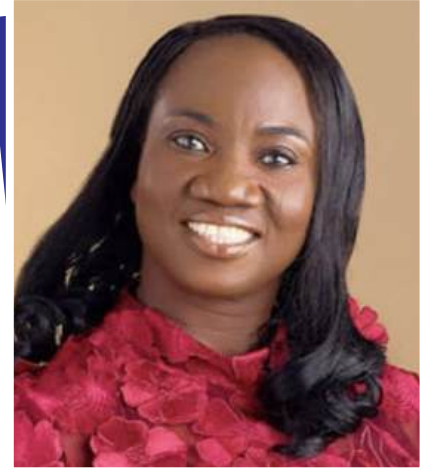
Celebrating A Legacy of Impact

By Ex-Mind Builders

(Former staff members who now run their own schools and other enterprises)

Staff capacity development at MBS School was exceptional, with employees consistently given opportunities to participate in both local and international training programs.

Mrs. Adeola Oyeniyi
Citacad School Nigeria
Proprietress



Admission process

MBS School stands out for its distinctive admission process, which begins on the second Saturday of June each year. During this period, both prospective pupils and their parents are interviewed. Successful candidates are required to make full payment of school fees immediately to secure their place for the September intake. Those who miss the payment deadline are placed on a waiting list until the following academic year.

Staff capacity development at MBS School was exceptional, with employees consistently given opportunities to participate in both local and international training programs.

My time as a staff member in the school for a period of 9 years was a deeply transformative chapter in my life, marked by gratitude, growth, and discovery. The school was more than a workplace-it was a nurturing environment built on excellence and care, where children were encouraged not only to achieve academically but to develop confidence and character. From the outset, the atmosphere was warm, inclusive, and respectful, fostering collaboration, creativity, and commitment to holistic child development. The institution valued innovation and reflection, giving staff freedom to think independently and contribute meaningfully to its vision.

The school's culture of professionalism and teamwork

inspired constant improvement. Its ethos promoted high yet attainable standards, encouraging educators to reach beyond mediocrity. Support for professional development deepened my understanding of teaching as a collaborative journey-an act of partnership between teacher and child in discovery and expression. Through workshops and meetings, I developed confidence, leadership, and resilience, learning the essence of empathy, communication, and shared responsibility in education. The school's model helped me appreciate that effective teaching involves balancing structure with creativity and discipline with understanding.

“The proprietress's faith-driven commitment also shaped the school's spiritual and moral foundation. She viewed education as service-to God and humanity-and integrated those values into every aspect of the school's operations. Under her guidance, excellence came with humility, and ambition was tempered with compassion.”

At the heart of the institution stood the proprietress, whose leadership radiated wisdom, compassion, and vision. Her influence extended far beyond administrative duties; she was a mentor who inspired through character and purpose. She recognized and nurtured the potential in her staff, guiding each one toward growth and professionalism. Her approach to leadership was rooted in influence rather than authority-uplifting others through encouragement and trust. Her presence cultivated an atmosphere of respect, loyalty, and mutual understanding among staff.

The proprietress's faith-driven commitment also shaped the school's spiritual and moral foundation. She viewed education as service-to God and humanity-and integrated those values into every aspect of the

Working under her mentorship revealed the power of self-reflection and alignment between one's principles and practice. She consistently reminded staff that great teachers are defined not just by skill but by care and sincerity.

school's operations. Under her guidance, excellence came with humility, and ambition was tempered with compassion. Observing her integrity taught me that leadership anchored in sincerity and purpose can transform not only institutions but the people within them. Her ability to handle challenges with calm discernment became a model for my own professional and personal conduct.

Working under her mentorship revealed the power of self-reflection and alignment between one's principles and practice. She consistently reminded staff that great

teachers are defined not just by skill but by care and sincerity. Her teaching shaped my philosophy of education, helping me see it as both calling and service. I learned that mentorship is not about replication but about inspiring confidence and originality. Her guidance developed in me the resilience to view every challenge as an opportunity for improvement.

Both the school and its proprietress contributed profoundly to my personal and professional evolution. The school offered opportunity and structure; the proprietress provided wisdom and moral clarity. Together, they instilled values that continue to guide my work and life-discipline, compassion, and purposeful service. I left that experience transformed, carrying with me lessons of excellence, kindness, and leadership. Ultimately, the school and its founder illustrated that education is not only about imparting knowledge but about illuminating potential and inspiring lasting change.



Celebrating A Legacy of Impact

By Ex-Mind Builders

(Former staff members who now run their own schools and other enterprises)

So many pleasant occurrences marked my stay there but one of the many that stand out would be when ED called me and told me I would be going to Omole Phase 2 annex to help grow the Nursery section which was my third place of assignment



Mrs. Adeola Olajiga
Ex Staff

Tribute To Mrs Bolajoko Falore @ 70

My work life journey would not be complete without making mention of Madam (as fondly referred to by her staff)'s influence and contribution. I worked at MBS for 14 years in different capacities before going on to help manage a Christian Nursery /Primary School located in Magodo /Isheri area of Lagos. I applied as a classroom teacher in year 2006 and was amongst the three people finally selected after a thorough recruitment process which entailed written examination, oral and final interview with the Education Director herself. No new staff resumed without going through ED's detailed scrutiny. Only she could decide if indeed a new staff would be inducted into the MBS family.

MBS, for me, was my dream place to work. I was drawn to the pupils in their well pressed uniforms and shiny black shoes with well kept moderate hair-dos.

So many pleasant occurrences marked my stay there but one of the many that stand out would be when ED called me and told me I would be going to Omole Phase 2 annex to help grow the Nursery section which was my third place of assignment ...having begun at Omole phase 1 where I was for eight years, then on to CBD annex for another three years before finally going to the last annex where I served for another three years. I was happy to have been singled out and transferred with the mandate to " Grow the Nursery section". Madam was an effortless trainer and she models the behaviour she teaches. She is a reference point for me and I am proud to say she passed on values that have shaped my career progression in Education and even beyond.



Celebrating A Legacy of Impact

By Ex-Mind Builders

(Former staff members who now run their own schools and other enterprises)

Mrs Falore was an educator who knew what she needed to fulfill her dream of the school. When I got to know the motto and vision of the school, I began to understand why she was so thorough from the time of selection process.

Mrs. Christie Ogbekene
Head Teacher, Mind Builders School
November 1998 to August 2005
Holly Garden School
River Valley Estate, Ogun State.



As the education director of the school, I am very grateful to God for the experience in educational sector.

Over the years, I have found a new passion as a publisher of books in numeracy and literacy for the foundational stages. I served in Mind Builders School as Head Teacher for the period. I left the school to start Holly Garden School.

Planning and structure was the word for the appointment process in Mind Builders School. There was no room for who you know but what you were bringing to the table. Appointment process was in stages. First, you tender a proper application, not knowing where your letter was going to because it was usually published in the newspapers.

After your application, the recruitment team invites you for an interview. The interview was also in stages-a written test, an oral interview before a panel, and a practical teaching class in any subject. That was it. I do not know what it is today, but that resulted in a group of seasoned, qualified, and resourceful teachers..

Mrs Falore was an educator who knew what she needed to fulfill her dream of the school. When I got to know the motto and vision of the school, I began to understand why she was so thorough from the time of selection process.

She had an eye for that caliber of teachers she required and could identify them just on first contact.

*“
Her human side is amazing,
when you compare the
strict educator and the
mother I got to know,
generous calm personality,
you cannot but be
committed to the work.
She operated an open
door policy that allows
you room to grow and fly
when working with her .
”*

She was a passionate educator who believed in every child. She goes out of her way to ensure that the materials needed for the job are available. Tools, books, games, etc., just name it, she will provide it so long as it will enhance learning.

Her human side is amazing. When you compare the strict educator and the mother I got to know, her generous calm personality, you cannot but be committed to the work. She operated an open door policy that allows you room to grow and fly when working with her.

Suggestions were welcome, discussed and adopted for progress. I had a free hand to run with ideas so much that people began to wonder if

**“
MBS was one of the very first schools to realize
that there is a nexus between learning
and nutrition. We were able to serve meals at
school which gave a balance for most families.
”**

I owned the school.

That was the atmosphere. This brought joy amongst staff and we became a team. However, we didn't fail to acknowledge that she was the leader of the team, A prayerful woman who gave God His rightful position in all she did. Very focused and not moved by barriers.

There were challenging times, but she held on to God always, and He always answered. A very amiable person and unassuming because under was this strength and a lot of knowledge in education that came to play. This was seen from her experience working at the Ministry of Education over the years.

Mind Builders School was unique in many ways. Work environment was very conducive. Staff welfare was top-notch. Salaries were paid as at when due, official cars were provided for senior staff.

MBS was one of the very first schools to realize that there is a nexus between learning and nutrition. We were able to serve meals at school which gave a balance for most families.

Staff development was key trainings, seminars workshops were regular

I was so privileged to make my first trip to the UK in 2004 as a result of one of such trainings. There was strong bond amongst staff and that made work easy. We became a family and free to share ideas for the same course. There was reward for hard work and staff did well to clinch the annual Teacher of the Year award.

As regards particular encounters, mine started from entry. I had been invited for the normal interview. During the interview with the panel, things took a new turn. I applied for the position of a class teacher but Mrs. Falore saw more than that in me as the conversation progressed.

The Panel asked me to go out for some minutes by the time I came back, I was offered the position of a headteacher. That was unbelievable and I

take such a risk with a new employee. God helped me and we had a smooth sail with her support and guidance. This sure deepened my impression of Mrs. Falore.

Pupils excelled, parents were pleased with our outstanding results and final year pupils got placement for their choices of secondary schools.

The Mind Builders experience opened my new horizon to try running my own school. The first lesson was to have a structure that will not permit lukewarmness and financial leakages. Thanks to our able Chairman of the Board and successful accountant, Mr Bosun Falore. I describe him as the strong muscle behind the scene.

There was this fulfillment when old pupils walked in to say hello to staff. I believe that is still happening.

When a school keeps good relationship, this brings great joy. It happens in my own school and that gives us a lot of fulfillment. Some parents will call to give you an update about the progress of their children.

Mrs. Falore is a passionate educator who has made an indelible mark in the education industry in Nigeria. I will not forget how she prayed for me when I was leaving to start my own school. That remains a big push in my life and gave me more courage to run the race of raising future champions.

I pray the Lord keeps her for many more years to enjoy the fruit of her labour.



Celebrating A Legacy of Impact

By Ex-Mind Builders

(Former staff members who now run their own schools and other enterprises)

I was interviewed by a team of serious interviewers who knew how to source for very good workers. It was an experience I took along with me and still use today to get workers for my school.

Ipogah Florence Ofe
Ipogah Group of Schools
Educational Director



I spent 10 years and eight months in the Nursery and Primary Departments at Omole

I was interviewed by a team of serious interviewers who knew how to source for very good workers. It was an experience I took along with me and still use today to get workers for my school.

Mrs. Falore is a serious minded business woman who does not mix business with pleasure. She has a team of united teachers who worked with their brains and hearts to ensure pupils have the best. She is blessed with a team who also love to decorate their classrooms to ensure their classes are attractive enough for their learners to be willing to learn.

There was healthy competitive spirit among the teachers that inspired all of us trying to be the best, which kept everyone on our toes by striving everyday to bring new innovation to teaching/learning.

The frequent seminars organized by the management of MBS for teachers made us (teachers) to be on top of our games. I'm sure those who benefitted from overseas seminars will be forever grateful.

The seminars were schools away from school. They were used to take us (the teachers) into finest breeds of teachers.

MBS was not just a working place to earn a living for me, it was a learning ground which brought me out as a

great Educator anyone can pay fortune to get. I'm forever grateful for that.

My send forth party in MBS is one of the honours in my life I will never forget. The gift that I was given, to the special prayer by the Chairman and Education Director, the live musical entertainment and the Punch interview that was published which announced me to the whole world, remain unforgettable.

I was awarded overall outstanding teacher of the year thrice and deserving teacher thrice too. The gifts are still intact as a result of how I cherish them. All the awards are invaluable. They are a constant reminder that my effort was seen and appreciated, and my teaching profession was heading in the right direction.

I want to specially thank Mr & Mrs Falore, Mrs Ogbekene, Mrs Osunde, Mr Opeyemi, Mrs Oyeniyi and Mr Awe for the roles they played during my stay in MBS. They were a GREAT management team.

“There was healthy competitive spirit among the teachers that inspired all of us trying to be the best, which kept everyone on our toes by striving everyday to bring new innovation to teaching/learning.”

“My send forth party in MBS is one of the honours in my life I will never forget. The gift I was given, to the special prayer by the Chairman and Educational Director, the live band musical entertainment and the Punch interview that was published which announced me to the whole world.”



Celebrating A Legacy of Impact

By Ex-Mind Builders

(Former staff members who now run their own schools and other enterprises)

Mrs Bolajoko Falore is not only an educationist to the core, she is also a passionate mother and a woman of virtue. Very simple but has high standards.

Chinenye Edukugho A

Vicview Ventures

Educational Management Consultants
CEO/Principal Partner



I served for nine years in Mind Builders School Omole Phase 1, Primary Department

I recall that staff appointment process was based on qualification and years of service in the education sector. The best was sought for without any compromise.

I would describe Mrs. Falore as kind and firm. She pays attention to details, tolerates seemingly bad staff in anticipation of positive change. She loves hardworking staff, she motivates educators a lot.

Mind Builders School is very unique. The school's operational procedures are top notch. They have excellent remuneration for teachers and there is job security.

MBS has a structure that other schools don't have and I was a beneficiary. (Staff cooperative, loan facilities, pension plan, housing, training both home and abroad, awards, etc.

The Education Director treated me like family, like her child. She handled my matters and classroom matters like family. For instance, I requested to travel abroad for training and it was approved without delay. Even when I left the school, I visited and she carried me on her laps like I was her baby. She and the chairman motivated the teachers a lot. They will seek your opinion as regards school matters and work with you like they are not the Boss. Till date, as a school consultant, I haven't seen any school like MBS. I can write a book on the good deeds of MBS that other schools can emulate.

“She and the chairman motivated the teachers a lot. They will seek your opinion as regards school matters and work with you like they are not the Boss. Till date as a school consultant, I haven't seen any school like MBS. I can write a book on the good deals of MBS that schools can emulate.”

I was afforded an opportunity to travel abroad. My children were given scholarships and I was allowed to pay at my convenience. The encouragement and the training have helped me with my career to become one of the most sought-after consultants. Her love for me made others jealous, I would say.



Celebrating A Legacy of Impact

By Ex-Mind Builders

(Former staff members who now run their own schools and other enterprises)

Mind Builders School is a unique school, a Pacesetter for other schools. The teachers training (Seminars) helped the teachers to stand out amongst other schools. Hard work is the order of the day in MBS.

Pastor Mrs. Olayinka Oluduro

RCCG, Rivers Province 23
Provincial Junior Church Coordinator



I worked at Mind Builders School from September 2003 to August 2012

New staff are often evaluated over a set period to ensure they meet performance standards. Selection is actually not an easy one.

Mrs. Falore is a unique person in her own way. She is more than a boss to me. She's a leader and a mentor. She is a very hard working woman that wants everyone to be like her and encourages staff to grow on the job. Moving with time set to achieve a goal as an administrator.

Mind Builders School is a unique school, a pacesetter for other schools. The teachers training (seminars) helped the teachers to stand out amongst other schools. Hard work is the order of the day in MBS.

Mrs. Bola Falore (Madam, as fondly called by the staff) is a disciplinarian. She does not like lazy workers. She teaches, corrects and loves people working under her guidance by all means, making sure she sets the bar high for you for the term and trusts her she will follow up, making sure that she gets the best out of you.

She's friendly to the pupils, making available the best text books, toys and play area, making sure that both pupils and their parents get the value for their money. She doesn't tolerate nonsense from the parents to her teachers, Kudos to her on that. Mrs. Falore impacted hard work on me and her tough attitude made me

stand strong when I left MBS. Her training helped me as a head of school to deliver effectively without any supervision.

I thank her for her incredible leadership and mentorship roles in my life. Working under her guidance was a pivotal moment in my career, and I still make use of some of the lessons she taught me today. Progressively, within the space of two and half years, I was able to move the new school forward, organizing seminars and employing Madam Falore's methods of teaching the teachers while enjoying a good relationship with the parents.

“She doesn't tolerate nonsense from the Parents to her teachers, Kudos to her on that. Mrs Falore Impacted hard work on me and her tough attitude made me stand strong when I left MBS. Her training helped me as a head of school to deliver effectively without any Supervision.”

MBS is a training ground that equipped you and prepares you to face any challenges in the future no matter where you find yourself.

The name MBS builds up your curriculum vitae and acts as an additional professional certificate that guarantees you a steady employment opportunity, because they see you as a well trained teacher who have good knowledge of every aspect of teaching.

Relocating to Rivers State, and joining a new school as a teacher and Head of Admin, the MBS experience helped me to manage my school well while impacting positively on the teachers too. My Boss asked me one day where I had worked in Lagos? And when I told her MBS, she was amazed as a Pastor, Pastor's wife and the Junior Church coordinator.



Celebrating A Legacy of Impact

By Ex-Mind Builders

(Former staff members who now run their own schools and other enterprises)

There was a high degree of collective responsibilities from the Education Director to the junior staff in the establishment. All hands were on the deck in pursuance of academic excellence and moral uprightness for the pupils.

Opeyemi Olatunde Rufus
Oplus Enterprises
CEO



School Principal, Acting Headteacher: (September, 2008-May 2009). Headteacher: (June 2009-August 2011). Acting School Administrator: (September 2011-October 2012). School Administrator: (November 2012-August 2019).

There was a high degree of collective responsibilities from the Education Director to the junior staff in the establishment. All hands were on the deck in pursuance of academic excellence and moral uprightness for the pupils.

Vacancies for staff were usually advertised in national daily newspaper(s). Thereafter, candidates were shortlisted for aptitude test in their subject areas and the successful applicants were called for oral interview/salary negotiation. The successful applicants were made to read and digest the School's Handbook.

“Mrs Bolajoko Falore was highly versed in the pedagogy. She had no time for frivolities. She had eyes for perfection. Her training as an Inspector of Education rubbed on the administration of the school. She believed all works must be done excellently”

Mrs Bolajoko Falore was highly versed in the pedagogy. She had no time for frivolities. She had eyes for perfection. Her training as an Inspector of Education rubbed on the administration of the school. She believed all works must be done excellently.

The availability of in-service training for staff, locally and internationally, helped in sharpening and shaping the staff and making them to be on their toes.

In fact, the overseas training I received in Chester, UK, in 2005, the official car allocated to me and numerous seminars/workshops that I attended added value to my personality in manners that were profound and unforgettable.

My perception of Mrs. Bola Falore is that of a Sister, Leader, Mentor and Counselor.

She opened my eyes to modern school supervision and management. She also sharpened my horizon in spotting errors in pupils and staff's academic matters. How I wish the staff could discharge their duties without an iota of eye service just as we used to do in those days.

Mind Builders School staff in those days had ownership mentality laced with fasting and prayers. I wish the Education Director more glorious years on earth. I pray that Mind Builders School will continue to flourish in the name of Jesus. Shalom.

“My perception of Mrs. Bola Falore is that of a Sister, Leader, Mentor and Counselor. She opened my eyes to modern school supervision and management. She also sharpened my horizon in spotting errors in pupils and staff's academic matters. Mind Builders School staff in those days had ownership mentality.”

“WE ENDEAVOUR TO BE A
SIGNIFICANT CONTRIBUTOR
TO OUR CLIENTS’ SUCCESS...

...WE ARE **PASSIONATE**
ABOUT HELPING **PEOPLE**
RUN THEIR
BUSINESS BETTER”



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Tributes

**Celebrating
Bolajoko Falore
@ 70**

Happy 70th Birthday Dear Mrs. Bolajoko Falore

I join so many others in celebrating not only a remarkable milestone but an extraordinary life of purpose, impact, and excellence. Seventy years is a testament to God's grace and to a life so richly lived in service to others.

As a distinguished educationist and the visionary founder of Mind Builders School, Lagos, you have made an indelible contribution to education for over 28 years.

Through your leadership, dedication, and unwavering commitment to quality, the school has become a beacon of excellence, shaping countless young minds and setting a standard that continues to inspire. Your legacy in education will endure for generations.

Beyond your professional achievements, you embody grace and strength in your personal life-as a loving wife, a devoted mother, and a cherished grandmother.

Your partnership with your dear husband, Mr. Bosun Falore, whose steadfast support and shared vision have been instrumental in building the group of schools, is both admirable and inspiring.

- Mrs Folashade Adefisayo

Former Commissioner for Education, Lagos State
Ministry of Education

Together, you represent a powerful example of commitment, collaboration, and enduring love, and remain excellent role models of marital bliss.

On a personal note, it has been a true privilege to know you. Your wisdom, warmth, integrity, and kindness have touched so many lives, mine included.

As you mark this special 70th birthday, may your heart be filled with joy and pride in all you have accomplished. May the years ahead bring you continued good health, peace, and abundant happiness. And may your light continue to shine ever so brightly, guiding and inspiring all who are fortunate to encounter you.

Happy 70th Birthday, Ma - a life well lived and still unfolding beautifully.

With deepest admiration and warmest regards

*“
Beyond your professional achievements, you embody grace and strength in your personal life-as a loving wife, a devoted mother, and a cherished grandmother.*

Your partnership with your dear husband, Mr. Bosun Falore, whose steadfast support and shared vision have been instrumental in building the group of schools, is both admirable and inspiring.
”



Mrs. Folashade Adefisayo
June, 2026

A Tribute to Mrs. Bolajoko Falore

- Mrs. Ronke Osikoya

As we prepare to celebrate Mrs. Bolajoko Falore on her 70th birthday on 23 June 2026, it is fitting to pause and reflect on the remarkable impact she has made through a lifetime devoted to education and the nurturing of young minds.

In 1998, she founded Mind Builders Nursery & Primary School with just 18 pupils and 6 teachers. My sons were among those pioneering pupils, and it has been a privilege to witness firsthand the extraordinary growth of a school that began with a simple yet powerful vision. From its humble beginnings as a nursery and primary school, Mind Builders has expanded to include secondary education, shaping the lives of thousands of children and positively impacting countless families along the way.

Mrs. Falore's unwavering commitment to excellence, character development, and holistic education has left an enduring legacy. Having devoted an estimated 50 years to the teaching profession - a remarkable achievement by any measure - she has done far more than impart knowledge in the classroom. Throughout her distinguished career, she has helped shape character, build confidence, inspire a pursuit of excellence, and instil values

that countless pupils have carried with them into adulthood.

The success of Mind Builders is not only seen in the number of pupils who have passed through its classrooms, but in the lives they have gone on to lead. Former pupils are making their mark in different professions and communities, both within Nigeria and beyond. Many still carry with them the discipline, curiosity, and love of learning that were nurtured under her guidance.

Those who dedicate their lives to teaching rarely see the full extent of their influence. A teacher's work lives on through generations. Every child encouraged to believe in themselves, every pupil inspired to aim higher, and every young mind given a solid educational foundation becomes part of that legacy.

As we celebrate Mrs. Falore's birthday, we also celebrate a life of purpose, service, and enduring influence. We honour a woman who saw potential where others saw limitations, who invested in children with patience and love, and who understood that education is one of the most powerful gifts that can be given to a child. Her story is a reminder that education remains one of the most powerful investments anyone can make, and that

those who dedicate themselves to teaching help shape the future in ways that cannot always be measured.

Happy Birthday Mrs. Bola Falore. May you take pride in all that you have accomplished and in the many lives that continue to reflect the values and lessons you have shared over the years. May your years ahead be filled with joy, good health, fulfilment, and the satisfaction of knowing that your life's work has made an indelible mark on generations. Your legacy is written not only in the history of Mind Builders Nursery, Primary & Secondary Schools but also in the hearts and achievements of thousands whose lives are better because you chose to teach.

Thank you for building minds, shaping character, and changing lives.

With profound gratitude and admiration.



Mrs. Ronke Osikoya

Ex PTA Chairperson, Mind Builders School

Cheers To A Distinguished Educator At 70 - Mrs Bolajoko Falore

On Saturday, June 23rd, 1956, a star was born who grew up to be an Educational Icon in Nigeria. In preparation for all she knows how best to do and really excel in, she went through all the crucibles of Education schools, training as a *hard-core teacher*, Educator and Educational Administrator. She had the following certificates in Education: Grade Two, National Certificate of Education, Bachelors of Education and Masters of Education. All of them from highly reputable educational institutions-. Government Teachers' Training College, Ilesa (Grade 2), Adeyemi College of Education (NCE), University of Ife (Bachelors of Education) and University of Lagos (Masters of Education in Educational Planning and Administration).

My path first crossed that of Mrs. Bolajoko Falore at Adeyemi College of Education in 1978 when she was admitted into the College fondly referred to as Arbico by the Ondo indigenes and students. I had been in the school since 1976 and I remember her very well as a hardworking student of the Department of Physical and Health Education. Although I studied Biology/Chemistry in the College, I passed through her department regularly on my way to the Hockey pitch which I played for the College at several competitions. Mrs. Bola Falore (Nee: Thompson) was an active and strong member of the Female

Dr. Ibukun Oluderu Phd, DA
Consultant to Mind Builders High School

College of Education, Ondo while she was in the College.

When I left Adeyemi College of Education, Ondo in 1979. I never saw her again until 20 years later (1999), when I met her in her own school, Mind Builders School, where she engaged my company, The Tower Agency (Educational Consultants), as consultants to her young school that was established in 1998. Her husband, Mr. Bosun Falore, when we invariably met, was not in doubt that she will be working with people that she had known in her career path, in the development of her school in line with their *vision, 'of a foremost educational institution that is driven by excellence'*.

I missed working with Mrs. Bola Falore in the early 1990s at Atlantic Hall, Maryland, Lagos, where she was one of the pioneering members of staff between 1988 and 1991. By the time I got to the school in September, 1992, she had already left for the Ministry of Education a year earlier. She worked as an Inspector of Education between 1991 and 1999 when she voluntarily retired. She distinguished herself as an Inspector of Education with high level of integrity and critical knowledge of Education and



skills as revealed by those who worked with her in the ministry who I later met closely.

By the time I met her again in her own school in 1999, I was the least surprised at her high level of professional growth and energy having known how she applied herself to her studies 20 years earlier in Adeyemi College of Education. She engaged my company as consultants to her school because she had worked with my Principal Partner, Mrs. Margaret Gaynor Williams, who was the first Principal of Atlantic Hall, Maryland, where she taught as a pioneer member of staff. So, seeing me again in her office in 1999 in the company of Mrs. M. G. Williams, she was convinced that she had found good partners to work with in the development of her school. Ever since that time until date, we have served as consultants to her school on very many levels of the school development over time.

I must say at this point that knowing the level that Mrs. Falore had developed herself in School Administration, she probably does not need a consultant to work with. No, that is not Mrs. Falore. She believes that despite her huge knowledge of Education, she still needs to work with other experts in

Education in making her school, Mind Builders, one of the best schools in the country.

Working with her at very close range, one could easily see that she is an embodiment of knowledge. She knows what she wants for her school and was quick at training the staff, both teaching and non-teaching in the critical ways that she envisioned for the training of the Nigerian child. The regular training that she provided for her management staff and other teachers both in the school and outside the country especially, in the United Kingdom and the South Africa. These external trainings that she subjected her teachers to were at very huge costs to the school. She was not deterred from providing these professional developments and trainings thinking that the teachers might leave the school one day. She believed that even if they leave, they will be going into other schools where they will effectively train other Nigerian children. Mrs. Falore has effectively mentored many management staff and teachers, a number of whom have moved on to start their own schools. They still maintain excellent relationships with their mentor, Mrs. Bola Falore. She also has very close relationships with the clergy and the laity in her church. She holds them in high esteem all the time.

Mrs. Falore is not about excellence in Education alone, she is also very compassionate and empathetic to the needs of the school staff. She knows them individually and attends to their social and health needs beyond what their salaries that are always prompt paid by the school could cater for. In addition to this, she has passion for Early Years Education and

was President of OMEP for a number of years. In her quest to keep learning and staying abreast of current issues in Education, Mrs. Falore cultivated the habit of buying professional books whenever she went out of the country. She also regularly attended conferences of OMEP and other professional management developments in and outside Nigeria, especially in Europe. She offers assistance to a number of schools that may call for her expertise not minding that they are competitors. In the process of this, Mrs. Bola Falore has positive relationships with practically all the owners of schools in and around Lagos, many of whom she knows by their names. She ensured that all the pupils and students that pass through Mind Builders School are provided with the best of education. Many of who return First Class in their university education.

Mrs. Falore is not about excellence in Education alone, she is very compassionate and empathetic to the needs of the school staff. She knows them individually and attends to their social and health needs beyond what their salaries that are always prompt paid by the school could cater for.

In addition to this, she has personal teaching experiences with the outgoing primary six pupils every year, preparing them for life outside Mind Builders School. She has also introduced Special Entrepreneurial Education for her JS3 students as skills acquisition gaps between the Junior School and the Senior School. In preparing her High School students for excellence in

the school and external examinations, Mrs. Falore encourages healthy academic competition between her students through the implementation of the Red Tie Award for the best students. She also allowed her SS2 students to go on a Professional apprenticeship Scheme (PAS) every August in preparation for their SS3 Education. The students are sent to high profile work environments in their identified and agreed fields of study with the parents. She ensured that they are prepared for Public Speaking through intensive training for presentations of their PAS experiences in January of their final year (SS3) to expanded audiences including their parents, Special Guests, friends of the school and Media personnel. These programmes that she implemented are in line with the mission that she set for the school, that of '...using the best human resources and technology to create a centre for knowledge and character training that will produce intelligent and morally upright children who have the skills and ability to succeed in a rapidly changing world.

One cannot say in a short piece like this, everything about this Education Icon, a great School Administrator, a woman of substance and excellence, a teacher of teachers, a mentor, a dutiful wife, a caring mother and above all, an excellent grandmother. It will require a whole book to say everything about her.

I seize this opportunity in wishing you a very Happy 70th Birthday. May your days be long in the land of the living and in your service to humanity and our Lord Jesus Christ. Amen.

A Tribute from Old Parents of Mind Builders School

- Dr. Olusegun Odejaye & Dame Yetunde Odejaye

The foundation of Mind Builders School is firmly rooted in the principles of diligence, purposeful vision, a clear mission, and enduring core values of excellence, integrity, discipline, and the fear of God. Indeed, the school exemplifies the timeless saying, **"Iron sharpens iron."**

As parents who have been part of this remarkable institution since its inception and who have had three children pass through its halls, we can confidently attest to the transformative impact of Mind Builders School on our children and countless other alumni whom we know personally. The school has consistently combined academic excellence with sound moral and character development, producing responsible young men and women who contribute positively to their families, communities, and the wider world. Its educational approach equips students with the confidence, competence, and values required to face global challenges and make meaningful contributions to humanity.

The Chairman's quiet strength, humility, and prudent leadership, together with the Director's disciplined, visionary, and passionate commitment to education, have created an exceptional partnership that continues to drive the school's growth and success. Their professional expertise as a distinguished Chartered Accountant and a seasoned Educationist has established a management culture that effectively supports both teaching and non-teaching staff.

The loyalty, dedication, and

stability demonstrated by many staff members—some of whom have served since the school's inception—speak volumes about the quality of leadership and the positive work environment they have nurtured over the years.

Mind Builders School's commitment to continuous improvement is particularly commendable. Through regular local and international professional development programmes, teachers are equipped with current global best practices in education. Students, in turn, benefit from a rich variety of extracurricular activities, leadership opportunities, educational excursions, and international exposure, all of which broaden their horizons and enrich their lives in lasting ways.

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The journey to this significant milestone has undoubtedly been marked by challenges and sacrifices. Yet, through God's unfailing grace, wisdom, and guidance, every obstacle has been overcome. To Almighty God, the true foundation and sustainer of this great institution, be all the glory.

The journey to this significant milestone has undoubtedly been marked by challenges and sacrifices. Yet, through God's unfailing grace, wisdom, and guidance, every obstacle has been overcome. To Almighty God, the true foundation and sustainer of this great institution, be all the glory.

We extend our heartfelt congratulations to the Chairman, Management, Staff, Alumni, Parents, and Students of Mind Builders School on this remarkable achievement. Most especially, we celebrate our dear Auntie Bola on the occasion of her 70th Birthday and her 50 years of meritorious and distinguished service to the noble profession of education.

May God continue to bless you with good health, divine wisdom, renewed strength, and even greater accomplishments in the years ahead. We wish you many more fruitful years of impact, fulfillment, and service to humanity.

Congratulations, and may God richly bless you.



- Dr. Segun & Lady Yetunde Odejaye with their three children who attended MBS

The “Madam” That I Know

- Prince Rotimi Bolaji Titiloye

From the very first day I set my eyes on Mrs. Bolajoko Falore as an applicant to Mind Builders School during the final stage of a series of interviews in early 2007, through my years of service in the school until my retirement on 31st January 2022, and even till this day, my perception of her has remained remarkably consistent.

I have known her as a boss, a teacher, a leader, a mentor, and a strong driver of excellence who constantly demands that things be done properly and professionally, with little tolerance for excuses or mediocrity.

Mrs. Bolajoko Falore is a goal-getter and a no-nonsense personality. She harbours ill will towards no one, but she expects tasks to be executed correctly and efficiently. Failure to meet expected standards may leave one feeling like an adversary, though that is never her intention. She is forthright and never conceals her feelings. She says things exactly as they are, regardless of whose ox is gored, and once the message has been delivered, she moves on.

What message, you may ask? The message that “this is not the right way; this is the better way; and this is how it can be achieved.” It is always a corrective message. Although it may sometimes be delivered through a seemingly hard

channel, the wisdom behind it often becomes clearer with time. As one reflects on the experience, the benefits of the lesson gradually emerge.

Getting along with her may be difficult for anyone who is resistant to change or unwilling to grow. She wants people to learn, improve, and internalize lessons from the outset. Her desire is not to discourage but to develop.

Mrs. Falore represents a complete metamorphosis in the teaching profession. Having passed through virtually every stage of educational practice, she possesses a rare ability to impart knowledge and inspire excellence in others.

She demands exceptional loyalty, commitment, and dedication to the achievement of set goals and objectives. Anything less often reveals another side of her personality—one driven by a relentless pursuit of excellence.

“Madam,” as we fondly call her, believes strongly in unity of purpose, appreciation of diversity, generosity, fairness, and justice. She pursues these ideals with remarkable conviction, regardless of opposing views, provided that fairness and equity prevail for all concerned.

Whenever she steps into any gathering—whether spiritual, professional, social, or

otherwise—the atmosphere becomes positively energized. Her presence is felt, and her influence leaves a lasting impression on everyone around her.

Attaining the age of seventy in sound health and abundant grace is a special gift from God. It is my prayer that the same grace will continue to sustain and strengthen you. May you live long to enjoy the fruits of your labour and witness many more years of fulfilment as your children and generations after them continue to blossom before your eyes.

May you enjoy greater happiness, peace, and abundant blessings alongside your beloved husband in the years ahead. May Almighty God, through our Lord Jesus Christ, continue to grant you good health, divine favour, and many more fruitful years.

Amen.

Shalom!



Prince Rotimi Bolaji Titiloye

Past Head, Human Resources
& Administration Mind Builders School

A Tribute To Mind Builders School

- Mr. Sunday Awoyomi

Was it mere coincidence, or was it divine providence? Looking back, it is difficult not to believe that our encounter with Mind Builders School was orchestrated by God.

Having just relocated to the neighbourhood, we were faced with the important task of finding a suitable school for our children, particularly our eldest, who was about to commence junior high school. In the course of our search, his tutorial teacher recommended Mind Builders School. His recommendation was based on the glowing reports he had received from a colleague who taught in the school's primary section.

With cautious optimism, we decided to give the school a trial. We enrolled our first child, viewing it as an experiment of sorts. Little did we know that what began as a simple test would become one of the best decisions we ever made as parents. The experience was, to say the least, highly encouraging, and before long, all our children had become students of Mind Builders School.

Today, we remain profoundly grateful for that decision. Mind Builders has not only been a major pillar in our children's educational journey but has

also become an extension of our family.

What truly distinguishes the school from many of its peers? Is it its academic excellence? Certainly. Is it the unwavering dedication of its teachers? Without question. Is it the exceptionally high standards of discipline and moral instruction? Absolutely. Yet it is even more than these. It is the school's genuine commitment to the total well-being of its students and its remarkable culture of mentoring and following up with them long after they have left its walls.

The proprietors are not merely operating a school; they are fulfilling a ministry. Their work reflects a divine calling—one they have embraced with vision, passion, and faithfulness.

We are proud members of the Mind Builders family and deeply appreciative of the management and leadership

for their laudable efforts, sacrifices, and innovations over the years.

As we celebrate this remarkable institution, we warmly congratulate Chief and Mrs. Falore for their vision, resilience, and tenacity. We pray that God will continue to strengthen them, enlarge their influence, and take them to even greater heights in the years ahead.

May Mind Builders School continue to build minds, shape character, and transform lives for generations to come.



The Awoyomis. Dad in the middle, flanked by Olamide (left) and Damilola (right) both MBS First Class Ambassadors



Organization Mondiale Pour L'Éducation Préscolaire.

Tribute to Mrs. Bolajoko Falore
- an Amiable Educationist., 2 times President of OMEP, Lagos

OMEP is a French acronym for, Organization Mondiale Pour L'Éducation Préscolaire. (World Organisation for Early childhood Education).

It is an International Organization which started in France in 1948.

It is my pleasure to celebrate Bola alongside thousands of well wishers on her 70th Birthday Anniversary.

I have known Mrs. Bola Falore for over two decades. I admire her pretty petite stature which has remained the same ever since.

Bola is an amiable ,respectful, consistent, persistent and resilient lady.

I am so happy that she responded to my invitation to join OMEP. She is ever ready to listen and she is always prepared to learn from others.

She has made her mark in the field of Education as the Proprietress of Mind Builders Schools.

I am not surprised that she rose to the position of the President of OMEP Lagos Chapter because she has been a serious & consistent member right from the day she joined the organization.

Bola is a very caring & hospitable lady. I remember when we went for Mama's burial in Ilesa, we were pampered beyond expectations.

I join all the members of OMEP Lagos Chapter and the entire National body, hundreds of Mind builders' Parents, Staff, Pupils, Students, Old Students, Friends, Well Wishers and the Families of Bola to congratulate her as she steps on to the great age of 70! She does not look it at all.

I pray that just as she has gracefully attained, the age of 70 she will step up to 80! 90! 100!

If she wishes for more, God will accept the words of her mouth & the meditations of her heart, and grant her, her desire according to His Wisdom.

I seize this opportunity to thank her loving husband Mr. Falore who has been Bola's pillar of support.

Lastly I join Bola to thank Almighty God for upholding her.

Big Congratulations over & over again to a Sweet "Aburo " Mrs. Bolajoko Falore.

It is well with you in Jesus name.

Elizabeth Olomofe

Mummy 2, Past President, OMEP Lagos Chapter. OMEPIAN

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Ode to an accomplished achiever; A woman of Grace

- Sir (Engr.) Olusegun Fowode (KJW)

It is easy to write, effortless, volumes on Mrs Bolajoko Falore (Nee Thompson) whose paths crossed mine over 5 decades ago. But for want of space, I will rather make my felicitations short enough to capture my mind and long enough to address the subject matter.

Talking about minds, I am aware that Mrs Falore has been shaping minds for years, building future leaders and equipping them with what they need to stand the challenges of a rapidly changing world. I am very proud of her legacy and achievements in this regard.

Secondly, I must acknowledge her spirit of giving; both in kind and in empowerment. Many of our classmates will attest to her supportive efforts, her

willingness to lend a hand and her eagerness to touch lives positively. Again, I am happy I know this wonderful woman whose tireless efforts of giving and supporting is legendary.

Today you have hit the platinum. Platinum symbolizes endurance, strength, and the rare and precious nature of reaching this significant milestone in life.

I thank God for the incredible gift of your life. I pray that this new chapter is filled with divine wisdom, unending peace, and robust health.

May the Lord continue to order your steps, open more doors of supernatural favour, and grant you the courage to walk boldly into the beautiful purpose He has prepared for you.

Happy 70th Birthday to a woman who proves that age is just a number and that life is what you make out of it. May your birthday be filled with sparkle and joy.

Sir (Engr.) Olusegun Fowode (KJW)

Chairman,
OSAMETHSI 1974 set.

Congratulatory message on the occasion of the 70th birthday of Mrs Bolajoko Falore

- Prof Clement Fasan

To God be the glory great things he has done. Today, we are celebrating the goodness and faithfulness of God to a daughter of Zion, Mrs Bolajoko Falore. Looking back, these 70 years you can see the hand of God in all your endeavours.

Even though you were born with nobility and royalty you decided not to be influenced by any of these, but rather went ahead to make a name for yourself by impacting lives

through education and community services. Starting the Mind Builders School is a landmark achievement. You had a dream and pursued it to a logical conclusion. Today Mind Builders School is a shining light.

You are an educationist and administrator per excellence. Proverbs 22:29 "Seest thou a man diligent in his business he will stand before kings and not mean men"

As you start another phase of life, the presence of God will go with you. Happy birthday.

Congratulations



Prof. Clement Fasan
Faculty Dean LASU

A Tribute to Mrs. Falore at 70: The Woman Who Laid the Foundation of my first two children

- Dr. Babatunde Okewale

Happy 70th Birthday, Ma!

It feels like yesterday I walked into Mind Builders School as a foundation parent, holding the hands of my first two children – your pioneer students.

How time flies. Today my daughter is practicing medicine and heading a hospital in the USA. My son holds double masters in IT and co-founded a thriving health tech firm.

You didn't just teach ABC and 123. You built character, discipline, and excellence. As a foundation parent, I watched you create more than a school – you created values that

launched destinies.

The “do it again until it's right” you insisted on then is the standard my children live by now across the world.

At 70, you can see the fruit of your labor: generations of leaders shaped at Mind Builders. My family is one of your many testimonies.

Thank you, Ma, for laying a foundation strong enough to carry them across oceans and into purpose.

May this new decade bring you renewed strength, joy, and the deep satisfaction of a job well

done. Your health, like the foundation you built, remains unshakable.

Happy 70th, Mrs. Falore. You'll always be a major part of their lives.

With love



Dr. Babatunde Okewale

Foundation Parent,
Mind Builders School in 1998

Happy Birthday to you, Ma

- Mary Otukoya

Exceedingly great joy fills our hearts as we celebrate our dear Mrs. Bolajoko Falore, a woman of impact and a true role model, on the occasion of her 70th birthday.

Indeed, she is a force to be reckoned with. Her tenure as the Ikeja Chapter Chairperson was marked by innovation, dedication, and remarkable achievements. She is always willing to lend a helping hand and offer support whenever needed.

As an elder of the chapter, she

continues to give her all to ensure the growth and relevance of the association. You are truly an inspiration to the younger generation. Happy Birthday to you, Ma.

May the Lord continue to shine His countenance upon you and bless you with good health, peace, joy, and prosperity all the days of your life.

Psalm 92:14 - “They shall still bring forth fruit in old age; they shall be fat and flourishing.”

Best wishes.

*“
She is always
willing to
lend a helping
hand and
offer support
whenever
needed.
”*

Dear Sister 'Joko, Happy 70th birthday

- Kayode Thompson

Seeing you reach this incredible milestone fills me with so much joy and admiration. You have always been more than my immediate big sister - you have been a guide, a confidante and my first friend by the virtue of the fact that I drank from our mother's breast you left behind.

Looking back, I am so grateful for every memory we shared. From the mischief of our childhood days to the wisdom and grace you have shown through every season of life, you have made the world a better place just by being in it.

Your strength, kindness, and that special sparkle in your eyes have not faded one bit - if anything you are more vibrant than ever.

Seventy is a beautiful age, and you wear it so well. I guess that is in our genes.

May this new chapter bring you abundant health, peaceful days and the love you have so generously given to others.

May your heart be as light as your spirit, and may you be surrounded by your children, family and friends who cherish you as much as I do.

Wishing you more laughter, good health, and all the peace. Thank you for being my wonderful big sis.

I love you.



Dr. Kayode Thompson

Brother of Mrs. Falore

Felicitations message for Mrs. Bolajoko Falore

- Mrs. Olufunmilola Falowo

Ex Head of School

The E.D. as she is popularly called is an astute coach who guides, instructs, and supports individuals to improve skills, achieve specific goals, and unlock their potential, and maximize this potential, in business, or personal development.

The mentees who are able to look past the immediate axes of these training in order to unlock their potential and secure their future will thank

and appreciate her efforts.

They thank her and give the credit due her and if not they may not fully understand or realize their full worth.

Happy birthday ma. and thank you for being you.

My big sister, God has made you to be unique, as such, you are uniquely different and should not stand among the ordinary.

May your star continue to shine brighter and brighter.

A birthday Tribute to a worthy friend at 70

- Mrs Olabisi Seweje

Bolajoko Falore (Nee Thompson) is an amazing friend of over four(4) decades. We met as undergraduates at Adeyemi College of Education, Ondo, Ondo State between 1978-1981. We lived together at Abiodun Hall of residence for the three year programme. Since then, we have been together as a big family.

Congratulations on your turning 70. It has been 70 years of inspiration to many, memories and many more to come.

Bolajoko is a loving person with

a free mind. She is also a giver and a builder of also a giver and a builder of minds.

I am wishing a friend who is more priceless than the most beautiful diamond a day that is perfect from the start, filled with happy moments and shared with those closest to heart.

Thank God for your wisdom, kindness, grace and living a life with enthusiasm, excitement and adventures. My friend, your kindness, wisdom and laughter have been a true blessing in many lives.

May this milestone year bring you joy, good health and endless happiness.

May your day be filled with your favorite things and those you love most. May your day be as bright as your smile.

Wishing you a fantastic 70th birthday and a healthy happy new decade.

Seventy and stunning, keep shining.

Mrs Olabisi Seweje
(An Arbican)

A Tribute To Mrs Bolajoko Falore At 'three Score And Ten'.

- Pastor Opeyemi Olatunde Rufus
Ex Head Teacher

I count myself lucky to have the golden opportunity to pay a tribute to a distinguished education administrator, a seasoned quality control officer and a wonderful coach/ mentor at 70.

The genesis of my apprenticeship under your supervision began on 1st April, 2001 as The Primary Supervisor in Omole Phase 1.

By the special grace of God and with your support, I rose

through the positions to become the School

Administrator.

Your mentorship via day to day supervision in-service trainings, seminars locally and internationally has made an indelible mark in my career progression.

As you enter the significant platinum group, I pray that God will continually bless you with sound health, peace, joy and strength to enjoy the fruits

of your labour to the fullest.

Many thanks for touching my life positively.



Pastor Rufus Opeyemi Olatunde

My dearest Princess of Eti-Oni

- Hon. Olaitan Williams

My dearest Princess of Eti-Oni, daughter of a generous medical mum.

Our paths crossed at TOSSE through my very close friend, late Mrs. Yinka Ogunde, years ago but the journey has gone beyond TOSSE.

She was one of the very few owners that was futuristic about maritime education.

She encouraged her students to participate in the 1st maritime quiz we conducted and the

students came 2nd and we are still enjoying her commitment to all our programs.

Her humility and friendliness was what GLUED me to her; even beyond education, she became my sweet *egbon* and I am never tired of disturbing her; as usual, she will only smile.

My dearest Princess, i rejoice with you as you celebrate your platinum jubilee. May GOD continue to grant you strong

bones, smile that attracts and disarms, long life and expansion of coast.

Above all, may your name be written in the book of life when we are all raptured.



A lion in the teaching profession

- Ayodele Oladeji

On behalf of Ayodele Dynasty celebrate our shining, beautiful inward and outward Sister from another womb, a rare woman with good characters as you turn 70years on this auspicious day 23rd, June

I am equally thankful to God Almighty for allowing me to know a woman of gold heart, humble and vessel of honor

A lion in the teaching profession, foremost Proprietress of School that have long distinguished herself as forthright, pragmatic and conscientious Leader in her chosen career, detest Nepotism, favoritism, very

accommodating and a nice to a faults Knowing you personally over the years. I have been privileged to witness first hand exceptional wisdom, unwavering integrity and deep seated love for people around you

You have always been a transformational Leader, someone who envision greatness and possesses the rare dynamic ability to bring that vision to life. You don't just inspire change, you actively build it.

May today and all the days of your life be filled with sunshine and smile, laughter and long life

Your wishes and aspirations shall be fulfilled in Jesus Name.

Enjoy your Day with your amazing family and friends
Have a Grand Day ahead

Congratulations

Ayodele Oladeji

aka Cooler 1981 set
Your class mate/ Brother

Happy 70th Birthday, Ma!

- Omokorede Fasoro (Mrs)

Today, with hearts full of gratitude and admiration, we celebrate an exceptional woman, an outstanding educator, and a remarkable leader as she turns 70.

Seventy years of grace, wisdom, impact, and inspiration is truly a milestone worth celebrating. It is a privilege to honor a woman whose life has touched countless hearts and shaped many destinies.

I recall the very first day we met while on a search for a good neighbourhood school for our children. The moment I entered the beautiful compound of the great Mind Builders Nursery & Primary School and saw what was in place, I concluded that this was a woman who was on a mission. We then decided to pitch out tent there and are proud to have been one of the foundational families of the school. The impact of Mind Builders on the lives of our

children is quite evident today, as they continue to do exploits globally to the glory of God.

Mrs Falore, you remain an epitome of discipline, hard work, commitment, and unwavering dedication. Your passion for raising responsible and well-grounded children was evident in the standards you upheld and the excellence you demanded. Many of us as parents deeply appreciate your firm but caring approach, knowing that our children were in capable and loving hands.

Your impact goes far beyond the walls of the school. The seeds of knowledge, discipline, confidence, and moral values you planted in countless young lives continue to bear fruit today. Indeed, your legacy lives on in the achievements and character of the many children you helped shape.

At 70, we celebrate not only your age but also your enduring

influence, remarkable accomplishments, and selfless service to humanity through education. You are truly a seasoned educator whose life reflects purpose, resilience, and excellence.

As you mark this special milestone, on behalf of my dear husband Ayotunde and children, our prayer for you is that the Lord will bless you with renewed strength, good health, peace, joy, and many more fulfilling years. May your days continue to shine brightly and may the lives you have impacted rise continually to call you blessed in Jesus mighty name.

Happy 70th Birthday, Ma!

Omokorede Fasoro (Mrs)

On behalf of Opeoluwa,
Adesola, Titilayo, & Oluwabunmi Fasoro

Mrs Bolajoko Falore @ 70

- Kofoworola Alli

Cheers to 70 beautiful years on earth with deep gratitude to God. Happy Birthday to a truly exceptional friend and professional colleague.

Your diligence, hard work, strength, and go-getting spirit continue to inspire everyone around you. Beyond your achievements, your caring

heart, loving nature, and unwavering friendship make you deeply treasured.

May this new decade bring you greater joy, good health, peace, and fulfillment.

Thank you for being such a wonderful blessing and a dear friend.

Wishing you a beautiful and memorable 70th celebration!

Felicitation Message To Mrs Falore

- Mrs. Ipogah Florence Ofe

Happy 70th Birthday Ma

Your career in education is a blueprint for integrity and dedication. The teachers you mentored and the standards you upheld are still bearing fruits. I'm proud to call myself one of your products.

Before I became a school owner, I was privileged to serve under your direction for ten years and eight months. Your focused leadership, wisdom, commitment to raising educational standards, and passion for excellence left a lasting mark on me. Working under your leadership was a masterclass.

Your consistent recognition of my educational skills boosted my confidence and belief in my ability to lead a similar educational institution. That encouragement directly influenced the establishment of IPOGAH KIDDIES ACADEMY, now IPOGAH GROUP OF SCHOOLS.

Thank you ma, for your mentorship, training, and recognition of my efforts at MIND BUILDERS SCHOOL. The awards and support I received during that time gave me the confidence to lead my own school from day one.

On behalf of myself and the entire IPOGAH GROUP OF

SCHOOLS family, I celebrate your 70 years of a life well-lived in service to education and humanity. Happy Birthday ma. May your days be long, your health be strong, and your joy be full.



Mrs. Ipogah Florence Ofe
Education Director,
Ipogah Group of Schools

Celebrating Mrs. Bolajoko Morolake Falore @ 70

- Ukeje Nnena Bessy (Mrs)

Happy 70th Birthday Ma,

I celebrate you today and always for the incredible legacy and standard of excellence you have built over the years.

I was your PA/SECRETARY from February 1st, 2000, to December 21st, 2005. I must confess, that working under your leadership was one of the most and best formative experience of my life.

Your exceptional leadership, integrity, wisdom, love and

sense of humour is not common between employers and employees.

Mummy, you are indeed one in a million! You are a MOTHER, MENTOR, BOSS, TEACHER. My FASHIONISTA MUMMY! Thank you so much for everything.

As you celebrate today, I pray the good LORD bless your new age richly with long life, good health, joy unspeakable, all-round peace to enjoy all the fruits of your labour in JESUS Precious Name.

Do enjoy your special day gracefully Ma.

Much love



Mrs Ukeje Nnena Bessy

Mrs. Bolajoko Falore: A Chip off the Old Block

- Abayomi Olomolaiye

How fast time flies that the daughter of Abayomi's **Doctor** has graciously clocked seventy years of age on this planet earth!!! Your mother was a qualified nurse and worked at Wesley Guild Hospital, Ilesa, as a well respected professional and businesslike. She established a private Maternity Centre where my father would drive me down to in the evening for pediatric treatments.

I was Mama Nurse Thompson's visitor in her well managed Medical Centre, where the elites in Ilesa patronised for their children. Mama would always say '*Abayomi o tun de, maa gba o labere; wa yee se iba mo.*' Transliterated, it means: "*Abayomi, I will administer injection and you would stop having malaria.*" It was, therefore, not a surprise to me

when Mrs Bolajoko Falore, her daughter, a professional teacher pulled out from regular employment to set up a school which, by God's grace, has flourished so significantly.

You are the only wife of my reliable, humble, unassuming, assiduous planner and dependable friend, who has attained enviable height in life today through the peace of mind and affection given to him by Bolajoko. You have bore all the **IREKOJA** of my friend, Bosun, with unparalleled equanimity.

This is not an accidental trait but gotten from my Doctor, your mother. I appreciate your calmness and maturity at handling issues in your influence areas of life, despite the fact that you are as tough and accommodating as Mama Nurse. Indeed, you are a Chip

off the Old Block

My dear wife, Omotunde, and I join other well wishers to celebrate this milestone and pray that you spend your remaining years on earth in sound health and unlimited joy.



Mr. Abayomi Olomolaiye
Erunwon Ijebuode.

Happy, useful and relevant year ahead Mama Falore

It is sheer grace that blessed our educational landscape with the likes of Mama Falore. As she reaches this milestone, myself and my family celebrate a woman of strong constitution, conviction and discipline.

I thank the divine Providence that crossed my path with Mama Falore for her impact on my life and subsequent career after my stint with her.

Newton confessed that he could see farther than most other men for he was seated on the shoulder of giants. For me, Mama Falore is one of those giants God gracefully provided for my journey.

May her tribe never grow less nor her shadow shortened. I wish her many more happy, useful and relevant year ahead in good health and prosperity.



Mrs. Titilade OLAJUMOKE
and family.

Birthday Wishes To A Very Dear Friend, Sister, And Woman Of Substance – Mrs. Bolajoko Falore

It gives me great pleasure to congratulate my dear friend and sister, Mrs. Bolajoko Falore, on the occasion of her 70th birthday.

Bolajoko is more than a friend to me. She is my confidante, adviser, prayer partner, and a dependable companion who has always been there through the years. From the beginning of our relationship, she treated me with respect and affection, becoming truly a sister from another mother.

I remain deeply grateful for her friendship and support, particularly during important moments in my life, including my daughter's overseas admission process. We have also shared many memorable business ventures and overseas trips together.

Bolajoko is honest, trustworthy, courageous, and fiercely loyal. When she believes in a cause, she pursues it with determination and conviction. A proud Ijesa woman, she values integrity and faithfulness, and is always willing to stand by her family and friends.

As she celebrates this milestone birthday, she can look back with satisfaction at a life that has touched many people. Her generosity towards widows, the less privileged, children, and young people is well known. Through her leadership in the church, the community, and educational associations, she has positively impacted countless lives. Her support for indigent students and assistance to those in need reflect her compassionate and generous spirit.

My dear sister, reaching the seventh decade is a remarkable blessing and a testament to God's faithfulness. I pray that this new chapter of your life will bring you continued good health, peace, joy, happiness, and many more opportunities to serve God and humanity.

Happy 70th Birthday, dear Bola. May God bless you abundantly and grant you many more fruitful years ahead.

With love and admiration.



Mrs. Olalounpe Alo

Our Experience at Mind Builders School

Our experience is best described as adventurous and satisfying.

We had a change of accommodation and hence the attending demand for a new school. In one of our strolls and familiarisation, we stumbled on an inviting bill board bearing the name of the school, the meaning of the name, Mind Builders struck.

The search continued and as we always do, we committed

everything to God. But the name kept recurring while we discovered other schools even closer to our neighbourhood.

We inspected many schools made enquiries and found out there was something spectacular about Mind Builders.

At last we agreed to register our children in Mind Builders because of the superb school curriculum and the provision of school bus which met our special need.

In all, we can say we have value for money at Mind Builders School and we have no regrets.

**The Ifemades
(Parents)**

Tribute to Mrs. Bolajoko Falore at 70: Celebrating a Visionary Educator and Nation Builder

- Professor Mike & Dr Oyeyemi Adebamowo

It is with immense joy and profound gratitude to God that we join family, friends, associates, staff, students, alumni, and well-wishers across the world in celebrating the 70th birthday of an exceptional woman, Mrs. Bolajoko Falore, Founder of Mind Builders School, and her golden jubilee in the teaching profession.

What began as a modest educational initiative with only 18 pupils and six teachers in a wing of a duplex at Omole Phase 1, Lagos, has today blossomed into one of Nigeria's most respected and impactful private educational institutions. Mind Builders School stands as a remarkable testimony to the power of vision, resilience, diligence, faith, and unwavering commitment to excellence.

Our relationship with Mrs. Falore spans close to three decades, and throughout these years, We have known her as a virtuous, illustrious, diligent, disciplined, and kind-hearted woman whose life and work are firmly rooted in the fear of God. She is a woman of integrity, humility, and uncommon dedication to the development of young minds.

I vividly remember when Mind Builders School was about to commence operations in a wing of their duplex at Omole Estate. Her simplicity was evident in the brief she gave us as architects. She requested something modest and uncomplicated – “just a small facility like a crèche.” Little did we know that this humble beginning would become the foundation of a great educational legacy.

Through her exemplary

leadership, visionary thinking, resilience, and steadfast commitment to quality education, what started as a crèche has become like the proverbial mustard seed that grew into a mighty tree, providing shelter, inspiration, and opportunities to countless lives. Today, Mind Builders School has become a beacon of educational excellence, making significant impacts not only within Nigeria but across the globe through its numerous alumni and educational initiatives.

It has been our privilege to remain associated with this remarkable institution as its architects over the years. We have witnessed and participated in its tremendous infrastructural transformation and expansion, from the early days to the extensive developments that now characterize the school. Even today, the school continues to grow, with major projects, including a mini stadium currently under construction, further reflecting your commitment to providing a world-class learning environment for future generations.

Your transformational leadership is highly commendable. Beyond the impressive physical structures, your greatest achievement lies in the countless young lives you have nurtured, mentored, and empowered. Through your investment in education, you have helped shape destinies, mould character, and secure a brighter future for our nation and the world. The seeds you have sown in the lives of children over the past fifty years

will continue to bear fruit for generations to come.

As you celebrate this significant milestone, our prayer is that the Lord will continue to keep and bless you; may He make His face shine upon you and be gracious unto you; may He lift up His countenance upon you and grant you peace. May He reward your labour of love abundantly and surround you with joy, fulfilment, and divine favour.

In the words of Psalm 92:14–15, “They shall still bring forth fruit in old age; they shall be fat and flourishing.” May you remain fresh, fruitful, and impactful even in old age. May God grant you many more years in good health, sound mind, strength, and happiness as you continue to inspire generations through your life and legacy.

Congratulations, dear Mrs. Bolajoko Falore, on your 70th birthday and 50 years of distinguished service in the noble profession of teaching. We celebrate you, honour your achievements, and thank God for the tremendous impact you have made on humanity.

Happy 70th Birthday, and many more glorious years ahead.



**Professor Mike &
Dr Oyeyemi Adebamowo**



A Legacy Of Excellence, Systems Thinking & Transformational Education Leadership

"Great educators do not merely manage schools; they shape systems, raise people, build cultures of excellence, and leave footprints that generations will follow."

It is with deep honour and heartfelt appreciation that I celebrate an exceptional education leader, mentor, systems thinker, and woman of impact, Mrs. Bolajoko Falore, on the occasion of her 70th birthday celebration.

Mrs. Falore has consistently distinguished herself as a disciplined, visionary, and highly professional educator whose unwavering commitment to excellence has helped shape the educational landscape through the growth and influence of Mind Builders Schools across nursery, primary, and secondary education levels.

Over the years, I have had the privilege of working closely with Mind Builders Schools as consultant for the secondary school, carrying out institutional audits and facilitating several in-house professional development programmes for educators across the nursery, primary, and secondary schools.

Through these engagements, I witnessed first-hand her strong commitment to quality assurance, accountability systems, continuous improvement, and teacher effectiveness.

While excellence-driven leadership is sometimes

misunderstood by those resistant to structure, monitoring, and measurable standards, Mrs. Falore has remained steadfast in building systems that prioritise learner growth, teacher competency, professionalism, and sustainable educational impact. Her leadership reflects the reality that transformational schools are not built on convenience, but on vision, consistency, intentionality, and standards. One of the qualities that stands her out is her deep passion for continuous professional development.

She was among the first forward-thinking school leaders to invest in the HighScope Implementation Course (HIC) in Nigeria and one of the early adopters of the SOAMS Activity-Based Sustainability Education Initiative — demonstrating her openness to innovative, child-centred, experiential, and globally relevant learning systems that prepare learners beyond examinations for life, leadership, and societal transformation.

As the current President of OMEP Lagos Chapter, she has also demonstrated remarkable leadership in aligning the chapter with the vision, goals, and global standards of OMEP World, while intentionally creating opportunities for greater youth participation and professional engagement within the education community.

Beyond her administrative strength and strategic insight lies

a woman of kindness, generosity, faith, and service to humanity. Her life reflects a rare blend of discipline with compassion, structure with vision, and professionalism with purpose.

At 70, your legacy is not merely in buildings or institutions, but in the countless lives, educators, school leaders, children, and systems you have transformed over decades of impactful service.

May God continue to strengthen you with wisdom, sound health, peace, renewed vision, and greater influence. May your latter years be even more fruitful, prosperous, and impactful.

And may the seeds you have sown in education continue to speak across generations and nations. Happy 70th Birthday Sist. Your impact is visible.

Your legacy is enduring. . Your service is deeply valued. May the Lord crown your years with joy, divine health, supernatural strength, wisdom, and fulfilment.

May He preserve all that concerns you, enlarge your influence for greater kingdom and educational impact, and grant you many more prosperous years of peace, grace, and transformational relevance. Amen.

Warm regards, Mrs. Oyindamola O. Sonola Global Transformation Education Leader | Architect of Sustainable Learning Systems | Founder SOAMS Creative Education & Consultancy



Mission for Women And Girls | From Couple To Single Parent Project | Grief, Widowhood Counseling, Empowerment Support
After Funeral Engagement Visit to WIDOWS and WIDOWERS | Widowhood Care Training for Churches and Organizations
Serendipity House Cooperative, Thrift Society | Recovery Retreats for Widows and Widowers | Daily Welcome to widows
Weekly Social Coffee Time | Monthly Fellowship | Corporate Social Responsibility Engagement with Organizations and
Other Humanitarian Associations | Orphanage Care Project | 24/7 Prayer and Counselling Time.
Website: www.godswivesinternational.org

350 Ikorodu Ososun Road, (Entrances Through Old Conoil Petrol Station) Maryland Bus- Stop, Lagos, Nigeria

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WIDOWS ARE INVISIBLE WOMEN WITH INVISIBLE PROBLEMS... HELP US CARE MORE @ SERENDIPITY HOUSE

Date: May 2026

A HEARTFELT GOODWILL TRIBUTE TO LADY BOLAM. FALORE @ 70

A Precious Hand of God to Widows, Humanity & Compassion

With deep gratitude to Almighty God, heartfelt honour, and sincere appreciation, we at Serendipity House Widows Foundation and God's Wives International Widows Ministry joyfully celebrate an exceptional woman of grace, generosity, and uncommon compassion — Lady Bola M. Falore — on the glorious occasion of her 70th Birthday.

As Serendipity House Widows Foundation marks 31 years of touching lives since 1995, caring for what we often describe as “wives of yesterday, women of woe and void,” we remain grateful to God for precious people He has used to strengthen this humanitarian vision which has touched over 45,000 widows and vulnerable families through feeding, encouragement, prayers, empowerment, and compassionate care. Among such rare vessels of kindness stands Lady Bola Falore. Our relationship with this noble woman began about 13 years ago through our father in God, Venerable Dr. Sunday Fajemisin, who introduced her to support the widowed mission at Serendipity House Widows Foundation, Maryland, Lagos.

Since 2013, Lady Bola Falore has remained one of the faithful friends and consistent supporters of our widowed mission, attending our World Widows Day Celebrations and extending generous support to widows through remarkable donations of ₦250,000 on about five different occasions. One unforgettable moment remains deeply written in our hearts.

During her 60th Birthday Celebration in 2016, held at the large hall of Victory High School, Abule-Onigbagbo, Ikeja, Lagos, she single-handedly sponsored and distributed over 650 beautifully packaged meals and gifts to widows, guests, ushers, media personnel, and everyone present. That day became more than a birthday celebration.

It became a festival of compassion, joy, and love in action.

The atmosphere overflowed with prayers, dancing, gratitude, and tears of joy from widows whose hearts were deeply touched by her generosity.

Even today, as she graciously turns 70, her river of kindness continues to flow.

In March 2026, during a church programme where she met the Founder and Missioner of Serendipity House Widows Foundation, HRG Olori Dame Ayo Yemisi-Jaiyeola, she once again expressed her heartfelt desire to bless widows as part of her 70th Birthday Thanksgiving.

Indeed, Lady Bola Falore is:

A Fellow of James 1:27

A Woman of Grace & Virtue

A Friend of Widows

A Kingdom Philanthropist

A Precious Hand of God to Humanity

As thousands of widows lift prayers on your behalf today, may Heaven continually reward you openly.

May your latter years become sweeter and more glorious.

May your marriage to the distinguished Sir Falore continually blossom in peace and joy.

May your children rise continually to call you blessed.

May your household never know sorrow.

And may the God who remembers widows continually surround you and your family with mercy, favour, divine health, honour, and everlasting peace.

On behalf of the over 45,000 widows and vulnerable families touched through this ministry since 1995, we say:

THANK YOU FOR LOVING HUMANITY.

THANK YOU FOR REMEMBERING WIDOWS.

THANK YOU FOR ALLOWING GOD TO USE YOU.

Happy 70th Birthday to a truly graceful and compassionate woman.

Heaven celebrates you.

Widows celebrate you.

Humanity celebrates you.

With Deep Love, Honour & Prayers,

HRG Olori Dame Ayo Yemisi-Jaiyeola

Missioner, Serendipity House Widows Foundation

Founder, God's Wives International Widows Ministry

For:

His Lordship, The Rt. Revd. Prof. Dapo F. Asaju

Chairman, Serendipity House Widows Foundation

Bishop Theologian, Church of Nigeria (Anglican Communion)



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MAY GOD BLESS YOU A THOUSAND TIMES
MORE THAN YOU ARE. (Psalm 1:1)



Spotlight

www.guardian.ng

Falore: Girl-child Education Critical To Sustainable National Development

For five of her seven decades of life, Mrs Bolajoko Mariake Falore has lived and breathed education. Setting sail with a Teacher's Grade II Certificate in hand, Falore, midstream, metamorphosed into a consummate professional who taught primary and secondary school pupils (both public and private) and later adult learners while serving as an inspector of education in Lagos State. In the course of her teaching odyssey, she earned master's degrees from two reputable Nigerian universities and went on to establish and administer the Mind Builders Schools for nearly three decades. The President of the World Organisation for Early Childhood Education (WOECE), Lagos Chapter, who turned 70 on Tuesday, June 23, offered an incisive appraisal of government education policies over the years. In this interview with ENO-ARABIAN SUNDAY, she confronts the challenges and prospects of national education, decries the cankerworms of examination malpractice and rising student indiscipline, and underscores the necessity of a sound foundation for educators. The former Chairman of the Ikeja Chapter of the National Association of Proprietors of Private Schools (NAPPS), Lagos State, also makes a compelling case for prioritising girl-child education, emphasising women's vital roles as mothers, foundational home teachers and, by extension, nation builders.

Having progressed from classroom teacher to education inspector and school administrator in the past five decades, what insights can you share on the challenges and prospects of Nigeria's education sector?

FIRST and foremost, I give glory to God Almighty for granting me the opportunity to serve Nigeria in virtually every sphere of the education system.

One of the most significant challenges facing education in Nigeria is inadequate funding. No matter how lofty the ideals or policies of government and other stakeholders are, education cannot effectively fulfil its purpose, transforming society through the transmission of knowledge, values, and culture, if it is poorly funded. Private schools, in particular, require adequate tuition income to attract and retain qualified teachers who are capable of delivering quality education. The salaries demanded by even relatively inexperienced teachers today often exceed what many schools can sustainably afford. At the same time, parents are understandably reluctant to accept increases in school fees, even when such increases are necessary to meet rising personnel costs and investments in modern educational facilities.

As a result, many schools resort to bank loans to finance their operations and development projects. Unfortunately, the high cost of borrowing in Nigeria often makes this option unsustainable.

Another challenge is the mismatch between educational curricula and workplace realities. Many graduates leave school without the practical skills required by employers, contributing to unemployment and underemployment. The education sector itself is affected, as teacher training programmes do not always adequately prepare graduates for the demands of contemporary classrooms.

To address this challenge, educational institutions must invest continuously in professional development and in-service training for teachers. However, this also requires substantial financial resources.

In addition, examination malpractice, collusion, and bullying have become persistent concerns within our educational institutions. These issues, once associated primarily with higher levels of education, are increasingly being observed even at the primary school level.

Despite these challenges, there are encouraging prospects for education in Nigeria. The increasing adoption of educational technology, digital learning resources, and artificial intelligence has significantly enhanced teaching and learning. Learners now have access to a wealth of information and virtual experiences that enrich the educational process.

Furthermore, the curriculum has increasingly incorporated entrepreneurship and practical skills acquisition, helping students become more self-reliant and capable of creating employment opportunities for themselves and others.

You began your journey with a Grade II Teaching Certificate, once regarded as the gold standard of teacher education in Nigeria. How did that foundational training shape your approach to teaching differently from the training teachers receive today?

Thank you for that question. Those of us who passed through the Grade II Teachers' colleges genuinely embraced teaching as a calling. The training was rigorous, comprehensive, and highly practical. We were trained to teach all subjects at the primary school level and were equipped with a deep understanding of child development and classroom pedagogy. It is unfortunate that this model of teacher preparation no longer exists. Today the National Certificate in Education (NCE) serves as the minimum teaching qualification. While the NCE adequately prepares teachers for subject

other career ambitions. The values and professional standards I acquired through Grade II teacher training have remained with me throughout my career. They have influenced not only my effectiveness as a classroom teacher but also my leadership as an education administrator and proprietor of Mind Builders Schools.

You are a good example of why the girl-child should be educated. How important is it for Nigeria to prioritise girl-child education in the interest of national development?

I remain eternally grateful to my parents, who never discriminated against the girl-child, and I believe Nigeria must continue to prioritise girl-child education if we are to achieve sustainable national development and global relevance. It is heartwarming that the days when educating girls was considered less important than educating boys are gradually disappearing. Girl-child education is a catalyst for national development. As the popular saying goes, "If you educate a boy, you educate an individual; if you educate a girl, you educate a nation."

The government's investment in quality girls' schools, such as Queens College, Ibadan, where I had the privilege of teaching in the 1980s, has contributed significantly to changing societal attitudes.

Educated women contribute significantly to poverty reduction by supporting their families economically; they help improve family health outcomes, reduce the incidence of early marriages, and contribute to more informed parenting.

Education also creates opportunities for women to participate more actively in leadership and governance. It is encouraging that conversations are ongoing regarding greater female representation in politics and public service. I look forward to a time when Nigeria will produce a female president and many more female governors.

Ultimately, investing in the education of girls is one of the most effective ways of securing the future prosperity and stability of any nation.

specialisation, particularly at the secondary school level, it does not always provide the broad-based preparation required for primary education.

As a result, many schools now rely heavily on specialist subject teachers. While there is nothing inherently wrong with this, it sometimes affects continuity and commitment, as some teachers move frequently from one school to another.

Our training instilled thoroughness, discipline, and attention to detail. We were taught not merely to teach subjects but to understand the child and apply appropriate teaching methods to meet individual learning needs.

More importantly, we entered the profession

out of passion rather than convenience. We taught because we believed in shaping future generations. Today, some individuals enter teaching as a temporary option while pursuing

Teaching was never a last-resort profession for me. It was a deliberate choice that I embraced wholeheartedly from the very beginning. That conviction motivated me to pursue every level of professional training available to educators and to continuously invest in my personal development. Much of what I know about teaching, educational leadership, and school administration has been acquired through extensive reading, professional study, and lifelong learning.

At a time when many

schools have become "miracle centres," where examination success is facilitated by school owners and administrators rather than earned through hard work, what steps would you recommend to ensure that students graduate with marketable skills and strong character? Examination malpractice is not only a violation of educational regulations; it is a crime against humanity. It undermines the integrity of education and destroys the future of the students involved. Beneficiaries of such practices often lack the competence required for higher education, professional practice, and leadership responsibilities.

At Mind Builders Schools, we operate a strict zero-tolerance policy towards examination malpractice. Both staff and students understand that academic dishonesty is unacceptable under any circumstances.

Our philosophy is simple: students should be taught to acquire and apply knowledge, not merely to pass examinations. To achieve this, we have invested heavily in educational technology, digital learning tools, and robotics education. These investments are aimed at exposing our learners to practical and relevant knowledge that builds competence and confidence.

In a country where teaching is often regarded as a "last resort profession," what has enabled you to remain passionate and committed to education for over fifty years?

Teaching was never a last-resort profession for me. It was a deliberate choice that I embraced wholeheartedly from the very beginning. That conviction motivated me to pursue every level of professional training available to educators and to continuously invest in my personal development. Much of what I know about teaching, educational leadership, and school administration has been acquired through extensive reading, professional study, and lifelong learning.

Read the remaining part of this interview on www.guardian.ng





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MRS. BOLAJOKO FALORE @ 70

Mrs. Bolajoko Falore, fondly called *Mama Falore* within the fold of the Old Students Association of Methodist High School, Ilesa (OSAMETHSI), is a prominent, highly resourceful, and multiple award-winning member of our association. She is also one of the strong pillars of the Lagos Chapter of OSAMETHSI, where I presently serve as Chairman. Her financial, material, physical, moral, and spiritual support towards the continuous growth and development of the chapter is truly immeasurable.

Mama Falore is a consistent and active participant at our quarterly meetings, never failing to attend with assorted gifts and packs of refreshments for members. She is always prompt with her annual dues, often paying far beyond the stipulated amount. Whenever there is a call for special levies, voluntary contributions, or welfare support, Mama Falore is always at the forefront. She is indeed the embodiment of cheerful and selfless giving, and it is no surprise that God continues to bless her abundantly.

I vividly recall the period when our regular meeting venue was under renovation for nearly two years. During that challenging time, Mama Falore graciously offered the hall of Mind Builders School for the use of the chapter, completely free of charge, along with all the accompanying facilities. She also ensured that cleaners, security personnel, and at least one senior official of the school were always on ground during our meetings to guarantee our comfort and convenience. Mama Falore is pleasant, cheerful, ever smiling, humble, and always willing to lend a helping hand. These admirable qualities have endeared her to everyone within the chapter — her classmates from the 1974 set, her seniors, juniors, and even members of the much younger generations.

At the OSAMETHSI Lagos Chapter, we consider ourselves truly blessed to have Mama Falore as one of our distinguished members, and we do not take her invaluable contributions for granted. As she joins the prestigious league of septuagenarians and steps gracefully onto the seventh floor, we rejoice and celebrate with her. Our prayer is that she will continue to live in sound health, abundant peace, joy, and divine grace, to witness her children, grandchildren, great-grandchildren, and even great-great-grandchildren flourish around her.

On behalf of all members of the OSAMETHSI Lagos Chapter, I heartily say:
Happy 70th Birthday, Mama Falore!

Bayo Fadugba
Chairman, OSAMETHSI Lagos Chapter





Mind Builders High School Past Records Speak Volume



Some Old Staff and their Current Posts

SOME EX MIND BUILDERS STAFF IN THE EDUCATION INDUSTRY

	<u>Name</u>	<u>Post on Exit</u>	<u>Current post</u>
1	Mrs. Ogbekene Christie Onuwa	Headteacher	School Proprietress & Publisher
2	Mrs. Oyeniyi Adeola	Nursery Supervisor	School Proprietress
3	Mrs. Rowaye Olajumoke	Nursery Supervisor	Education Director
4	Mrs. Olajumoke Titilayo	Nursery Teacher	Educational Director
5	Mrs. Idowu Fatokun	Primary Supervisor	Proprietor
6	Mrs. Yvonne Osunde	Head Teacher	School Proprietress
7	Mrs. Ademola Aralepo	Primary Class Teacher/Sectional Head	Head of School
8	Mrs. Oluwasona O. O.	Nursery Supervisor (CBD)	School Director
9	Mrs. Venecia Ijogbe	HOD Lower Primary/Nursery Practitioner	Head Teacher
10	Mrs. Ajewole Oluyemi Yemisi	Primary Teacher	School Proprietress
11	Mrs. Odekian Juliana	HOD Basic 2, CBD	Academic Director
12	Mr. Awe Akinwumi	Head Teacher	School Proprietress & Education Consultant
13	Mr. Opeyemi O. R.	School Administrator	School Administrator/Consultant
14	Mrs. Ogunyinka Abosede	Primary Class Teacher	School Proprietress
15	Mrs. Fehlinger Florence	English Teacher	KS2 Teacher/English Lead/Spelling Bee Coordinator
16	Ms. Ogunlana Fausat Olusola	Upper Primary Class Teacher Phase 1	School Administrator
17	Ms. Laura Edafe	Reception Teacher	Head of School
18	Ipogah Florence Ofe	Pry. 2 Class Teacher/HOD	Education Director
19	Mrs. Oladapo Gbemisola Comfort	Primary Supervisor (Omole Phase 1)	School Proprietress



Year 2019 Graduation



Year 2018 Graduation of the High School



Mind Builders High School University Placements

SET OF 2013

1. Taiwo Kunmi - University of Lagos
2. Haastrup Demilade - University of Cincinatti & Howard University College of Pharmacy. USA
3. Olowolabi Deborah - Olabisi Onabanjo University
4. Olowolabi Moses - Olabisi Onabanjo University
5. Osibote Temidayo - Studied in Canada

Set Of 2014

1. Ajayi Ayotunde - Babcock University, Ilishan
2. Awoyomi Damilola - Babcock University, Ilishan
3. Fadesere Dimeji - Covenant University
4. Jefferson B. Emmanuel - University Of Lagos
5. Jegedejeremiah - Bowen University, Iwo
6. Nnaji Chinedu George - Covenant University
7. Olajiga Tobiloba - Obafemi Awolowo University
8. Olawore Emmanuel - Babcock University, Ilishan
9. Oliseh Stefan - University Of Northampton , England.

Set Of 2015

1. Adeleke Tomiwa Abel - Yaba College of Technology
2. Ariyibi-Oke Modupeola - University Of Lagos
3. Atobiloye Mariam - University Of Southern Mississippi, Usa.
4. Bakare Ayowale Al-ameen - Bells University
5. Enike Victor - Babcock University, Ilishan
6. Fagbohunlu Tope Emmanuel
7. Okenla Ademilade - University Of Ilorin
8. Oladepo Temitope Damilola - Bowen University

SET OF 2017

- | | |
|---|---|
| <ol style="list-style-type: none">1. Adebuyi Aduragbemi - Studied In England2. Adeosun Adelere Anthony - Babcock University, Ilishan3. Ajah Amanda Amarachi - Covenant University, Ota4. Akinbamidele Ifedolapo - University Of Lagos, Akoka5. Alo Folakemi Temitope - University Of Lagos, Akoka6. Anwuzie Chukwuemeka - Babcock University, Ilishan7. Atobiloye Hamzat Tomiwa - Crescent University, Sabo Abeokuta8. Babalola Ayomide Mustapha - Babcock University, Ilishan9. David-omogewe Victoria Studied In - USA10. Elegon Iyoe Faith - University Of Lagos, Akoka11. Folami Olasubami - University Of Lagos, Akoka12. Iluonaze Eunice - Covenant University, Ota13. Ishola Ibraheem - Babcock University, Ilishan14. Itua Ofure Ellen - Studying In Canada15. Ohaneje Natalie - Babcock University, Ilishan16. Okoge Ebosetale Favour - Covenant University, Ota17. Okorie Christian Obinna Studying In - Italy18. Onakoya Praise - Babcock University, Ilishan | <ol style="list-style-type: none">19. Philip-iyawa Zephaniah
- Babcock University, Ilishan20. Philip-iyawa Zoe
- Babcock University, Ilishan21. Vaughan Olaoluwa Samuel
- Babcock University, Ilishan22. Iyunusa Zainab Eniola
- Babcock University, Ilishan |
|---|---|



Mind Builders High School University Placements

SET OF 2018

1. Adigun Oluwadamilola - University of Lagos
2. Ajah Stephanie Kelechi - Babcock University
3. Ajao Ikilil Muhsammad - Covenant University
4. Ajayi Ayotomi Ayobami - FUN Abeokuta
5. Akwuobi Victor Chinonso
6. Bamidele Ayomide Deborah - University of Lagos
7. Elegon Otasowie Favour - University of Lagos
8. Eniolorunda Twitchell - Elizade University
9. Jatto Oreoluwa Ayomide - Studied in England
10. Joel Oluwatosin Esther - Studied in USA.
11. Nnabude Nestor Danie I- Babcock University.
12. Nnabude Ogochukwude Favour - Covenant University.
13. Okolie Ifechukwude David - Studied in Canada
14. Oladunni Temiloluwa - Covenant University
15. Oliseh Gabriel - University of Salford
16. Onyelu Olek Okenna - Elizade University

SET OF 2019

1. Ajina Kareemah Ebuoluwa - University Of Lagos, Akoka
2. David-arahavearien Tejiri - Studied In Usa
3. Falowo Jesulayomi - Favour FUT Akure
4. Ibizugbe Joel Osawaro - Babcock University, Ikenne
5. Musa Nafisat Oyinlola - Studied In Ireland
6. Olajiga Moboluwaji Samuel - Obafemi Awolowo University
7. Oimage Omole Nathaniel - Babcock University, Ikenne
8. Omodara Oluwaseyifunmi - Lead City University, Ibadan
9. Rotibi Theresa - Studied In Ireland
10. Suleiman Ozobehe Mu'alim - Afe Babalola University, Ado Ekiti

SET OF 2020

1. Adeboye Oludare Ope - Schooling in Ghana
2. Adelakun Mopefoluwa Danielle - Covenant University
3. Adeoye Ebunoluwa Jedidah - Afe Babalola University
4. Adetunwubo Anfopefoluwa - Attended school in Republic of Ireland
5. Adigun Boluwatife - Babcock University
6. Aluelohia Oseghale Joshua - Babcock University, Ilishan
7. Ajamagbo Fareedat Enola - Babcock University
8. Ajifolawe Yewande Aishat - Pan Atlantic University
9. Akinsola Oluwadamilola - Studied in Ireland Republic
10. Alade Oluwafayosikemi - Studied in U.S.A.
11. Bamidele Oluwayoyinsayomi - Studied in England
12. Bashir Hamida - Babcock University, Ilishan
13. Egbenade Al-amin Adedayo - Schooled in the U.S.A.
14. Ekpenisi Michael - Babcock University, Ilishan
15. Ezeagbu Chuba Brandon - Unknown
16. Itua Eseolu Oremeyi - University of Essex, England.
17. Joseph David Ejiooghenre - Schooled in England.
18. Mojoyemola Sarah Omotola - Covenant University.
19. Olajide Ikeoluwa Opeyemi - Babcock University
20. Olawore Mercy - Babcock University.
21. Oyewole Bukola - Lead City University, Ibadan, Oyo State
22. Paul Lillybeth - Unknown
23. Quadri Oluwoferanmi - University of Port Harcourt
24. Uchachie Francis Ikechukwu - Dominican University



Mind Builders High School University Placements

SET OF 2022

1. Adeoye Oluwademilade Shallom - Afe Babalola University
2. Ajala Temitope Ibukunoluwa - Schooling in England
3. Ajigbolamu Afolabi Oluwafemi - Schooling in Canada
4. Akinselure Dawn Oyindamola - University in USA.
5. Atogwe Goodwin - Unknown
6. Ayim Selma Ojuare- Muiy - University in Canada
7. Davies Oluwatitomi Shantel - Schooling in Canada
8. Egbinade Adedolapo Ahmad - Schooling in University USA.
9. Idaewor Winifred Marceline - Schooling in University in USA.
10. Iluonaze Daniel Uzoma - Schooling in University in Ghana
11. Matthew Oluwasemilore Samuel - Schooling in University in Canada
12. Ogunseye Abraham Olamide - Schooling in University in USA.
13. Okeke Obinna Christian - Caleb University.
14. Omosowoeni Oluwatobiloba Daniel - Caleb University

SET OF 2023

1. Adebayo Abdul Rahman - Babcock University, Ikenne
2. Adesina Hadizat - University Foundation In USA
3. Adetu Moyosore - University In England
4. Ajoku Phoebe - University Of Lagos, Akoka
5. Davies Eritimilehin - University In Canada
6. Folami Simileoluwa - Babcock University, Ilishan
7. Ibizugbe Joana - Caleb University, Imota Ikorodu
8. Johnny Trisha - Schooling in the USA.
9. Ilozobhie David - Bowen University, Iwo
10. Lawal Oluwadetan - Trinity University, Lagos
11. Mudashiru Korede -
12. Nwosu Ogechukwu - Trinity University, Sabo Yaba
13. Oduselu Oluwagbemileke - Babcock University, Ikenne
14. Oimage Mark-anthony - Caleb University, Imota Ikorodu
15. Omodara Fisayo - Lead City University, Ibadan
16. Olawore Oluwatomisin Joshua - Babcock University, Ikenne
17. Onuzurike Princess - Trinity University, Yaba
18. Sulleman Zinat - Schooling In USA.
19. Thomas Samuel - Bowen University, Iwo, Osun State.



Mind Builders High School University Placements

SET OF 2024

1. Abdullahi- Al Meen Babatunde - Bell University, Ota
2. Bello Tobat Onaopemipo - LASU, Ojo
3. Boco- Precious Udoha - University Of Lagos, Akoka
4. Dawodu Kehinde Martins - Caleb University, Imota Ikorodu
5. Dawodu Taiwo Maltida - Caleb University, Imota Ikorodu
6. Ibizugbe Joshua Ikpomwosa - Caleb University Imota Ikorodu
7. Kupoluyi Oluwalonimi Andrew - New Horizon
8. Mayomi Deborah Jesulonimi - Covenant University, Ota
9. Njoku Daniel Chigozie - USA
10. Njoku Mark Ifeanyichukwu - US
11. Nornah Awoh Ilemih Rowojoh Oghene-viezi - Unkown
12. Odedina Aderinola Morenikeji - Babcock University, Ikenne
13. Ogboru Mobolaji Omoyama - Covenant University, Ota
14. Okeke Chioma Precious Obi - Caleb University, Imota Ikorodu
15. Olunuga Oluwatofunmi Paul - Babcock University, Ikenne
16. Otorborkeyan Daniella Elohor - University Of Lagos, Akoka
17. Shonubi Yvonne Olufunmilola - Babcock University, Ikenne
18. Toriola Adetole Maryanne - Covenant University, Ota
19. Ugbebor Blessing Itohan - University Of Ibadan, Ibadan

SET OF 2025

1. Aderogba Farid AdemidePan Atlantic University, Lekki, Lagos.
2. Boco Grant Okechukwu - University Of Lagos, Akoka
3. Ilozobhiekehindeomotola - Covenant University, Ota
4. Ilozobhie Taiwodoyinsola - Covenant University, Ota
5. Missa Eniola Afolake - Covenant University, Ota
6. Oduselu Oluwatunmise Oluwadarasimi - Covenant University, Ota
7. Olukotun Olaoluwayimika Oyindamola
8. Olunuga Mofiyinfoluwa Naomi - Covenant University, Ota
9. Oimage Mark-anthony - Caleb University, Imota Ikorodu
10. Shonola- Shoyinka Ayotomiwa - Covenant University, Ota
11. Tinubu Anjola Elizabeth - Babcock University, Ikenne



Mind Builders School Track Record of Achievements

SPORT AWARDS

1. 1st position in Caleb International School Magodo 24th Annual Sports Day Boys (year 2022)
2. 1st position in Unique Group of Schools Athletic Award 4 by 100m Girls Athletic Competition (year 2026)
3. 1st position in Unique Group of Schools Athletic Award 4 by 100m Boys Athletic Competition (year 2026)
4. 1st position in Royal Master's School Athletic Award 4 by 100m Boys Athletic Competition (year 2026)
5. 2nd position in The Royal Master School Athletic Award 4 by 100m Girls Athletic Competition (year 2026)
6. 2nd position in Girls 4by 400m Relay Competition organized by Dansol High School 2014
7. 2nd position in Girl's 4 by 400m Inter School Relay Competition 2016 organized by Scholar Crest International School
8. 2nd position in Boys 4 by 400m Inter School Relay Competition 2016 organized by Scholar Crest International School

ACADEMIC AWARDS

1. Nigerian Tulip International Colleges & National Mathematics Centre For Primary 5&6 pupils, Excellence Award, Zone 1 winner (year 2021)
2. The Ultimate Mathematics Ambassador TUMA 2021 - Winner*
Mind Builders School, Omole had Master Henry Esemitodje, 11 win TUMA 2021.
3. The Ultimate Mathematics Ambassador Competition organized by Ambassadors School, Ota, Ogun State
-Scale: 589 students from Lagos + Ogun states participated
-1st position, N500,000 cheque + trophy for Henry
-School feat: 2020 Mind Builders students entered, 5 reached finals, Henry took 1st
5. Supreme Education Foundation High School JETS club 2nd position in Science Quiz competition JETS Day 2005/2006
6. Bournvita Award to Mind Builders School being one of the Schools Eligible in Bournvita Magical Flight to France in 2003.
7. Certificate of participation in National Schools' Dramatized Storytelling Competition in 2013 Edition organized by National Troupe of Nigeria in collaboration with BEETA Universal Arts Foundation.
8. 1st position in Fine Art Competition 2011 organized by Supreme Education Foundation.
9. 1st Position at Gem Private School Annual Literacy Week 2009
10. Excellence Award 2018 National Winner in the 15th annual National Mathematics Competition organized by NTIC
A coloured printer for the school + #100,000 cash prize for the student and #25,000 cash award for the teacher.
11. 2nd Position at StraitGate School 2013 Gbemisola Adetayo Annual Debate Competition.
12. Les Enfants Interactive Center for Children Certificate of participation in Music Concert 2010
13. Merit Award at Soursop Debate and Book Reading Challenge 2012
14. 2nd position National Gallery and Mediaknight Talent Hunt 2003 Primary Category
15. 2nd position in Mathematics Quiz Competition organized by Schilastic Hall 2004
16. 3rd position in Mathematics Quiz competition 2018 organized by Holly Garden School
17. Certificate of participation in All Schools Soloist Musical Competition 2006
18. 2nd position in Mathematics Quiz competition organized by Riverside College 2019
19. 3rd position in Mathematics Quiz competition 2019 organized by Holly Garden School



Esemitodje Oghenetejiri of Mind Builders won Year 2021 'The Ultimate Mathematics Ambassador



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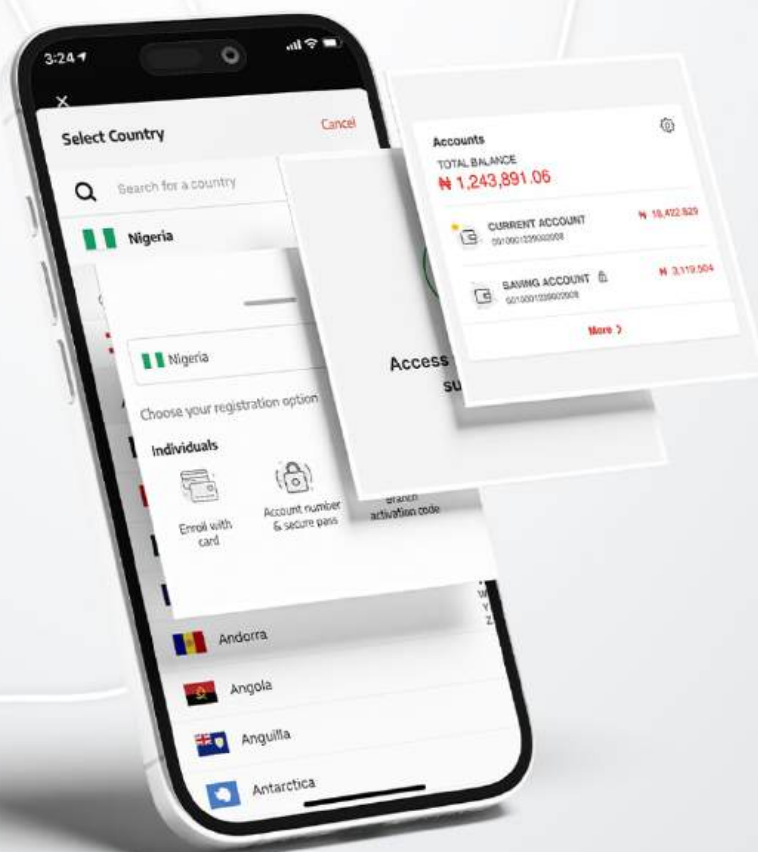
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SPECIAL RECOGNITION AND APPRECIATION TO



The Trustees, Board, Management, Staff, Students, and the entire Mind Builders School community wish to place on record our profound appreciation to UBA Plc successive management for its unwavering support and partnership over the years, since the commencement of our business relationship in May 2007.

From our formative years, when many financial institutions were reluctant to support our vision due to limited collateral and the perceived risks associated with a growing educational institution, UBA Plc in 2007, demonstrated remarkable confidence in our management team, our mission, and our future. The Bank believed in our dream and provided critical financial support that enabled us to expand our operations, improve our facilities, and strengthen our capacity to deliver quality education.

At crucial moments in our journey, UBA Plc stood by us as a dependable financial backbone, extending facilities and support that helped transform our aspirations into reality. The confidence reposed in us by the Bank served not only as financial assistance but also as a strong vote of confidence in our vision and leadership.

Today, as we reflect on our growth and achievements, we acknowledge with gratitude the significant role played by UBA Plc in our success story. We salute the foresight, professionalism, and commitment of the Board and Management of UBA Plc for their enduring partnership and belief in Mind Builders School.

We remain deeply grateful and look forward to sustaining this mutually beneficial relationship for many years to come.

Thank you, UBA Plc, for being part of our success story.

J. O. Falore FCA

for and on behalf of the Board of Trustees & Management of
Mind Builders Education Trust

Appreciation

To all families, friends, associates, staff, parents and well wishers,
I am most grateful for your presence, gifts and felicitations.
May God bless you all.
- Bolajoko Falore



ADMISSION INTO

Scholarship for
the **BEST 3** Successful
Students

JS1-SS2

FOR 2026/2027

ACADEMIC SESSION

Entrance Examination Dates

- Saturday, 25th July, 2026
- Saturday, 15th August, 2026

For more enquiries on alternative admission dates, call any of the school telephone numbers.

Our Facilities:

Inspiring learning-friendly environment consisting of:

- Well-equipped Laboratories for Sciences, Technology & ICT
- Well-stocked Library ● Digital Mathematics Clinic Centre
- Information Technology-Driven Facilities
- Spacious Air-Conditioned Classrooms ● Air-Conditioned School Buses
- Low Teacher/Student Ratio ● Committed Teaching Staff ● Multi-Purpose Hall

Request for Applications

Application forms can be obtained for N15,000 at:

- Ikeja Plot 4, Otunba Jobi Fele Way, Ikeja CBD ALAUSA
- Phase 2 No 1, Sewande Street, Off Rev. Emma Adebifa Street, Omole Phase 1, Isheri-Lagos.



MIND BUILDERS
HIGH SCHOOL
(DAY SECONDARY SCHOOL)

Plot, 4 Otunba Jobi Fele Way, Ikeja CBD, Alausa, Lagos



Phone: 09062981730, 08029422060
09076030307

E-mail: admin@mindbuildersschools.org
Website: mindbuildersschools.org

...Building your child for tomorrow's challenges